

Soo-yong Byun

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EDUCATION

Ph.D., Educational Policy and Administration, University of Minnesota – Twin Cities, August 2007

- Concentration: Comparative and International Development Education
- Dissertation: “Cultural Capital and School Success: The Case of South Korea”

M.A., Sociology of Education, Korea University, August 2003

B.A., Education (Minor: English Education), Korea University, February 2001

EMPLOYMENT

Current Positions

Professor, Educational Theory and Policy (EDTHP) Program, Department of Education Policy Studies (EPS), The Pennsylvania State University (Penn State), July 2022 – present

- Professor-In-Charge, Comparative and International Education (CIED) Dual-Title Degree Program, May 2020 – present
- Faculty Affiliate, Department of Asian Studies, June 2021 – present
- Faculty Affiliate, Institute for Korean Studies, March 2021 – present
- Faculty, Demography, April 2017 – present
- Senior Researcher, Center for Evaluation and Educational Policy Analysis, September 2013 – present
- Research Associate, Center on Rural Education and Communities, February 2013 – present
- Associate Director of Methodology and Secondary Analysis, Training Interdisciplinary Educational Scientists Program, July 2012 – present
- Co-funded Faculty, Social Science Research Institute (SSRI), July 2012 – present
- Core Faculty, CIDE, July 2012 – present
- Research Affiliate, Population Research Institute (PRI), November 2011 – present

Past Positions

Associate Professor, EDTHP, EPS, Penn State, July 2015 – June 2022

Visiting Scholar, Seoul National University, South Korea, September 2018 – June 2019

Assistant Professor, EDTHP, EPS, Penn State, July 2012 – June 2015

Assistant Director, Social Dynamics and Special Populations Research Program, Department of Educational Psychology, Counseling, and Special Education, Penn State, September 2011 – June 2012

Postdoctoral Scholar, National Research Center on Rural Education Support, University of North Carolina – Chapel Hill (UNC-Chapel Hill), September 2008 – August 2011

Research Associate and Survey / Psychometric Specialist, Teacher Education Study in Mathematics (TEDS-M), International Study Center, Department of Teacher Education, Michigan State University, June 2007 – August 2008 (Joint Appointments as Postdoctoral Fellow in the College of Education and Department of Sociology, February 2008 – August 2008)

Data analyst/Intern, UNESCO Institute for Statistics, June 2006 – August 2006

Research Assistant, Research and Training Center on Community Living/Institute on Community Integration, University of Minnesota, January 2004 – May 2007

RESEARCH

Research Interests

Sociology of Education; International Comparative Education; Educational Policy Analysis and Program Evaluation; Rural Education

Google Scholar Citation Count (as of August 2022): **4,475** (h-index = 36, i10-index =57)

Note. * indicates a student co-author during the research process; Google Scholars Citation Counts listed for the articles that have received at least 50 citations as of July 2022.

Articles Published - Refereed Journals

- [75] Woo, H., LeTendre, G., **Byun, S.**, & Schussler, D. (2022). Teacher leadership: Collective actions, decision-making and well-being. *International Journal of Teacher Leadership*, 11(1), 29-49.
- [74] **Byun, S.**, Chung, H., & *Jung, J. (2022). Saripch'o cholöpi tükmok'ko/chasako chinhak e mich'inün yönghyang 사립초 졸업이 특목고/자사고 진학에 미치는 영향 [The effect of private elementary school attendance on the likelihood of attending elite high schools]. *Kyoyuk saboehak yön'gu* [Korean Journal of Sociology of Education], 32(1), 59-89. doi:10.32465/ksocio.2022.32.1.003
- [73] **Byun, S.**, *Chung, H., & *Ahn, J. (2021). Private elementary schooling and achievement gains in South Korea. *KEDI Journal of Educational Policy*, 18(2), 25-43. doi: 10.22804/kjep.2021.18.2.002
- [72] Park, J., & **Byun, S.** (2021). Principal support, professional learning community, and group-level teacher expectations. *School Effectiveness and School Improvement*, 32(1), 1-23. doi:10.1080/09243453.2020.1764061
- [71] Jon, J., *Kim, H., & **Byun, S.** (2020). Friends matter: Korean international students' friendship network and its relationship with study abroad outcomes. *International Journal for Research on Extended Education*, 8(2), 138-155. <https://doi.org/10.3224/ijree.v8i2.04>
- [70] Entrich, S. R., & **Byun, S.** (2020). Supplementary education at college and its consequences for labor market outcomes in the United States. *International Journal for Research on Extended Education*, 8(2), 116-137. <https://doi.org/10.3224/ijree.v8i2.03>
- [69] *Kim, J., **Byun, S.**, & Jon, J. (2020). Nuka kyochikül t'önyaryö hanünka? Chunghak'kyo kyosa kyochik etal kanüngsöng yech'ük'yoin punsök 누가 교직을 떠나려 하는가? 중학교 교사 교직 이탈 가능성 예측요인 분석 [Who will be likely to leave the teaching profession: Predictors of middle school teachers' turnover intentions in South Korea]. *Kyoyuk saboehak yön'gu* [Korean Journal of Sociology of Education], 30(4), 89-112. doi : 10.32465/ksocio.2020.30.4.004
- [68] Bodovski, K., *Munoz, I., **Byun, S.**, & *Chykina, V. (2020). Do education system characteristics moderate the socioeconomic, gender and immigrant gaps in math and science achievement? *International Journal of Sociology of Education*, 9(2), 122-153. doi: 10.17583/rise.2020.4807
- [67] *Kwon, K., *Park, J., & **Byun, S.** (2020). Gender, nonformal education, and earnings in South Korea. *Compare: A Journal of Comparative and International Education*, 50(2), 202-215. doi:10.1080/03057925.2019.1596017 (equal contributions)
- [66] Lam, B., **Byun, S.**, & Lee, M. (2019). Understanding educational inequality in Hong Kong from the perspective of secondary school segregation in changing institutional contexts. *British Journal of Sociology of Education*, 40(8), 1170-1187. doi:10.1080/01425692.2019.1642736
- [65] Kim, H., & **Byun, S.** (2019). Immigrant integration policy and native adolescents' attitudes towards ethnic minorities: A comparative study of European countries. *Multicultural Education Review*, 11(3), 172-188. doi:10.1080/2005615X.2019.1644041
- [64] Lee, B., & **Byun, S.** (2019). Socioeconomic status, vocational aspirations, school tracks, and occupational attainment in South Korea. *Journal of Youth and Adolescence*, 48(8), 1949-1505. doi:10.1007/s10964-019-01056-5
- [63] **Byun, S.**, *Kim, J., & *Woo, H. (2019). Kyosarül hüimang'ha'nün ilpanko haksang'dül üi tüksöng:

- Hak'öpsöngch'ui rül chungsim'üro 교사를 희망하는 일반고 학생들의 특성 변화: 학업성취를 중심으로 [Changes in the characteristics of academic high school students who want to be a teacher: Focusing on academic achievement]. *Kyoyuk saboehak yön'gu* [Korean Journal of Sociology of Education], 29(1), 27-51. doi:10.32465/ksocio.2019.29.1.002
- [62] Agger, C. A., Meece, J. L., & **Byun, S.** (2018). The influences of family and place on rural adolescents' educational aspirations and postsecondary enrollment. *Journal of Youth and Adolescence*, 47(12), 2554-2568. doi:10.1007/s10964-018-0893-7 [Google Scholar Citation Count: 63]
- [61] Han, I., **Byun, S.**, & Shin, W. (2018). A comparative study of factors associated with technology-enabled learning between the United States and South Korea. *Educational Technology Research and Development*, 66(5), 1303-1320. doi:10.1007/s11423-018-9612-z (equal contributions)
- [60] **Byun, S.**, *Chung, H., & Baker, D. (2018). Global patterns of the use of shadow education: Student, family, and national influences. *Research in the Sociology of Education*, 20, 71-105. doi:10.1108/S1479-353920180000020004 [Google Scholar Citation Count: 52]
- [59] **Byun, S.**, *Chung, H., & *Ahn, J. (2018). Yöng'ö uch'iwonkwa pumo üi chanyöe taehan sangküp'hak'kyo chinhak kyöhoek'kwa üi kwankyö ch'ai 영어유치원과 부모의 자녀에 대한 상급 학교 진학 계획과의 관계 차이 [The relationship between attendance in English kindergarten and parents' plans for their children's educational transition]. *Kyoyuk saboehak yön'gu* [Korean Journal of Sociology of Education], 28(2), 127-155.
- [58] **Byun, S.**, *Ahn, J., & *Chung, H. (2017). Sarip ch'ödüng'hakgyo cholöp'saengdülkwa kongrip ch'ödüng'hakgyo cholöp'saengdüi üi chunghakgyo dankyö hak'öpsöngch'ui ch'ai 사립초등학교 졸업생들과 공립초등학교 졸업생들의 중학교 단계 학업성취 차이 [Differences in academic achievement between private and public elementary school graduates during the middle school years]. *Kyoyuk'hak yön'gu* [Korean Journal of Educational Research], 55(4), 167-187.
- [57] **Byun, S.**, Meece, J., & *Agger, C. (2017). Predictors of college attendance patterns of rural youth. *Research in Higher Education*, 58(8), 817-842. doi:10.1007/s11162-017-9449-z [Google Scholar Citation Count: 71]
- [56] Bodovski, K., **Byun, S.**, *Chykina, V., & *Chung, H. (2017). Searching for the golden model of education: Cross-national analysis of math achievement. *Compare: A Journal of Comparative and International Education*, 47(5), 722-741. doi:10.1080/03057925.2016.1274881
- [55] Sim, J., Park, H., Baek, Y., & **Byun, S.** (2017). Ch'o·chungdüng'hakgyo haksang üi STEAM munchöhaekyölyök p'yöngka dogu üi kyöpal 초·중등학교 학생의 STEAM 문제해결력 평가 도구의 개발 [A development of assessment tools to measure STEAM problem solving abilities for elementary and secondary school students]. *Kyosa kyoyuk yön'gu* [Teacher Education Research], 56(2), 190-210.
- [54] Jon, J., Lee, H., & **Byun, S.** (2017). Taehaksaeng üi hae'oe kyohwan haksang program ch'amyö hyokwa e taehan chongdan punsök 대학생의 해외 교환학생 프로그램 참여 효과에 대한 중단 분석 [A longitudinal analysis on the effect of college students' participation in the overseas exchange program]. *Han'guk kyoyuk'hak yön'gu* [Korea Educational Review], 23(2), 5-30.
- [53] *Krupar, A., *Horvatek, R., & **Byun, S.** (2017). Does non-formal education matter? Non-formal education, immigration, and skills in Canada. *Adult Education Quarterly*, 67(3), 186-208. doi:10.1177/0741713617697423
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- [51] **Byun, S.**, & Park, H. (2017). When different types of education matter: Effectively maintained inequality of educational opportunity in South Korea. *American Behavioral Scientist*, 61(1), 94-113. doi:10.1177/0002764216682810 (equal contributions)

