

Ashley N. Patterson

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EDUCATION

Ph.D., Multicultural and Equity Studies in Education
The Ohio State University, Columbus, OH (2015)
M.A., Quantitative Research, Evaluation & Measurement
The Ohio State University, Columbus, OH (2014)
M.S., Reading Specialization
Hood College, Frederick, MD (2010)
B.S., Special & Elementary Education, (*Magna Cum Laude*)
Boston University, Boston, MA (2006)

RESEARCH

PUBLICATIONS

Dissertation

Patterson, A. N. (2015). Exploring experience, influence and personal truths: Biraciality and educational spaces (Doctoral dissertation). Retrieved from ProQuest. (3710339)

Book Review

Patterson, A. N. (2013). "Review of *White kids: Language, race and styles of youth identity* by Mary Bucholtz." *Working Papers in Literacy, Culture and Language Education*, 2, (226 – 229).

Edited Volume Chapter

Patterson, A. N. (2013). "Can one ever be wholly whole?: Fostering biracial identity founded in spirit." In C. B. Dillard & C. L. Okpaloaka (Eds.) *Engaging Culture, Race and Spirituality: New Visions*, (144-166). New York, NY: Peter Lang.

*2014 *American Educational Studies Association Critic's Choice Book Award*

Peer-Reviewed Journal Article

Kinloch, V, Nemeth, E. A., Patterson, A. N. (2015). Refiguring service-learning as learning and participation with urban youth. *Theory Into Practice*, 54(1), 39-46.

Patterson, A. N. (2015). "We'll be fine until our kid goes to school": Biraciality and discourse in *Tia & Tamera*. *Critical Discourse Studies*, 13(2), 210-227. DOI: 10.1080/17405904.2015.1103765

Forthcoming

Patterson, A. N., Kinloch, V., & Howard, A. Black feminism and critical media literacy: Moving from the margin to the center. *Meridians: Feminism, Race, Transnationalism*.

In Review

Patterson, A. N., Kinloch, V., Burkhard, T., Randall, R., & Howard, A. Black feminist thought as methodology: Examining the lived experiences of Black women. *Departures in Critical Qualitative Research*.

Howard, A., Kinloch, V., Burkhard, T., Randall, R., Patterson, A. N. "Theorising curriculum in colour and curves: Black women with/in curriculum studies." *Gender and Education*.

Patterson, A. N. & Moore, J. A. Engaging biracial students in holistic learning spaces with a gendered perspective. In C. B. Newman, A. Hilton, B. Hinnant-Crawford and S. Platt (Eds.) *Multicultural Education in the 21st Century: Innovative Research and Practices*. Charlotte, NC: Information Age Publications.

In Progress

Patterson, A. N. "You feel free, but at the same time you can't run over her": One teacher's efforts to sustain her students' cultures.

Patterson, A. N. YouTube generated video clips as qualitative research data: One researcher's reflections on the process. *Qualitative Inquiry*.

SELECTED PROFESSIONAL PRESENTATIONS

Invited Presentations

Dotson, E. K., Behm Cross, S., Behizadeh, N., Green, K. L., Patterson, A. N. (2016, April). Get your work published! Advice from emerging scholars on the writing process. American Educational Research Association. Washington, DC.

Espelage, D. L., Forber-Pratt, A. J., Patterson, A. N. (2016, April). Early-, mid- and late-career scholars' open forum on publishing, teaching and advising. American Educational Research Association. Washington, DC.

Dillard, C.B., Love, B. L., Lynskey, A. C., Medina, C. L., Okpalaoaka, C. L., & Patterson, A. N. (2014, April). Engaging culture, race and spirituality: New visions. American Educational Research Association. Philadelphia, PA.

Patterson, A. N. (2014, February). We don't teach curriculum, we teach students: Shifting power, sustaining cultures." Ohio Council of Teachers of English Language Arts. Worthington, OH.