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- [49] Bodovski, K., *Jeon, H., & **Byun, S.** (2017). Cultural capital and educational outcomes in post-socialist Eastern Europe. *British Journal of Sociology of Education*, 38(6), 887-907. doi:10.1080/01425692.2016.1202746
- [48] **Byun, S.**, & *Chung, H. (2016). Ch'odŭng'hakgyo cha'nyŏe ūi tŭksŏnghwa chunghakgyo chinhak'ŭl wonha'nŭn pumo ūi tŭksŏng e kwanhan yŏn'gu: Kukche chunghakgyo rŭl chungsim'ŭro 초등학교 자녀의 특성화중학교 진학을 원하는 부모의 특성에 관한 연구 - 국제중학교를 중심으로 [Characteristics of parents who desire to send their children to specialized middle schools - Focusing on international middle schools]. *Kyoyuk'hak yŏn'gu* [Korean Journal of Educational Research], 54(4), 195-232.
- [47] Park, H., **Byun, S.**, Shim, J., Baek, Y., & Jeong, J. (2016). Urinara ch'o·chung·kodŭng'hakgyo ūi STEAM kyoyuk unyŏng hyŏnhwang siltae cho'sa 우리나라 초중고등학교의 STEAM 교육 운영 현황 실태조사 [A study on the current status of STEAM education]. *Han'guk kwahak yoyuk hak'boechi* [Journal of the Korean Association for Science Education], 36(4), 669-679.
- [46] **Byun, S.**, & Pong, S. (2016). Children's highbrow cultural activities and academic achievement in Hong Kong. *Research in the Sociology of Education*, 19, 123-148. doi:10.1108/S1479-53920150000019006
- [45] Irvin, M. J., **Byun, S.**, Meece, J. L., Farmer, T. W., & Reed, K. S. (2016). School characteristics and experiences of African American, Hispanic/Latino, and native American youth in rural communities: Relation to the educational aspirations. *Peabody Journal of Education*, 91(2), 176-202. doi:10.1080/0161956X.2016.1151739 (Invited submission).
- [44] Park, H., **Byun, S.**, Shim, J., Han, H., & Paik, Y. (2016). Teachers' perceptions and practices of STEAM education in South Korea. *Eurasia Journal of Mathematics, Science & Technology of Education*, 12(7), 1739-1759. doi:10.12973/eurasia.2016.1531a [Google Scholar Citation Count: 166]
- [43] **Byun, S.**, Irvin, M. J., & Bell, B. A. (2015). Advanced math course taking: Effects on math achievement and college enrollment. *Journal of Experimental Education*, 83(4), 439-468. doi:10.1080/00220973.2014.919570 [Google Scholar Citation Count: 84]
- [42] Park, H., & **Byun, S.** (2015). Why some countries attract high-ability young students to teaching: Cross-national comparisons of students' expectation to become a teacher. *Comparative Education Review*, 59(3), 523-549. Retrieved from <http://www.jstor.org/stable/10.1086/681930> [Google Scholar Citation Count: 63]
- [41] **Byun, S.**, Irvin, M. J., & Meece, J. L. (2015). Rural-nonrural differences in college attendance patterns. *Peabody Journal of Education*, 90(2), 263-279. doi:10.1080/0161956X.2015.1022384 [Google Scholar Citation Count: 119]
- [40] **Byun, S.**, & Kim, D. (2014). The roles of social capital and parental financial preparation in college completion in the United States. *Korean Journal of Sociology*, 48(6), 49-72.
- [39] **Byun, S.**, *Henck, A., & Post, D. (2014). Cross-national variations in student employment and academic performance: Roles of national contexts and international laws. *Comparative Education Review*, 85(4), 621-652. Retrieved from <http://www.jstor.org/stable/10.1086/677143>
- [38] Herbert, J. T., **Byun, S.**, Schultz, J. M., Tamez, M., & Atkinson, H. (2014). Evaluation of a training program to enhance clinical supervision of state vocational rehabilitation supervisors. *Journal of Rehabilitation Administration*, 38(1), 19-34.
- [37] Motoca, L. M., Farmer, T. W., Hamm, J. V., **Byun, S.**, Lee, D., Brooks, D. S., Rucker, N., & Moohr, M. M. (2014). Directed consultation, the SEALS model, and teachers' classroom management. *Journal of Emotional and Behavioral Disorders*, 22(2), 119-129. doi:10.1177/1063426614521299 [Google Scholar Citation Count: 67]

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- [35] Herbert, J. T., Hong, B. S., **Byun, S.**, Welsh, W., Atkinson, H., & Kurz, C. (2014). Persistence and graduation of college students seeking disability services support services. *Journal of Rehabilitation*, 80(1), 22-32. [**Google Scholar Citation Count: 143**]
- [34] Meece, J. L., Hutchins, B. C., **Byun, S.**, Farmer, T. W., Irvin, M. J., & Weiss, M. (2013). Preparing for adulthood: A recent examination of the alignment of rural youth's educational and vocational aspirations. *Journal of Educational and Developmental Psychology*, 3(2), 175-192. doi:10.5539/jedp.v3n2p175 [**Google Scholar Citation Count: 94**]
- [33] **Byun, S.**, Irvin, M. J., & Meece, J. L. (2012). Predictors of bachelor's degree completion among rural youth at four-year institutions. *Review of Higher Education*, 35(3), 463-484. doi:10.1353/rhe.2012.0023 [**Google Scholar Citation Count: 134**]
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- [31] **Byun, S.**, Meece, J. L., Irvin, M. J., & Hutchins, B. C. (2012). The role of social capital in educational aspirations of rural youth. *Rural Sociology*, 77(3), 355-379. doi:10.1111/j.1549-0831.2012.00086.x [**Google Scholar Citation Count: 268**]
- [30] **Byun, S.**, Meece, J. L., & Irvin, M. J. (2012). Rural-nonrural disparities in postsecondary educational attainment revisited. *American Educational Research Journal*, 49(3), 412-437. doi:10.3102/0002831211416344 [**Google Scholar Citation Count: 374**]
- [29] **Byun, S.**, & Park, H. (2012). The academic success of East Asian American youth: The role of shadow education. *Sociology of Education*, 85(1), 40-60. doi:10.1177/0038040711417009 (equal contributions) [**Google Scholar Citation Count: 228**]
- [28] **Byun, S.**, Schofer, E., & Kim, K. (2012). Revisiting the role of cultural capital in East Asian educational systems: The case of South Korea. *Sociology of Education*, 85(3), 219-239. doi:10.1177/0038040712447180 [**Google Scholar Citation Count: 203**]
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- [24] **Byun, S.**, & Joo, Y. (2012). Hak'gyo söntaek kyöljöngyoin'kwa hyokwa punsök: Seoul Kyoyuk Jongdan Yön'gu data rül chungsim'üro 학교선택 결정요인과 효과 분석: 서울교육종단연구 데이터를 중심으로 [Determinants and effects of school choice: Evidence from the Seoul Education Longitudinal Study]. *Han'guk kyoyuk* [Journal of Korean Education], 39(1), 5-33.
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- [15] **Byun, S.** (2010). Does policy matter in shadow education spending? Revisiting the effects of the High School Equalization Policy in South Korea. *Asia Pacific Education Review*, 11(1), 83-96. doi:10.1007/s12564-009-9061-9 [**Google Scholar Citation Count: 57**]
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- 부모의 교육적 관여가 학업성취에 미치는 영향: 가정배경의 영향을 중심으로
[Parental involvement and student achievement: Focusing on differential effects by family socioeconomic status]. *Kyoyuk saboehak yŏn'gu* [Korean Journal of Sociology of Education], 18(1), 39-66. [Google Scholar Citation Count: 66]
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Books

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- [13] Lee, M., **Byun, S.**, & *Mo, Y. (2022). Between light and shadow: The contrasting landscape and contemporary development of South Korea's school system. In W. O. Lee, P. Brown, A. L. Goodwin, & A. Green. (Eds.), *Springer international handbook of educational development in Asia-Pacific*. Springer Nature Singapore Pte Ltd. https://doi.org/10.1007/978-981-16-2327-1_108-1
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- Byun, S., Anderson, L., Larson, S. A., & Lakin, K. C. (2006). Characteristics of aging caregivers with ID/DD. *Data Brief*, 8(1). Minneapolis, MN: Research and Training Center on Community Living, University of Minnesota.
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Research Reports to Sponsor

- Lakin, K. C., Doljanic, R., Byun, S., Stancliffe, R. J., Taub, S., & Giuseppina, C. (2006). *Medicaid Home and Community-Based Services for persons with intellectual and developmental disabilities: Background and findings from consumer interviews and the medicaid statistical information systems*. Minneapolis, MN: Research and Training Center on Community Living, University of Minnesota.

Translation

- Baker, D. P. (2018). *Kyoyuk'ün öt'ök'ke saboerül chipaehanŭnga* 교육은 어떻게 사회를 지배하는가 [How does education affect society?]. (D. Jang, H. Kim, S. Byun, H. Jeon, & S. Choi, Trans.). Seoul: Pak'yongstory. (Original work published in 2014).

Manuscripts Submitted

- Byun, S. School mobility in standardized educational systems: Consequences for math achievement in Korea. (Invited Revise and Resubmit at *American Journal of Education*)
- Byun, S., *Kim, J., *Kang, S., *Paik, E., & *Kim, Y. School socioeconomic composition and shadow education in South Korea. (Invited Revise and Resubmit at *Comparative Education Review*)
- Akiba, M., Byun, S., *Kim, K., & *Moran, A. Do teachers feel valued in society? Analyzing occupational value of the teaching profession in OECD countries. (Invited Revise and Resubmit at *AERA Open*)

Manuscripts in Progress

- Byun, S., & An, B. Trends in socioeconomic achievement gaps in an era of increased accountability: A comparative study of the United States and South Korea.
- Byun, S., *Chung, H., & *Kim, J. Stratified dreams? Growing socioeconomic disparities in children's expected occupational status in South Korea.
- Byun, S., Agger, C., *Kang, S., & *Kim, J. Rural-nonrural differences in out-of-school academic instruction.
- Byun, S., & *Kryst, E. Rural-nonrural differences in college major.
- Byun, S., & Schmitt-Wilson, S. Rural-nonrural differences in earnings among young adults.
- Choi, J., & Byun, S. The impact of shadow education on mainstream education: How students'

participation in shadow education affects teachers.

*Choi, J., *Lee, Y., *Kim, Y., *Kim, J., *Woo, H., & *Byun, S. Who becomes a teacher? Predictors of becoming a secondary school teacher in South Korea.

Choi, S., & Byun, S. Trends in socioeconomic differences in non-cognitive outcomes.

Kim, J., Ahn, J., & Byun, S. Inequality in early childhood education and care and its relation to academic achievement in elementary school in South Korea.

Park, H. & Byun, S. Despite the same education? Neither in school nor working status and annual earnings differences between Asian American and white young adults.

Unpublished Working Papers

Byun, S. Understanding Korean adolescents' attitudes toward immigrants' rights in an international context.

Byun, S. Cross-national differences in the relationship between cultural capital and academic achievement: Roles of institutional contexts.

Presentations at Professional Meetings († = lead presenter)

Note: AERA = American Educational Research Association, ASA = American Sociological Association, CIES = Comparative and International Education Society, ISA = International Sociological Association, RC 28 = Research Committee 28 on Social Stratification and Mobility

[136] Byun, S. (2022, June). The educational attainment of Korean American students: Evidence from the Educational Longitudinal Study of 2002. Paper presented at the conference for The Dark Side of Inequality: The Well-being of Korean and Korean American Children and Youth, Logan, UT.

[135] *Jung, J., & Byun, S. (2022, April). Explaining socioeconomic disparities in participation in civic activities at school: The role of political socialization at home. Paper presented at the annual meeting of the AERA, San Diego, CA.

[134] Brenner, D. G., Byun, S., Means, D. R., & Witham, K. (2022, April). Rural postsecondary education research agenda. Paper presented at the annual meeting of the AERA, San Diego, CA.

[133] Byun, S. (2022, April). The global growth of shadow education: 1995-2019. Poster presented at the annual meeting of the CIES, Minneapolis, MN.

[132] †Byun, S., *Choi, J., *Lee, Y., & *Kim, Y. (2021, September). Who becomes a teacher in South Korea? Paper presented at the annual meeting of the European Conference on Educational Research. (virtual)

[131] *Woo, H., *Kim, J., Byun, S., & *Choi, J. (2021, April). Who becomes a private tutor? Predictors of becoming a private tutor in South Korea. Paper presented at the annual meeting of the CIES. (virtual)

[130] Akiba, M., Byun, S., *Kim, K., *Moran, A., & *Kang, S. (2021, April). Do teachers feel valued and influential? A comparative analysis of occupational value of the teaching profession. Paper presented at the annual meeting of the CIES. (virtual)

[129] Akiba, M., Byun, S., *Kim, K., & *Kang, S. (2021, April). Occupational value of the teaching profession: A comparison of the U.S. and OECD countries. Paper presented at the annual meeting of the AERA.

[128] Entrich, S. R. & Byun, S. (2020, October). Supplementary education at college and its consequences for individuals' labor market outcomes in the United States. Paper presented at the Annual Meeting of the Society for Longitudinal and Life Course Studies, University of Vilnius, Lithuania. (accepted but unable to be presented because of COVID-19)

[127] †Byun, S., Agger, C., *Kang, S., & *Kim, J. (2020, April). Learning outside of school walls: Rural-nonrural differences in out-of-school academic instruction. Paper presented at the annual meeting of the AERA, San Francisco, CA. (accepted but unable to be presented because of COVID-19)

- [126] Park, J., Byun, S., Lee, I., & Lee, H. (2020, April). Power distance between principals and teachers and teacher outcomes. Paper presented at the annual meeting of the AERA, San Francisco, CA. (accepted but unable to be presented because of COVID-19)
- [125] Jung, J., Byun, S., Shin, W., & Han, I. (2020, April). Cross-national differences in computer and information literacy: Roles of national contexts. Paper presented at the annual meeting of the AERA, San Francisco, CA. (accepted but unable to be presented because of COVID-19)
- [124] *Kim, J., *Kang, S., *Paik, E., *Kim, Y., & Byun, S. (2020, March). School socioeconomic composition and shadow education in South Korea. Paper presented at the annual meeting of the CIES, Miami, FL. (accepted but unable to be presented because of COVID-19)
- [123] Entrich, S. R., & Byun, S. (2020, March). Supplementary education at college and its consequences for labor market outcomes in the United States. Paper presented at the annual meeting of the CIES, Miami, FL. (accepted but unable to be presented because of COVID-19)
- [122] Park, H., Chung, H., & Byun, S. (2019, April). Another dimension of ‘concerted cultivation’ and its global application: Student participation in private supplementary education in 63 societies. Paper presented at the annual meeting of the CIES, San Francisco, CA.
- [121] *Moon, H., *Oh, S., & Byun, S. (2019, April). Cross-national differences in young adults’ engagement: The role of educational environment. Paper presented at the annual meeting of the CIES, San Francisco, CA.
- [120] †Byun, S., & Schmitt-Wilson, S. (2019, April). Rural/nonrural differences in school-to-work transition outcomes. Paper presented at the annual meeting of the AERA, Toronto, Canada.
- [119] †Byun, S., *Kim, J., & *Woo, H. (2018, December). 교사를 희망하는 고등학생들의 특성 변화 분석: 2006~2012- [Changes in the characteristics of high school students who want to be a teacher between 2006 and 2012]. Paper presented at the winter meeting of the Korean Society for Sociology of Education, Seoul, South Korea.
- [118] †Byun, S., *Kim, J., & *Woo, H. (2018, November). 누가 교사가 되고 싶어 하는가? - 교사를 희망하는 초·중·고 학생들의 특성 변화 분석: 2004~2014- [Who wants to be a teacher: Changes in the characteristics of students who want to be a teacher between 2004 and 2014]. Paper presented at the 12th conference of the Korean Education Longitudinal Survey, Seoul, South Korea.
- [117] Bodovski, K., *Munoz, I., Byun, S., & *Chykina, V. (2018, August). The role of education system characteristics in stratification of math and science achievement. Paper presented at the annual meeting of the ASA, Philadelphia, PA.
- [116] *Ann, J., *Kim, J., & Byun, S. (2018, June). 우리 가정의 사회경제적 배경에 따른 취학 전 교육 경험의 차이: 영어유치원과 문화센터를 중심으로 [Socioeconomic differences in educational experiences during early childhood: Focusing on English kindergartens and cultural centers]. Paper presented at the annual meeting of the Korean Educational Research Association, Jeju-do, South Korea.
- [115] Lam, B., Byun, S., & Lee, M. (2018, May). Understanding educational inequality in Hong Kong from the perspective of secondary school segregation in changing institutional contexts. Paper presented at the spring meeting of the ISA’s RC 28, Yonsei University, Seoul, South Korea.
- [114] †Byun, S., *Chung, H., & *Kim, J. (2018, May). Stratified dreams? Growing socioeconomic disparities in children’s expected occupational status in South Korea. Paper presented at the spring meeting of the ISA’s RC 28, Yonsei University, Seoul, South Korea.
- [113] *Shin, S., & Byun, S. (2018, April). Effects of college selectivity on major on highbrow cultural participation. Paper presented at the annual meeting of the AERA, New York, NY.
- [112] *Bai, Y., Liu, H., & Byun, S. (2018, April). School inequality in Shanghai’s secondary education: evidence from PISA 2009 and 2012. Paper presented at the annual meeting of AERA, New York, NY.

- [111] *Bai, Y., Liu, H., & Byun, S. (2018, March). A portrait of Shanghai: School inequality underneath the beauty of average achievement. Paper presented at the annual meeting of the CIES, Mexico City, Mexico.
- [110] *Kim, J., *Woo, H., & Byun, S. (2018, March). A comparative study of factors associated with students' expectations of becoming a teacher between South Korea and Turkey. Paper presented at the meeting of the CIES, Mexico City, Mexico.
- [109] †Byun, S., *Chung, H., & Ahn, J. (2017, July). The role of private elementary schools in social reproduction of inequality in South Korea. Paper presented at the Fifth Symposium for the Study of Inequality, Seoul, South Korea.
- [108] Agger, C. A., Meece, J. L., & Byun, S. (2017, April). Fleeing the nest or saying close? How family and place shape rural adolescents' postsecondary outcomes. Paper presented at the meeting of the AERA, San Antonio, TX.
- [107] Lee, B., & Byun, S. (2017, April). A longitudinal examination of the links between occupational aspirations in adolescence and attainment in young adulthood. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, Texas.
- [106] Kim, H., & †Byun, S. (2017, March). Immigration policy and immigrant adolescents' attitudes towards immigrant rights and the host country: Evidence from 17 Countries. Paper presented at the meeting of the CIES, Atlanta, GA.
- [105] †Byun, S., & *Ahn, J. (2017, March). When students know their educational expectations: Institutional features of educational systems and students' educational expectations. Poster presented at the meeting of the CIES, Atlanta, GA.
- [104] Choi, J. & †Byun, S. (2017, March). Does private supplementary education affect teaching and learning processes in the mainstream educational system? The case of South Korea. Paper presented at the meeting of the CIES, Atlanta, GA.
- [103] Choi, S., & †Byun, S. (2016, November). Trends in socioeconomic differences in non-cognitive outcomes. Paper presented at the 10th conference of the Korean Education Longitudinal Survey, Seoul, South Korea.
- [102] †Byun, S., *Bai, Y., & *Chung, H., (2016, November). Consequences of educational assortative marriage for children's academic achievement in South Korea. Paper presented at the conference for Korean Families in Economic and Demographic Transitions: Parenting, Children's Education, and Social Mobility, University of Michigan, Ann Arbor, MI.
- [101] *Kwon, K., *Park, J., & Byun, S., (2016, November). Gender differences in the role of non-formal learning in earnings: The case of South Korea. Paper presented at the annual meeting of American Association For Adult and Continuing Education, Albuquerque, NM. (Contributing author but did not present)
- [100] Shin, W., Byun, S., & Han, I. (2016, October). A comparison of factors influencing students' use of technology in classroom between South Korea and the USA. Paper presented at the annual meeting of Association for Educational Communication & Technology, Las Vegas, NV. (Contributing author but did not present)
- [99] Park, H., *Chung, H., & Byun, S. (2016, August). Another dimension of 'concerted cultivation' and its global application: Student participation in private supplementary education after regular school hours in 63 societies. Paper presented at the summer meeting of the ISA's RC 28, University of Bern, Switzerland.
- [98] Park, H., & Byun, S. (2016, August). Stratification of extracurricular activities among middle schoolers in South Korea and the United States. Paper presented at the meeting of the ASA, Seattle, WA.
- [97] Bodovski, K., Byun, S., *Chykina, V., & *Chung, H. (2016, August). Search for the golden model of education: Cross-national analysis of math achievement. Paper presented at the annual meeting of the ASA, Seattle, WA.