Peer-Reviewed Presentations

National

- Patterson, A. N. (Scheduled 2017, December). Methodological underpinnings to publicly engaged scholarship. (Symposium title: Black women as publicly engaged scholars: Mobilizing literacy for social transformation.) Literacy Research Association. Nashville, TN.
- Patterson, A. N. (Scheduled 2016, November). Advocating for racial literacy: A spotlight on biracial students. National Council for Teachers of English. Atlanta, GA.
- Patterson, A. N., Bennett, R. A. & Moore, J. A. (Scheduled 2016, November). The inclusiveness of ALL when 'all' means 'some': Potentialities of minority-serving study abroad programs. National Association of Multicultural Education. Cleveland, OH.
- Butler, T. & Patterson, A. N. (2016, April). Our power to do this: The justice work of Black women writers. Anna Julia Cooper Center, Know Her Truths: Advancing Justice for Women and Girls of Color Conference. Winston-Salem, NC.
- Patterson, A. N. (2016, April). Black women and critical narrative inquiry. American Educational Research Association. Washington, DC.
- Patterson, A.N., Bennett, R. A. & Moore, J. A. (2016, April). Walking across the world: Perspectives from diverse study abroad travelers. Diversity Abroad Conference. Atlanta, GA.
- Kinloch, V., Patterson, A. N., Howard, A., Lewis-Smith, T., & Washington, T. (2015, December). "The Black women's gathering place: Imagining spaces of literacy, equity and empowerment." Literacy Research Association. San Diego, CA.
- Patterson, A. N. (2015, October). "I am not tragic': Biracial women interpret educational experiences and influences." National Association of Multicultural Education. New Orleans, LA.
- Patterson, A. N. (2015, April). "Exploring counter narrative of women of color: Uncovering silences in educational contexts." American Educational Research Association. Chicago, IL.
- Kinloch, V. F., Nemeth, E. A., Patterson, A. N., & Washington, T. (2014, November). Bringing learning to life and projects in humanization: Lessons from a multi-tiered service learning project." National Council for Teachers of English. Washington, D.C.
- Patterson, A. N., Howard, A., Washington, T. (2014, November). "I am because we are': Critical narrative inquiries and identity among African American women." National Council for Teachers of English. Washington, D.C.
- Patterson, A. N. (2014, April). Participatory practices and pedagogies: Embracing learning beyond the classroom by claiming power within it. American Educational Research Association. Philadelphia, PA.
- Patterson, A. N. (2014, April). We don't teach curriculum, we teach students: Shifting power, sustaining cultures. National Council for Teachers of English. Boston, MA.
- Patterson, A. N. (2013, May). You may not be calling me 'poor' or 'black,' but I know what you mean: A critical analysis of media discourses around natural disasters Katrina and Sandy. American Educational Research Association. San Francisco, CA.

Patterson, A.N. & Hill, H. (2011, May). "Paving the way toward inclusion: Brining diverse identities into the text & classroom." National Conference on Diversity, Race & Learning. Columbus, OH.

Regional

Patterson, A. N. (2013, November). 'Well, in America, you are Black': 'Tragic mulatta' narratives in *Tia & Tamera*. Midwestern Educational Research Association. Evanston, IL.

Local

Patterson, A. N. (2015, February). "It's just so, like, I don't know": A thematic analysis of experiences of biraciality. Education and Human Ecology Student Research Forum. Columbus, OH.

Patterson, A. N. (2014, February). 'Well, in America, you are Black': 'Tragic mulatta' narratives in *Tia & Tamera*." Education and Human Ecology Student Research Forum. Columbus, OH.

Patterson, A. N. (2014, February). Social contexts for self-understanding in biracial and monoracial high school students. The Ohio State University Hayes Forum. Columbus, OH.

Created Presentations

Patterson, A. N. (Chair). (2016, April). "...So now that I'm gonna be a Dr.": Navigating the academic job search with diversity in mind. American Educational Research Association. Washington, DC.

Patterson, A. N. (Chair). (2015, April). Cultivating the writer inside of you: Planning, strategizing & giving and taking feedback. American Educational Research Association. Chicago, IL.