- [96] †Byun, S., & *Chung, H. (2016, July). 우리 아이 대한민국 1% 만들기 프로젝트? 자녀의 국제중학교 진학을 희망하는 초등학생 부모의 특성에 관한 연구 [Making my kid the top 1%?: Characteristics of parents who desire to send their children to an international middle school in Seoul, South Korea]. Paper presented at the Symposium for the Study of Inequality, Yonsei University, Seoul, South Korea.
- [95] †Byun, S., Jeon, H., & *Chung, H. (2016, June). Organized cultural activities and academic achievement in South Korea. Paper presented at the second meeting of the Seoul Educational Longitudinal Study, Seoul, South Korea.
- [94] †Byun, S., *Bai, Y., & *Chung, H. (2016, May). Consequences of educational assortative marriage for children's academic achievement: The case of South Korea. Paper presented at the spring meeting of the ISA's RC 28, National University of Singapore, Singapore.
- [93] *Bai, Y., & Byun, S. (2016, March). Educational assortative marriage and its consequence for children's academic achievement: Evidence from PISA 2012. Post presented at the annual meeting of the Population Association of America, Washington DC. (Contributing author but did not present)
- [92] Park, H., & Byun, S. (2016, March). Despite the same education? Earnings and occupational outcomes among Asian American and white young adults. Paper presented at the annual meeting of CIES, Vancouver, Canada. (Co-presenter)
- [91] Jeon, H., & Byun, S. (2016, February). 대학생 주거형태 결정요인과 건강에 미치는 영향 효과 [Determinants of the type of residence among Korean college students and its impact on their health]. Paper presented at the 11th conference of the Korean Education and Employment Panel, Seoul, South Korea. (Contributing author but did not present)
- [90] Park, H., & Byun, S. (2015, December). When education is a positional good: Revisiting the trend in inequality of educational opportunity. Paper presented at the annual meeting of Korean Sociological Association, Seoul, South Korea. (Co-presenter)
- [89] †Byun, S., Bodovski, K., & *Chykina, V. (2015, August). Standardization of educational systems and inequality in math achievement. Paper presented at the summer meeting of the ISA's RC28, University of Pennsylvania, Philadelphia, PA.
- [88] Choi, J., & Byun, S. (2015, August). The impact of shadow education on mainstream education: How students' participation in shadow education affects teachers. Paper presented at the summer meeting of the ISA's RC28, University of Pennsylvania, Philadelphia, PA. (Co-presenter)
- [87] Bodovski, K., Byun, S., & *Chykina, V. (2015, May). Privatization in educational systems and inequality in math achievement in comparative international perspective. Poster presented at the spring meeting of the ISA's RC28, Tilburg University, Tilburg, the Netherlands. (Contributing author but did not present)
- [86] †Byun, S., Meece, J. L., *Agger, C., & *Hwang, H. (2015, April). Predictors of college attendance patterns of rural youth. Paper presented at the meeting of the AERA, Chicago, IL.
- [85] †Byun, S., & *Kryst, E. L. (2015, April). Rural-nonrural differences in college major choice. Paper presented at the meeting of the AERA, Chicago, IL.
- [84] *Agger, C., Byun, S., & Meece, J. L. (2015, April). Timing of transitions into adulthood among rural adolescents: An investigation of gender, ethnicity, family, and community influences. Paper presented at the meeting of the AERA, Chicago, IL. (Co-presenter)
- [83] †Byun, S., & Jon, J. (2015, March). Study abroad outcomes among Korean undergraduate students: Roles of interaction between local and international students. Paper presented at the meeting of the CIES, Washington, D.C.
- [82] †Byun, S., *Chung, H., *Huff, B., *Kryst, E., *Yang, H., *Wang, Y., & *Zao, Y. (2015, March). Cross-national differences in the rural-urban achievement gaps: The role of national contexts. Poster presented at the meeting of the CIES, Washington, D.C.

- [81] *Smith, W., & Byun, S. (2015, March). The global state of accountability in education. Paper presented at the meeting of the CIES, Washington, D.C. (Co-presenter)
- [80] Chung, J., Byun, S., & Seon, M. (2014, November). 학교폭력 발생 정도에 대한 중학생의 인식에 미치는 요인 분석 [Factors associated with Korean middle school students' perception of school violence]. Paper presented at the 8th conference of the Seoul Education Longitudinal Survey, Seoul, South Korea. (Contributing author but did not present)
- [79] †Byun, S., & *Chung, H. (2014, August). Cross-national differences in shadow education: Search for explanatory factors. Paper presented at the meeting of the ASA, San Francisco, CA.
- [78] *Hwang, H., Byun, S., *Agger, C., & Meece, J. L. (2014, August). Following through: The alignment of rural youth's educational aspirations and actual college enrollment plans. Post presented at the meeting of the American Psychological Association, Washington, D.C. (Contributing author but did not present)
- [77] †Byun, S., & Pong, S. (2014, July). Cultural capital and academic achievement in Hong Kong. Paper presented at the XVIII International Sociology Association World Congress of Sociology, Yokohama, Japan.
- [76] †Byun, S., & Park, H. (2014, July). When types of education matter: Effectively maintained inequality in South Korea. Paper presented at the second conference of the Study for Inequality in South Korea, Seoul, South Korea.
- [75] †Byun, S., & *Chung, H. (2014, June). Cross-national differences in shadow education: The role of national context. Paper presented at the meeting of the Korean Educational Research Association, Seoul, South Korea.
- [74] †Byun, S., Meece, J. L., & Irvin, M. J. (2014, April). Rural/non-rural differences in college attendance patterns. Paper presented at the meeting of the AERA, Philadelphia, PA.
- [73] *Park, H., & †Byun, S. (2014, April). The use of private tutoring among young Asian American children. Paper presented at the meeting of the AERA, Philadelphia, PA.
- [72] Irvin, M. J., Byun, S., Meece, J. L., & Farmer, T. W. (2014, April). School characteristics and experiences of youth from minority backgrounds in rural communities: Relation to educational aspirations. Paper presented at the meeting of the AERA, Philadelphia, PA. (Co-presenter)
- [71] Agger, C., Meece, J. L., Hutchins, B. C., & Byun, S. (2014, April). What individual, familial, and contextual factors predict the postsecondary completion status of rural men and women? Poster presented at the meeting of the AERA, Philadelphia, PA. (Co-presenter)
- [70] Herbert, J., & Byun, S. (2014, March). Evaluation of a training program to enhance clinical supervision. Paper presented at the meeting of the National Council on Rehabilitation Education, Manhattan Beach, CA. (Contributing author but did not present)
- [69] *Park, H., *Jeon, H., & Byun, S. (2014, March). Do different motivations to become a teacher lead to different results in student achievement? Paper presented at the meeting of the CIES, Toronto, Canada. (Co-presenter)
- [68] Choi, J., & Byun, S. (2013, November). The impact of shadow education on mainstream education: How students' participation affects teachers. Paper presented at the 7th conference of the Korean Education Longitudinal Survey, Seoul, South Korea. (Contributing author but did not present)
- [67] Bodovski, K., *Jeon, H., & Byun, S. (2013, August). Cultural capital and educational outcomes in post-social Eastern Europe. Paper presented at the meeting of the ASA, New York City, NY. (Co-presenter)
- [66] †Byun, S., *Park, Y., & Farmer, T.W. (2013, April). Postsecondary educational aspirations of rural youth with learning disability: The role of schooling experiences. Paper presented at the meeting of the AERA, San Francisco, CA.
- [65] Irvin, M. J., & Byun, S. (2013, April). School extracurricular activities and the academic resilience of youth from high poverty rural backgrounds. Paper presented at the meeting of the AERA, San Francisco, CA. (Co-presenter)

- [64] Park, H., & Byun, S. (2013, March). Who participates in sports? Cross-national analysis of sports participation. Paper presented at the meeting of the CIES, New Orleans, LA. (Co-presenter)
- [63] †Byun, S., *Henck, A., & Post, D. (2013, March). Cross-national variation in the prevalence of student employment and its consequences for academic performance: The role of institutional contexts. Paper presented at the meeting of the CIES, New Orleans, LA.
- [62] Byun, S. (2012, November). Mobile students in standardized educational systems: Consequences for math achievement in Korea. Paper presented at the 6th conference of the Korean Education Longitudinal Survey, Seoul, South Korea.
- [61] Byun, S. (2012, August). Does school mobility matter? Evidence from South Korea. Paper presented at the meeting of the ASA, Denver, CO.
- [60] †Byun, S., & An, B. (2012, August). Trends in socioeconomic achievement gaps in an era of increased accountability: A comparative study of the United States and South Korea. Paper presented at the summer meeting of the ISA's RC28, University of Virginia, Charlottesville, VA.
- [59] Mori, I., & Byun, S. (2012, August). Growing educational inequality in Japan: Between-school differences and the impact of socioeconomic status on student achievement. Paper presented at the summer meeting of the ISA's RC28, University of Virginia, Charlottesville, VA. (Co-presenter)
- [58] Byun, S. (2012, April). When cultural activities matter: A cross-national analysis of the effects of participation in high culture on academic achievement. Paper presented at the meeting of the CIES, San Juan, Puerto Rico.
- [57] †Byun, S., Meece, J. L., Irvin, M. J., & Hutchins, B. C. (2012, April). The role of social capital in educational aspirations of rural youth. Paper presented at the meeting of the AERA, Vancouver, Canada.
- [56] Meece, J. L., Askew, K. J. S., Byun, S., & Hutchins, B. C. (2012, April). Gender differences in the educational and vocational aspirations of rural youth. Paper presented at the meeting of the AERA, Vancouver, Canada. (Contributing author but did not present)
- [55] †Byun, S., & Irvin, M. J. (2012, April). Effects of advanced math course taking on math achievement, high school graduation, and college enrollment: Evidence from the Education Longitudinal Study. Paper presented at the meeting of the AERA, Vancouver, Canada.
- [54] Herbert, J., Schultz, J., Tamez, M., & Byun, S. (2012, April). Preliminary data from an intervention to improve clinical supervision skills. Paper presented at the 12th National Council on Rehabilitation Education Conference, San Francisco, CA. (Contributing author but did not present)
- [53] Hong, B. S. S., Herbert, J., & Byun, S. (2012, March). Postsecondary outcomes of students receiving services from the office for disability: A pilot study. Paper presented at the Pacific Rim International Conference on Disability & Diversity, HI. (Contributing author but did not present)
- [52] †Byun, S., & Kim, K. (2012, February). 전문고 졸업생 대학 진학 결정요인 [Determinants of college enrollment among vocational high school graduates in South Korea]. Paper presented at the 6th conference of the Korean Education and Employment Panel, Seoul, South Korea.
- [51] Byun, S., & Joo, Y. (2012, February). 학교선택이 학교 만족도, 사교육 참여, 그리고 학업성취에 미치는 영향 [Effects of school choice on students' school satisfaction, shadow education use, and academic achievement in South Korea]. Paper presented at the 1st conference of the Seoul Education Longitudinal Survey, Seoul, South Korea. (Principal author but did not present)
- [50] Byun, S. (2011, October). Does shadow education matter? Assessing the effects of shadow education on academic achievement in South Korea. Paper presented at the 5th conference of the Korean Education Longitudinal Survey, Seoul, South Korea.
- [49] Irvin, J. M., Byun, S., & Hutchins, B. C. (2011, August). Relation of advanced math course-taking to rural students' math achievement and college enrollment. Paper presented at the meeting of the ASA, Las Vegas, NV. (Co-presenter)

- [48] †Byun, S., & Park, H. (2011, August). When everyone goes to college: Effectively maintained inequality in South Korea. Paper presented at the summer meeting of the ISA's RC28, Iowa City, IA.
- [47] Park, H., & Byun, S. (2011, August). Who wants to be a teacher? A cross-national comparison of effects of gender, academic ability, and family background on student's expectation of becoming a teacher. Paper presented at the summer meeting of the ISA's RC28, Iowa City, IA. (Co-presenter)
- [46] Park, H., & Byun, S. (2011, May). When everyone goes to college: Effectively maintained inequality in South Korea. Paper presented at the meeting of the CIES, Montreal, Canada. (Co-presenter)
- [45] Kim, K., Hwang, Y., & Byun, S. (2011, May). Tracing continued efforts toward educational equality in South Korea. Paper presented at the meeting of the CIES, Montreal, Canada. (Co-presenter)
- [44] Meece, J. L., Byun, S., Irvin, M. J., Askew, K. J. S., Hutchins, B. C., & Farmer, T. W. (2011, April). Gender differences in educational aspirations of rural high school students. Poster presented at the meeting of the AERA, New Orleans, LA. (Co-presenter)
- [43] Irvin, M. J., Meece, J. L., Byun, S., Farmer, T. W., & Hutchins, B. C. (2011, April). Relation of community, family, and school contexts to rural youth's educational achievement and Aspirations. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada. (Co-presenter)
- [42] Askew, J. S. K., Meece, J. L., Irvin, M. J., Byun, S., & Hutchins, B. C. (2011, April). Associations between rural adolescents' extracurricular activity participation and job values in six activity domains. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada. (Contributing author but did not present)
- [41] †Byun, S., Kim, K., & Hwang, Y. (2011, February). 위세 높은 대학 진학에 있어 외교 효과 [The effects of foreign high school on admissions into prestigious colleges]. Paper presented at the 5th conference of the Korean Education and Employment Panel, Seoul, South Korea.
- [40] †Byun, S., Kim, K., & Hwang, Y. (2010, October). 방과후학교 참여가 학업성취에 미치는 영향 - 계층 및 지역에 따른 차별적 효과 중심으로 [Assessing the effects of afterschool program on academic achievement in South Korea: Focusing on the differential effects by Family socioeconomic status and region]. Paper presented at the 4th conference of the Korean Education Longitudinal Survey, Seoul, South Korea.
- [39] Hutchins, B. C., Meece, J. L., & Byun, S. (2010, October). Planning for the future: An investigation of work and college-bound rural youth. Paper presented at the meeting of the National Rural Education Association, Branson, MO. (Contributing author but did not present)
- [38] †Byun, S., Kim, K., & Park, H. (2010, August). Context matters: Family, youth, and school success in South Korea. Paper presented at the meeting of the ASA, Atlanta, GA.
- [37] †Byun, S., Meece, J. L., & Irvin, M. J. (2010, May). The rural-urban differences in college completion: Results from the National Education Longitudinal Study of 1988-2000. Paper presented at the meeting of the AERA, Denver, CO.
- [36] †Byun, S., Meece, J. L., & Irvin, M. J. (2010, May). Rurality, social capital, and college completion. Paper presented at the meeting of the AERA, Denver, CO.
- [35] Irvin, M. J., Byun, S., Meece, J. L., & Farmer, T. W. (2010, May). Educational barriers of rural youth: Individual and contextual differences. Paper presented at the meeting of the AERA, Denver, CO. (Co-presenter)
- [34] Meece, J. L., Irvin, M. J., Byun, S., Farmer, T. W., & Hutchins, B. C. (2010, March). Schooling influences on rural youth's educational aspirations. Paper presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA. (Co-presenter)
- [33] Hutchins, C. B., Meece, J. L., Byun, S., Locke, B., Shaffer, L., Sogo, W., & Wilson, P. (2010, March). Educational and occupational expectation alignment among rural high school youth. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA. (Contributing author but did not present)

- [32] †Byun, S., & Park, H. (2010, March). The academic success of East Asian-American youth: The role of private tutoring. Paper presented at the meeting of the CIES, Chicago, IL.
- [31] †Byun, S., & Kim, K. (2010, February). 경향점수를 활용한 사립학교 효과성 검증 [Assessing the effectiveness of private schools in South Korea: A propensity score matching approach]. Paper presented at the 5th conference of the Korean Education and Employment Panel, Seoul, South Korea.
- [30] †Byun, S., & Kim, K. (2009, October). 중학생 방과후학교 참여가 사교육 수요에 미치는 영향 [Assessing the effects of afterschool program on shadow education spending]. Paper presented at the 3rd conference of the Korean Education Longitudinal Survey, Seoul, South Korea.
- [29] Hutchins, B. C., Byun, S., Meece, J. L., Farmer, T. W., & Irvin, M. J. (2009, October). Where do rural high school students go to find information about their futures? Results from the Rural High School Aspirations Study. Paper presented at the meeting of the National Rural Education Association, Cincinnati, OH. (Contributing author but did not present)
- [28] Park, H., Kim, K., & Byun, S. (2009, August). Effects of parental involvement on cognitive and behavioral outcomes among Korean middle-school students: A longitudinal study. Paper presented at the meeting of the ASA, San Francisco, CA. (Co-presenter)
- [27] Schneider, B., & †Byun, S. (2009, March). Dropout rates in higher education: A comparative study between East Asia and the United States. Paper presented at the meeting of the Association of Asian Studies, Chicago, IL.
- [26] Kim, K., & Byun, S. (2009, March). The achievement gap in lower secondary education: The case of South Korea. Paper presented at the meeting of the CIES, Charleston, SC. (Co-presenter)
- [25] †Byun, S., & Kim, K. (2009, March). Revisiting the effects of the High School Equalization Policy: A propensity score matching approach. Paper presented at the 4th conference of the Korean Education and Employment Panel, Seoul, South Korea.
- [24] Byun, S. (2008, October). Assessing the effects of the Korean High School Equalization Policy on shadow education: A propensity score matching approach. Paper presented at the 9th International Conference on Educational Research, Seoul National University, Seoul, South Korea.
- [23] Park, H., Kim, K., & Byun, S. (2008, October). Effects of parental involvement on cognitive and behavioral outcomes among Korean middle-school students: A longitudinal study. Paper presented at the 2nd conference of the Korean Education Longitudinal Survey, Seoul, South Korea. (Contributing author but did not present)
- [22] Byun, S. (2008, August). Participation in high-brow culture and student achievement: A comparative study. Paper presented at the meeting of the ASA, Boston, MA.
- [21] †Byun, S., Kim, K., & Schneider, B. (2008, May). Dropout rates in higher education: A comparative study between South Korea and the United States. Paper presented at the spring meeting of the ISA's RC28, Florence, Italy.
- [20] †Byun, S., Kim, K., Hwang, Y., & Lee, K. (2008, March). Who wants school choice? A comparative perspective. Paper presented at the meeting of the AERA, New York City, NY.
- [19] †Byun, S., & Kim, K. (2008, March). Gender differences in educational outcomes in South Korea. Paper presented at the meeting of the CIES, New York City, NY.
- [18] Byun, S., & Rodriguez, M. (2008, March). Challenges in measuring the mathematics content of graduating teacher education students. Paper presented at the meeting of the CIES, New York City, NY.
- [17] †Byun, S., & Kim, K. (2007, October). Determinants of adolescents' transition to postsecondary education in South Korea. Paper presented at the meeting of Michigan Sociological Association, Lansing, MI.

- [16] †Byun, S., & Kim, K. (2007, October). 한국사회에서의 교육결과에 대한 문화자본의 영향 [The impact of cultural capital on education outcomes]. Paper presented at the 3rd conference of Korean Education and Employment Panel, Seoul, South Korea.
- [15] Kim, K., & Byun, S. (2007, October). 한국사회의 교육계층화: 대학진학 단계에서의 질적차별화를 중심으로 [Determinants of adolescents' transition to postsecondary education in Korea]. Paper presented at the 3rd conference of Korean Education and Employment Panel, Seoul, South Korea.
- [14] Byun, S. (2007, April). Cultural capital and school success: A comparative perspective. Paper presented at the meeting of the Sociology Research Institute, Minneapolis, MN.
- [13] Lee, Y., Kim, K., & Byun, S. (2007, April). School choice in South Korea: The effect of the High School Equalization Policy. Paper presented at the meeting of the AERA, Chicago, IL. (Co-presenter)
- [12] †Byun, S., Kim, K., & Lee, J. (2007, March). Cultural activities and student achievement in East Asian countries: An analysis from PISA 2000. Paper presented at the meeting of the CIES, Baltimore, MD.
- [11] Byun, S. (2006, October). Cultural capital, gender, and school success in South Korea. Paper presented at the 2nd conference of Korean Education and Employment Panel, Seoul, South Korea.
- [10] Kim, K., & Byun, S. (2006, October). 가정배경이 상급학교 진학 선택에 미치는 영향. Paper presented at the 2nd conference of Korean Education and Employment Panel, Seoul, South Korea. (Co-presenter)
- [9] †Byun, S., & Kim, K. (2006, September). 학부모의 교육적 관여가 자녀의 학업성취에 미치는 영향 [The impact of parental involvement on student achievement: Structural analysis of Korean education longitudinal data]. Paper presented at the 1st conference of Korean Education Longitudinal Survey, Seoul, South Korea.
- [8] Kim, K., & Byun, S. (2006, September). 학업성취에 대한 문화자본의 영향 [The impact of cultural capital on student achievement: multilevel analysis of Korean education longitudinal data]. Paper presented at the 1st conference of Korean Education Longitudinal Survey, Seoul, South Korea. (Co-presenter)
- [7] †Byun, S., & Kim, K. (2006, August). The impact of cultural and economic capital on student achievement in South Korea. Paper presented at the meeting of the ASA, Montreal, Canada.
- [6] Kim, K., †Byun, S., & Lee, Y. (2006, April). Cultural capital and student achievement in South Korea. Paper presented at the meeting of the AERA, San Francisco, CA.
- [5] †Byun, S., & Kim, K. (2006, March). The impact of cultural capital on student achievement in South Korea: A structural equation model. Paper presented at the meeting of the CIES, HI.
- [4] Byun, S., & Pembleton, D. (2005, November). Professional networking skills in a changing global economy. Paper presented at the meeting of the Society for Intercultural Education, Training and Research – USA, Jersey City, NJ. (Co-presenter)
- [3] Byun, S. (2005, August). Privatization of higher education in East Asia. Paper presented at the 14th Harvard Project for Asian and International Relations, Tokyo, Japan.
- [2] †Byun, S., & Kim, K. (2005, April). Determinants of parental view toward school choice policy: The case of South Korea. Paper presented at the meeting of the AERA, Montreal, Canada.
- [1] Byun, S. (2005, March). Who wants school choice? Determinants of parental view toward the High School Equalization Policy in South Korea. Paper presented at the meeting of the CIES, Stanford University, Stanford, CA.