Patterson, A. N. (Chair). (2015, April). Moving toward justice by operationalizing multicultural and equity studies: A conversation on methodology, epistemology and ontology. American Educational Research Association. Chicago, IL.

Patterson, A. N. (Chair). (2015, April). We women speak: Reflections on my first year in academia. American Educational Research Association. Chicago, IL.

Patterson, A. N. (Chair). (2015, April). Queer in the academy: Carving out theoretical and identity spaces. American Educational Research Association. Chicago, IL.

Patterson, A. N. (Chair). (2014, April). Being a mentor, being a mentee: Learning from successful mentorships in order to foster your own. American Educational Research Association. Philadelphia, PA.

Patterson, A. N. (Chair). (2014, April). Writing work that works for you: Publishing in academia. American Educational Research Association. Philadelphia, PA.

Poster Presentations

Encouraging critical service-learning: A unique collaboration. (2013, May). The Ohio State University Outreach and Engagement Forum. Columbus, OH.

TEACHING

GRADUATE EXPERIENCE

Guest lecturer, “Reading Diagnosis” (Hood College, Spring 2010)

Guest lecturer, “Reading Instruction: Secondary” (Hood College, Spring 2010)

UNDERGRADUATE EXPERIENCE

Reading Foundations, The Ohio State University (Fall 2013, Spring 2014)

- Paired each class with thematically related picture book providing exposure to a variety of multicultural texts for between 35 and 50 students
- Infused into instruction examples of personally collected teaching artifacts concretely illustrating abstract concepts
- Administered a variety of assessments and provided detailed feedback on submissions to track student learning and to inform continued self-assessment of instructional methods

Graduate School and Academic Careers, The Ohio State University (Summer 2013, 2014)

- Planned and delivered instruction to groups of approximately 40 historically underrepresented undergraduates participating in Summer Research Opportunities Program (SROP) resulting in exposure to and understanding of graduate school process from application to graduation
- Held individualized sessions with students to edit and revise graduate school application ‘statements of intent’ in order that each student left the class with a working document
- Utilized campus-wide network of contacts to identify guest speakers and panelists most appropriate to share particular insights and expertise with students

Intersections: New Approaches to Theorizing Difference,

co-taught with Dr. Maurice Stevens, The Ohio State University (Spring 2013, Fall 2013)

- Led classroom discussions and activities aimed at fostering an atmosphere of shared responsibility for shared learning for approximately 25 students per semester
- Served as liaison between groups of students and community partners to facilitate service learning initiatives
- Develop relationships between groups of students and on-campus art center to guide process of bringing theory to life through interaction with “Blues for Smoke” installment

College Reading Development II, Frederick Community College (Fall 2009 – Spring 2011)

- Organized and taught a developmental reading course guiding students to develop proficient reading comprehension skills and strategies
- Planned lessons, lectures and activities (both face-to-face and online) and created assessments to incorporate a range of learning styles, ability levels and interests
- Progress monitored individual students and assisted in goal-setting and review throughout the semester encouraging students to own their performance

K-12 EXPERIENCE

Special Educator (PK-5), North Frederick Elementary, Frederick, MD (2006-2011)

- Responsible for the care and case management of approximately 15 students per year in the subjects of Literacy and Mathematics utilizing inclusion, resource room and team teaching models
- Developed and implemented focused instructional/behavioral plans resulting in greater levels of access to classroom instruction by students exhibiting behavioral challenges and their peers
- Administered and reported upon standardized and classroom assessments to peers, supervisors and families establishing relationships built with mutual respect and transparency
- Mentored and advised new teachers and interns fostering collaborations resulting in achievement of instructional, organizational and planning-related goals
- Taught general education students with a range of specific needs in extended school day setting moving many students closer to grade-level proficiency standards
- Achieved superior ratings on quarterly evaluations by administrators

Special Education Practicum Teacher,

The Garfield Elementary School, Boston, MA (Spring 2006)