Presentations in Seminars and Workshops

- [71] Invited speaker, Department of Education BK 21, Seoul National University, South Korea, October 2022

- [71] Invited speaker (virtual), “How to Get a Paper Using the Korean Case Published in an Academic Journal,” Department of Education BK 21, Chonnam National University, South Korea, February 2022
- [70] Invited lecturer (virtual), “International Comparative Research Using PISA & TIMSS,” The Methodology Workshop, BK 21 Plus Project Group of Edu-Hub in Asia, Korea University, South Korea, January 2022
- [69] Invited speaker (virtual), “The Global Growth of Shadow Education: 1995-2019,” The 21st International Conference on Education Research, Seoul National University, October 2021
- [68] Invited speaker (virtual), “The Pursuit of Perfection? How Korean Education Has Addressed Excellence and Equity,” Institute for Korean Studies, Penn State, October 2021
- [67] Invited speaker (virtual), “How to Choose a Research Topic,” Joongbu University, July 2021
- [66] Invited speaker (virtual), “What to Do at a Crossroads in Life,” KURE Mentoring Seminar, BK 21 Plus Project Group of Edu-Hub in Asia, Korea University, Seoul, South Korea, May 2021
- [65] Invited panel (virtual), 2021 East Asia Forum, London School of Economics and Political Science Students’ Union Korea Future Association, March 2021
- [64] Invited speaker (virtual), “Education Inequality in South Korea,” William Patterson University, March 2021
- [63] Keynote speaker (virtual), “Has Educational (In)Equality Declined in South Korea?” Department of Education Brain Korea 21 Plus, Yeungnam University, South Korea, January 2021
- [62] Invited speaker (virtual), “Parental Socioeconomic Status and Children's Educational Outcomes: Has Educational Inequality Increased in Korea?” Department of Education Brain Korea 21 Plus, Chungnam National University, South Korea, August 2020
- [61] Invited speaker (virtual), “Education Inequality in South Korea,” James Korean Studies Virtual Colloquium, Kames Joo-Jin Kim Program in Korean Studies, University of Pennsylvania, June 2020
- [60] Invited panel, 2020 East Asia Forum, London School of Economics and Political Science Students’ Korea Future Association, March 2020 (cancelled due to COVID-19)
- [59] Guest speaker, Workshop on Research Methods, Penn State International Education Student Association, American Journal of Education, Adult Education Graduate Association, and Educational Leadership Student Association, February 2020
- [58] Invited discussant, International Conference in Commemoration of the 10th Anniversary of Gyeonggi HYUKSHIN Education, Suwon, South Korea, October 2019
- [57] Invited lecturer, “How to Get Published in an Academic Journal: Useful Tips for Research on South Korea,” The Distinguished Lecture Series, BK 21 Plus Project Group of Edu-Hub in Asia, Korea University, Seoul, South Korea, May 2019
- [56] Invited speaker, “How Does Education Affect Society: An Understanding of Korean Education from an Neoinstitutional Perspective,” Department of Education, Seoul National University, May 2019
- [55] Invited speaker, “Shadow Education Revisited from an International Comparative Perspective,” Ulsan University, Ulsan, South Korea, April 2019
- [54] Invited speaker, “How to Encourage Student Participation in Class,” Hongik University, Seoul, South Korea, April 2019
- [53] Invited speaker, “How to Become a Professor in the United States: A Dream, Hope, and Grit,” Gimcheon High School, Gimcheon, South Korea, March 2019
- [52] Invited speaker, “Korean Education Revisited from an International Comparative Perspective,” Korean Educational Development Institute Lecture Series, Jicheon-gun, South Korea, February 2019
- [51] Invited speaker, “Korean Education Revisited from an International Comparative Perspective: The Past, Present, and Future of Korean Education,” Chungang University, Seoul, South Korea, February 2019

- [50] Invited speaker, "The Use of Private Supplementary Tutoring among Asian American Children," The 32nd Cheongram Curriculum and Instruction Forum International Conference, Korean National University of Education, Cheongju, South Korea, January 2019
- [49] Invited speaker, "Introducing International Large-Scale Student Assessment Data and Research Application," National Chung Cheng University, Chiayi, Taiwan, December 2018
- [48] Invited speaker, "Stratified Dreams? Growing Socioeconomic Disparities in Children's Expected Occupational Status in South Korea," National Chengchi University, Taipei, Taiwan, December 2018
- [47] Invited lecturer, "How to Get Published in an Academic Journal: Useful Tips for Research Using Large-Scale Secondary Data on South Korea," Department of Education, Ewha Womans University, Seoul, South Korea, December 2018
- [46] Invited speaker, "Stratified Dreams? Growing Socioeconomic Disparities in Children's Expected Occupational Status in South Korea," Joobu University, Goyang, South Korea, November 2018
- [45] Invited panel, Project Roundtable "Consequences of Educational Upgrading: No Reduction of Inequalities?" Free University Berlin, Berlin, Germany, November 2018
- [44] Invited speaker, "Stratified Dreams? Growing Socioeconomic Disparities in Children's Expected Occupational Status in South Korea," BK 21 Plus Project Group, Department of Sociology, Sungkyunkwan University, Seoul, South Korea, November 2018
- [43] Invited speaker, Department of Education, Seoul National University, October 2018
- [42] Invited speaker, "Postsecondary Aspirations and Attainment of Rural Youth in the United States," Korea Rural Economic Institute, Naju, South Korea, October 2018
- [41] Invited lecturer, "How to Get Published in an Academic Journal: Useful Tips for Research on South Korea," The Distinguished Lecture Series, BK 21 Plus Project Group of Edu-Hub in Asia, Korea University, Seoul, South Korea, October 2018
- [40] Invited lecturer, "Cultural Capital," Hankuk University of Foreign Studies, Seoul, South Korea, May 2018
- [39] Invited speaker, "Korean Education Revisited from an International Comparative Perspective," College of Education, Sangmyung University, Seoul, South Korea, May 2018
- [38] Invited speaker, National Rural Education Association & the College Board Rural Research Webinar, April 2018
- [37] Invited speaker, Institute of Educational Welfare Policy, Hanyang University, Seoul South Korea, December 2017
- [36] Invited speaker, "Causal Inference in Educational Policy Research," Korea Local Education Institute, Chungbuk National University, Cheongju-si, South Korea, July 2017
- [35] Invited speaker, "The Role of Private Elementary Schools in Educational Stratification in South Korea," Department of Education Brain Korea 21 Plus, Chungang University, Seoul, South Korea, July 2017
- [34] Invited speaker, "Causal Inference in Educational Policy Research," Department of Education, Chungnam National University, Daejeon, South Korea, July 2017
- [33] Invited speaker, "Educational Outcomes of Children of Immigrants in the United States," Korea National University of Education, Cheongju-si, South Korea, October 2016
- [32] Invited speaker, "Trends in Socioeconomic Achievement Gaps in an Era of Increased Accountability: A Comparative Study of the United States and South Korea," 2016 Seoul International Education Forum, Seoul Metropolitan Office of Education, October 2016
- [31] Invited speaker, Academic Job Event, EPS International Education Student Association, Penn State, October 2016
- [30] Invited speaker, "Introducing Large-Scale International Data for Research on Principals' Time Use," Cross-National Exploration of Principals' Time Use: Patterns, Causes, and Effects, AERA Funded Conference, University of Canberra, Australia, July 2016

- [29] Invited speaker, "How to Write & Publish an Article Using the Case of South Korea and/or Korean Data," Department of Education Brain Korea 21 Plus, Chungang University, Seoul, South Korea, July 2016
- [28] Invited lecturer, "Propensity Score Analysis and Missing Data," C-School Colloquium, Sungkyunkwan University, Seoul, South Korea, July 2016
- [27] Invited speaker, "Korean Education Revisited from an International Comparative Perspective: Past, Present, and Future of Korean Education," Department of Education, Sangmyung University, Seoul, South Korea, June 2016
- [26] Invited speaker, "How Can We Measure Global Citizenship as an Outcome of Education?: A Review of Research on Measurements of Global Citizenship," Center for Global Citizenship Education, Chungnam National University, Daejeon, South Korea, June 2016
- [25] Invited speaker, "Educational Assortative Marriage: Consequences for Children's Academic Achievement," Institute of Social Science, University of Tokyo, Tokyo, Japan, March 2016
- [24] Invited speaker, "Global Growth of Shadow Education: Family, School, and National Influences," Department of Sociology Workshop, University of Pennsylvania, Philadelphia, PA, January 2016
- [23] Invited lecturer, "Causal Inference in Educational Policy Research," C-School Colloquium, Sungkyunkwan University, Seoul, South Korea, December 2015
- [22] Presenter, "Global Growth of Shadow Education: Family, School, and National Influences," Sociology of Education Working Group, Penn State, University Park, PA, October 2015
- [21] Invited speaker, "Korean Education Revisited from an International Comparative Perspective," Korean National Commission for UNESCO, Seoul, South Korea, July 2015
- [20] Invited speaker, "Educational Assortative Marriage: Consequences for Children's Academic Achievement," Center for Family-School Partnership Policy Research, Seoul National University, Seoul, South Korea, July 2015
- [19] Invited lecturer, "How to Write & Publish an Article Using the Case of South Korea and/or Korean Data," Department of Education, Hanyang University, Seoul, South Korea, June 2015
- [18] Invited lecturer, "Data Analysis in Educational Research," Big-data Analysis & Science Education for Science-Culture Communicators, Chosun University, Gwangju, South Korea, June 2015
- [17] Invited lecturer, "Life Counseling through Soo-yong's Life Course," Higher Education Policy Research Institute, Korea University, Seoul, South Korea, June 2015
- [16] Presenter, "Cross-National Differences in Shadow Education: Search for Explanatory Factors," Research Network on Education, Family, and Inequality in Korea, University of Pennsylvania, Philadelphia, PA, December 2014
- [15] Presenter, "Cross-National Differences in Shadow Education: Search for Explanatory Factors," The mini-conference for the Future of World Society Theory, Stanford University, San Francisco, CA, August 2014
- [14] Invited lecturer, "How to Write & Publish an Article Using the Case of South Korea and/or Korean Data," Higher Education Policy Research Institute, Korea University, Seoul, South Korea, August 2014
- [13] Invited speaker, "Cultural Capital and Academic Achievement in Hong Kong," Center for Educational Policy, Southwest University, Chongqing, China, July 2014
- [12] Invited lecturer, "Handling Missing Data," Higher Education Policy Research Institute, Korea University, Seoul, South Korea, June 2014
- [11] Invited lecturer, "Causal Inference in Educational Policy Research," Department of Education, Ewha Womans University, Seoul, South Korea, June 2014
- [10] Invited lecturer, "Causal Inference in Educational Policy Research," The 5th Distinguished Lecture, BK 21 Plus Project Group of Edu-Hub in Asia, Korea University, Seoul, South Korea, June 2014
- [9] Invited speaker, "The Origin, Growth, and Transformation of After-School Programs in South Korea," The 3rd Meeting of Network on Extracurricular and Out-Of-School Time Educational Research