- Responsible for the care and leadership of 18 students in the subjects of literacy and Mathematics
- Developed and implemented focused instructional/behavioral plans for one student, resulting in more acute mathematical understanding and heightened productivity in all areas
- Taught inclusive 5th grade classroom in “Investigative” Mathematics planning whole-group and small-group instruction that met a variety of individual student needs

Elementary Education Practicum Teacher,

Trinity Grammar School, Sydney Australia (Fall 2005)

- Responsible core subject instruction for all-male 4th grade class of 30 students
- Organized and employed integrated social studies unit, taught lessons in all subjects, and developed and carried out a range of classroom and individual behavior management strategies leading to increased overall classroom efficiency

Summer Urban Programs Counselor,

Harvard University's Phillips Brooks House Association, Cambridge, MA (Summer 2005)

- Planned and executed literacy- and mathematics-focused curriculum for small group of 11-year old students with various academic/behavioral needs and incorporated family involvement with goals of promoting value of continued education and academic potential within individuals

Private Tutor, Dakar International School, Dakar, Senegal (2002)

- Designed, implemented and managed individualized tutoring programs for a 9th grade and a pre-K student easing the academic stresses of temporary displacement due to political unrest in home country

CURRICULUM DEVELOPMENT EXPERIENCE

- Frederick Co. Public Schools National Core Standards Alignment, Math (2011)
- Frederick Co. Public Schools National Core Standards Alignment, Special Ed (2011)
- Frederick Co. Public Schools Elementary Math Curriculum Development (2010)
- Frederick Co. Public Schools Elementary Math Curriculum Development (2009)

SERVICE

Elected Position

- Past Chair AERA Graduate Student Council (2015 – 2016)
- Chair AERA Graduate Student Council (2014 – 2015)
- Chair-Elect AERA Graduate Student Council (2013 – 2014)

Committee Participation

- AERA Social Justice and Action Committee (2014 – 2016)

Invited Panelist

- The Ohio State University Office of Diversity & Inclusion Graduate/Professional Student Recruitment Initiative Visitation Weekend (Fall 2013, Fall 2014)
- The Ohio State University Education & Human Ecology New Graduate Student Orientation (Fall 2013)

Peer-Reviewer

- Journal of Colorism (2014 – current)
- American Educational Research Association: Committee on Scholars of Color in Education (2015)
- National Association of Multicultural Education Annual Meeting (2015)
- American Educational Research Association: SIG – Media, Culture and Curriculum; SIG – Research Focus on Black Education (2014)
- American Educational Research Association: Committee on Scholars of Color in Education; SIG – Critical Examination of Race, Ethnicity, Class and Gender in Education; SIG – Multicultural/Multiethnic Education: Theory, Research and Practice (2013)
- Clemson Literacy Research Association (LRA) Yearbook (2013)
- The Ohio State University Education & Human Ecology Scholarship Reviewer (2012-2013)

General Assistance

- “Bringing Learning to Life” Grant (partnership among Columbus Education Association, Columbus City Schools, The Ohio State University’s College of Education and Human Ecology, and the National Education Association) (2012-2013)
- Hip Hop Literacies Conference, Columbus, OH (2012, 2013)

FELLOWSHIPS & AWARDS

- The Ohio State University Education & Human Ecology Dissertation Fellowship, 2014-2015
- Bell National Resource Center on the African American Male Bell Fellow 2014-2015
- The Ohio State University Graduate Enrichment Fellowship, 2011-2012
- Emerson S. and Lucy J. Zuck Scholarship, The Ohio State University 2011
- Outstanding Graduate Student in Hood College Reading Specialist Program, 2010
- Frederick County Public Schools First Class Leader, 2010
- Boston University Scarlet Key Award Recipient, 2006

PROFESSIONAL AFFILIATIONS

- Literacy Research Association
- National Association for Multicultural Education
- American Association of College Teacher Education
- American Educational Studies Association
- Council for Social Foundations of Education Affiliate
- American Educational Research Association
- National Council for Teachers of English
- International Reading Association
- Frederick County (MD) Reading Council