(Values and Prospects of Expended Education), Sungkyunkwan University, Seoul, Korea, April 2014

- [8] Presenter, Sociology of Education Working Group, Penn State, University Park, PA, March 2014.
- [7] Presenter, "Understanding Korean Students' Attitudes Towards Immigrants' Rights in a Comparative Context," Workshop for Children and Parents of Immigrant Families in South Korea, University of Pennsylvania, Philadelphia, PA, August 2013
- [6] Presenter, "When Cultural Capital Matters: A Cross-National Analysis of the Effects of Cultural Capital on Academic Achievement," Comparative and International Education Brownbag, Penn State, University Park, PA, November 2012
- [5] Presenter, "School Mobility in South Korea: Prevalence, Determinants, and Effects," Sociology of Education Working Group, Penn State, University Park, PA, September 2012.
- [4] Invited lecturer, The 30th International Conference of the National Association of Korean Schools, Reston, VA, July 2012
- [3] Invited speaker, "Educational Aspirations and Attainment of Rural Youth in the United States," Higher Educational Policy Research Institute Brownbag, Korea University, Seoul, South Korea, March 2011
- [2] Invited speaker, Department of Psychology Brown Bag Series, UNC at Chapel Hill, Chapel Hill, NC, February 2009
- [1] Presenter, "Shadow Education and Academic Success in South Korea," Workshop for the Contours of Korean Education: Educational Challenges of Recent Economic and Demographic Changes, University of Pennsylvania, Philadelphia, PA, August 2009

Editorial Responsibilities

Current

Associate Editor, *American Educational Research Journal*, 2019 – present

2 year impact factor: 3.170

Ranked 15 of 243 in Education & Education Research (2019)

Senior Associate Editor, *American Journal of Education*, 2015 – present

2018 impact factor: 1.316

Ranked 143 of 243 in Education & Education Research (2018)

Editorial Board, *KEDI Journal of Educational Policy*, 2019 – present

Editorial Board, *Development and Society*, 2019 – present

Editorial Board, *Journal of Research in Rural Education*, 2013 – present

Editorial Board, *Kyoyuk chŏngch'ihak yŏn'gu* 교육정치학연구 [The Politics of Education], 2017– present

Editorial Board, *Multicultural Education Review*, 2017 – present

Editorial Board, *Mirae kyoyukhak yŏn'gu* 미래교육학연구 [The Educational Research for Tomorrow], 2021 – present

Editorial Board, *Research in the Sociology of Education*, 2014 – present

Past

Editorial Board, *Asian Education Review*, 2017 – 2020

Editorial Board, *Han'guk ingubak* 한국인구학 [Korea Journal of Population Studies], 2018 – 2019

Editorial Board, *Kyoyuk kwaha yŏn'gu* 교육과학연구 [Journal of Educational Studies], 2016 – 2018

Editorial Board, *Kyoyuk saboehak yŏn'gu* 교육사회학연구 [Korean Journal of Sociology of Education], 2017 – 2018

Editorial Board, *Journal of Emotional and Behavioral Disorders*, 2014 – 2017

Editorial Board, *Mirae ch'öngsonyö hakboechi* 미래청소년학회지 [*Journal of Future Oriented Youth Society*], 2015-2016

Editorial Board, *Sociology of Education*, 2013 – 2015

Guest Associate Editor, *KAERA Research Forum*, “International Comparative Education-Korea and Others,” 2014

Peer Review of Grant Proposals

Reviewer, National Resource Centers Program for Foreign Language and Area Studies, U.S. Department of Education, 2022

Reviewer, Social Sciences and Humanities Research Council of Canada, 2020

Reviewer, Spencer Foundation Small Research Grants program, 2020

Reviewer, Hong Kong Research Grants Council, 2012, 2014, 2017, 2020

Peer Review of Manuscripts

American Educational Research Journal, American Journal of Education, American Journal of Sociology, Asia Pacific Education Review, Asian Pacific Journal of Education, American Sociological Review, Compare: A Journal of Comparative and International Education, Comparative Education Review, Demography, Educational Administration Quarterly, Educational Evaluation and Policy Analysis, Educational Researchers, Higher Education, International Journal of Comparative Sociology, International Journal of Educational Development, International Journal of Extended Education, Journal of Emotional and Behavioral Disorders, Journal of Higher Education, Journal of Korean Education, Journal of Research on Adolescence, Journal of Research on Educational Effectiveness, Journal of Research in Rural Education, Journal of Sociology, KEDI Journal of Educational Policy, Korean Journal of Educational Research, Korean Journal of Sociology of Education, Research in Higher Education, Research in Social Stratification and Mobility, Research in Sociology of Education, Review of Higher Education, Rural Sociology, Social Forces, Social Science Research, Social Service Review, Sociology of Education

Funded Projects and Grants

Complete

Dates: April 2021 to March 2022

Title: *Gender and Racial Disparities in Occupational Privilege: Effects of Occupational Discrimination on Career, Health, and Life Outcomes*

Funding Source: Penn State SSRI Level-2 Seed Grant

Amount: \$23,837

Role/Contribution: Co-Principal Investigator

Dates: December 2017 to August 2020

Title: *Development of Korean integrated engagement model for workforce innovation (Phrase I)*

Funding Source: National Research Foundation of Korea

Amount: 300,000,000 KRW (approximately \$280,000)

Role/Contribution: Co-Principal Investigator

Dates: August 2017 to July 2020

Title: *A model of school's social environmental factors in the U. S. and South Korea: Examining influence of principal support, professional learning communities, collective responsibility, and teacher expectations on nine grade students' academic achievement at the school level*

Funding Source: National Research Foundation of Korea

Amount: 200,000,000 KRW (approximately \$180,000)

Role/Contribution: Co-Principal Investigator

Soo-yong Byun CV

Dates: December 2015 to November 2018
Title: *Education and social mobility in South Korea*
Funding Source: Academy of Korean Studies
Amount: 150,000,000 KRW (approximately \$130,000)
Role/Contribution: Co-Principal Investigator

Dates: September 2015 to August 2018
Title: *Building a big data analytics workforce in iSchools*
Funding Source: National Science Foundation
Amount: \$537,619
Role/Contribution: Co-Principal Investigator

Dates: January 2016 to December 2016
Title: *Educational Systems Characteristics and Socio-Economic and Gender Disparities in Math and Science Achievement*
Funding Source: Penn State College of Education Research Initiation Grant
Amount: \$26,806
Role/Contribution: Co-Principal Investigator

Dates: August 2015 to July 2016
Title: *Educational Systems Characteristics and Socio-Economic and Gender Disparities in Math and Science Achievement*
Funding Source: Penn State SSRI Level-2 Seed Grant
Amount: \$20,000
Role/Contribution: Co-Principal Investigator

Dates: September 2011 to August 2015
Title: *Supporting Early Adolescent Learning and Social Success - Project SEALS*
Funding Source: Institute for Education Sciences
Amount: \$397,981
Role/Contribution: Co-Investigator

Dates: July 2014 to June 2015
Title: *Educational Institutions and Inequality in Math and Science Achievement in Comparative International Perspective*
Funding Source: National Science Foundation
Amount: \$130,670
Role/Contribution: Co-Principal Investigator

Dates: August 2013 to July 2015
Title: *Training Interdisciplinary Educational Scientists (TIES) Program*
Funding Source: Institute of Education Sciences
Amount: \$1,099,048
Role/Contribution: Co-Investigator

Dates: August 2012 to July 2015
Title: *Networks of Teachers Affect Children in Transition*
Funding Source: William T. Grant Foundation
Amount: \$220,868 (Subcontract to Penn State: \$66,182)
Role/Contribution: Principal Investigator (with Jill Hamm)

Soo-yong Byun CV

Dates: September 2013 to July 2014

Title: *Literacy Through Photography: Examining a Multimodal Approach to Literacy Enhancement and School Attachment within a Disadvantaged Rural Setting*

Funding Source: Penn State SSRI Level-2 Seed Grant

Amount: \$20,000

Role/Contribution: Co-Principal Investigator

Dates: September 2013 to July 2014

Title: *Literacy Through Photography: Examining a Multimodal Approach to Literacy Enhancement and School Attachment within a Disadvantaged Rural Setting*

Funding Source: Penn State College of Education Research Initiation Grant

Amount: \$9,000

Role/Contribution: Co-Principal Investigator

Dates: December 2012 to June 2013

Title: *College Success for Rural Youth*

Funding Source: Penn State University, Population Research Institute

Amount: \$6,872

Role/Contribution: Principal Investigator

Dates: September 2010 to August 2011

Title: *The Role of Curricular and Extracurricular Experiences in the Educational Attainment of Rural Youth*

Funding Source: National Institute of Child Health and Human Development

Amount: \$74,000

Role/Contribution: Co-Principal Investigator

In progress

Dates: May 2021 to April 2023

Title: *EAGER: SaTC-EDU: A framework for developing attributable cybersecurity case studies*

Funding Source: National Science Foundation

Amount: \$300,000

Role/Contribution: Co-Principal Investigator

Dates: September 2020 to August 2023

Title: *Development of Korean integrated engagement model for workforce innovation (Phrase II)*

Funding Source: National Research Foundation of Korea

Amount: 700,000,000 KRW (approximately \$620,000)

Role/Contribution: Co-Principal Investigator

Dates: July 2017 to June 2022

Title: *Penn State's CyberCorps; scholarship for service program*

Funding Source: National Science Foundation

Amount: \$4,480,312

Role/Contribution: Evaluator (Year 3 & 5)

Membership in Professional Societies

AERA, Sociology of Education SIG, Rural Education SIG, 2003 – present

ASA, Section on Sociology of Education, 2003 – present

CIES, Large-Scale Cross-National Studies SIG, 2003 – present

ISA, RC 28, 2003 – present

Korean Society for the Study of Sociology of Education, 2001 – 2013, 2017– present

Korean Educational Researchers Association, 2016 – present

New Courses Developed

EDTHP/CI ED 401: Introduction to Comparative Education. This course is designed to introduce the origins, nature, scope, basic literature, and methodology of comparative education.

EDTHP/CI ED 401 (Web-based course): Introduction to Comparative Education. This course is designed to introduce the origins, nature, scope, basic literature, and methodology of comparative education. This course was co-developed and co-taught with Gerald LeTendre.

EDTHP / SOC 416 Sociology of Education. This course is designed to offer students with theoretical, conceptual, and descriptive contributions of sociology of education.

CI ED 500: Comparative Education Proseminar I. The course is designed to facilitate an international perspective on education policy, to improve analytic skills, to cover core theoretical and methodological works pertinent to the field, and to involve students in a cross-national analysis.

EDLDR/EDTHP/HIED 585: Research Design. The course is designed to provide a broad overview of research methods commonly used by education researchers and policy analysts. This course was co-developed and co-taught with David Baker.

EDTHP/CI ED 524: Comparative Education Research Using Large-Scale Data. This course is designed to introduce large-scale international assessment databases and to demonstrate how to utilize these databases to investigate critical issues in education from a comparative perspective.

EDTHP 565: Causal Inference in Educational Policy Research. This course is designed to offer students a broad familiarity with research designs and statistical methods that allow for drawing valid causal inferences about the impact of educational policy and interventions.

Honors, Awards, and Prizes

Senior Outstanding Research Award, College of Education, Penn State, 2021

Sejong Academic Book Award, Korean Ministry of Culture, Sports and Tourism, 2019

Outstanding Journal Article Published in the International Review of Educational Technology Research and Development, International Division of Association for Educational Communications & Technology, 2018

College of Education and Human Development (CEHD) Rising Alumni, CEHD Alumni Society, University of Minnesota, 2017

Best Article of the Year Award, National Association of Rehabilitation Research Training Centers, 2010

Best Student Paper Award (second place), The Korea Research Institute for Vocational Educational and Training, South Korea, 2006

Advanced Study Student Scholarship, College of Education and Human Development Alumni Society, University of Minnesota, 2006

Corcoran Research Grants, College of Education and Human Development, University of Minnesota, 2006

Thesis Research Grants, Graduate School Fellowship Office, University of Minnesota, 2006

Research Grants, UNESCO Institute for Statistics, 2006

Dunn Peace Research Scholarship, Office of International Program, University of Minnesota, 2006

NEW Scholars Workshop Travel Stipend, CIES, 2006

Media Coverage

- [17] Cho, G. (2022, June 22). 소비를 보면 불평등이 보인다. [If you see consumption, you could see inequality]. *Hankyoreh* 21. Retrieve from https://h21.hani.co.kr/arti/economy/economy_general/52183.html?fbclid=IwAR1rXc69C5ydzTO-JmK1bc9sq9wypcM8bApHwP4Lx01Jp2QfVmbAi8j74EY
- [16] Park, J. J. (2021, May 5). Test prep isn't the answer: To make NYC's selective high schools more diverse, it'll take a much broader push. *Daily News*. Retrieve from <https://www.nydailynews.com/opinion/ny-oped-test-prep-cant-diversify-stuy-co-20210505-kirvkbkrvvdgbkbn657ti6ipeq-story.html>
- [15] Yoo, J. (2019, March 15). 교실은 피라미드...허리가 무너졌다 [A classroom is a pyramid...The collapse of the middle class]. *JoongAng Ilbo*. Retrieved from https://news.joins.com/article/23411619?fbclid=IwAR1vfHfOn-U27zKGe-LbcCbFtPrxHVW_r1RbI3T_zuspE7WailyM4CH4Y2k
- [14] Yoo, J. (2019, March 14). 로또 된 남자와 결혼할래요” 빈곤층 아이들 꿈은 슬펐다 [I wanna get married with a man who won a lottery” Sadness of dreams that disadvantaged children have]. *JoongAng Ilbo*. Retrieved from <https://news.joins.com/article/23410243?fbclid=IwAR2ps2XfQ8EW033ZQt0Y5jqwAbwT4az4tPhwfSdLxEg5IppC86SbVCk9fxI>
- [13] Auman-Bauer, K. (2017, March 30). Trends in college attendance rates in rural America. Penn State News. Retrieved from <http://news.psu.edu/story/459313/2017/03/30/trends-college-attendance-rates-rural-america>
- [12] The Conversation. (2015, July 15). Is there an Asian ‘disadvantage’ in higher education? *The Conversation*. Retrieved from <http://theconversation.com/is-there-an-asian-disadvantage-in-higher-ed-44070>
- [11] Seo, C. (Producer). (2013, December 11). The impact of shadow education on mainstream education in Korea. *TBS eFM This Morning* [Radio Broadcast]. Seoul, South Korea: TBS. Retrieved from <http://thismorning.iblug.com/index.jsp?cn=FP1332D8BN0084745>
- [10] Harris, S. (2013, May 24). Why team sports really do improve grades: Link between self-esteem and better performance in the classroom. *Daily Mail*. Retrieved from <http://www.dailymail.co.uk/news/article-2330445/Why-team-sports-really-improve-grades-Link-self-esteem-better-performance-classroom.html>
- [9] Lee, J. (2012, August 16). 취업보다 대입 노력 전문계고 진학 [Vocational high school going for college entrance, not for getting a job]. *Hankookilbo*. Retrieved from <http://news.hankooki.com/lpage/society/201208/h2012081602355621950.htm>
- [8] Casey, D. C. (2012, May 23). Poverty helps explain why rural students don't finish college. *Education Week*. Retrieved from http://blogs.edweek.org/edweek/rural_education/2012/05/poverty_helps_explain_why_rural_students_dont_finish_college.html
- [7] Jaschik, S. (2012, January 19). East Asian advantage. *Inside Higher Ed*. Retrieved from <http://www.insidehighered.com/news/2012/01/19/study-finds-east-asian-americans-gain-most-sat-courses>
- [6] Kang Lee, J. (2012, January 19). SAT 성적의 비밀...한인 연구원, 동아시아인이 월등한 이유 논문 [Secret of SAT scores: A study on reasons for East Asian advantage]. *Korea Daily*. Retrieved from http://www.koreadaily.com/news/read.asp?art_id=1341690

- [5] Lee, J. (2012, January 19). SAT 시험대비 과정 수강생, 한·중·일 출신이 백인의 3배 [East Asian American students are three times more likely than white students to take SAT coaching]. *Korea Times*. Retrieved from <http://www.koreatimes.com/article/707990>
- [4] Lee, Y. (2010, October 15). 방과후학교, 학업성취에 오히려 부정적 [Afterschool programs have negative effects on academic achievement]. *Yonhap News*. Retrieved from http://app.yonhapnews.co.kr/YNA/Basic/article/new_search/YIBW_showSearchArticle.aspx?searchpart=article&searchtext=%eb%b0%a9%ea%b3%bc%ed%9b%84%20%ed%95%99%ea%b5%90%20%ed%95%99%ec%97%85%ec%84%b1%ec%b7%a8&contents_id=AKR20101014207700004
- [3] Kim, G. (2010, August 27). 계층간의 사다리가 부러졌다 [Broken ladder of social mobility in Korea]. *Hankyoreh 21*. Retrieved from http://h21.hani.co.kr/arti/cover/cover_general/28019.html
- [2] Oh, I., Kim, S., Kim, K., & Oh, H. (2010, July 6). 한국의 ‘교육 양극화’ 美보다 심하다 [Korea’s educational inequality is greater than that of the United States]. *Chosun Ilbo*. Retrieved from http://news.chosun.com/site/data/html_dir/2010/07/06/2010070600135.html
- [1] Schmidt, P. (2010, April 30). Top students from rural America shun elite colleges, study finds. *The Chronicle of High Education*. Retrieved from <http://chronicle.com/article/Top-Students-From-Rural/65361/>

TEACHING, MENTORING, AND ADVISING

Courses Taught at Penn State

2022 Fall	EDTHP / SOC 416, Sociology of Education
2022 Spring	EDTHP/CI ED 401, Introduction to Comparative Education EDTHP/CI ED 524 Comparative Education Research Using Large-Scale Data
2021 Fall	EDTHP / SOC 416, Sociology of Education
2021 Spring	CI ED 500, Comparative Education Seminar I EDTHP 565, Causal Inference in Educational Policy Research
2020 Fall	EDTHP / SOC 416, Sociology of Education
2020 Spring	EDTHP/CI ED 401, Introduction to Comparative Education CI ED 500, Comparative Education Seminar I
2019 Fall	EDTHP / SOC 416, Sociology of Education EDTHP/CI ED 524 Comparative Education Research Using Large-Scale Data
2018 Spring	EDTHP / SOC 416, Sociology of Education
2017 Fall	EDTHP/CI ED 401, Introduction to Comparative Education EDTHP/CI ED 597, Research in Comparative Education
2017 Spring	EDTHP / SOC 416, Sociology of Education EDLRD/EDTHP/HIED 585, Research Design (co-taught with David Baker)
2016 Fall	EDTHP/CI ED 597, Research in Comparative Education
2016 Spring	CI ED 500, Comparative Education Seminar I
2015 Fall	EDTHP 597, Advanced Topics: Educational Policy Analysis EDTHP/CI ED 401, Introduction to Comparative Education
2015 Spring	EDTHP/CI ED 597B, Research in Comparative Education
2014 Fall	EDTHP / SOC 416, Sociology of Education EDTHP/CI ED 401, Introduction to Comparative Education
2014 Spring	EDTHP 597, Advanced Topics: Educational Policy Analysis EDTHP/CI ED 401, Introduction to Comparative Education
2013 Fall	EDTHP/CI ED 597B, Research in Comparative Education
2013 Summer	EDTHP/CI ED 401, Introduction to Comparative Education (Web-based course co-taught with Gerald LeTendre)

2013 Spring EDTHP/CI ED 401, Introduction to Comparative Education
2012 Fall EDTHP/CI ED 597G, Research in Comparative Education

Courses Taught at UNC-CH

2011 Spring EDU 871, Comparative Education

Courses Taught at Seoul National University

2019 Spring 701.909, Research Methods in Educational Administration
2018 Fall 701.981, Comparative Studies in Educational Systems

Guest Lecturer

EDTHP 500, Proseminar in EDTHP, Fall 2021
EDTHP 500, Proseminar in EDTHP, Fall 2020
EDTHP 500, Proseminar in EDTHP, Fall 2019
EDTHP 500, Proseminar in EDTHP, Fall 2017
EDTHP 500, Proseminar in EDTHP, Fall 2016
EDTHP 500, Proseminar in EDTHP, Fall 2015
DEMOG 590, Demography Colloquium, Fall 2014
EDTHP 500, Proseminar in EDTHP, Fall 2014
EDTHP 500, Proseminar in EDTHP, Fall 2013
CI ED 500, Comparative Education Proseminar, Spring 2013
EDTHP 500, Proseminar in EDTHP, Fall 2012
AEE 499, School-Based Agricultural Education across the Globe: An Agricultural Education Study
Abroad Experience in Korea, Spring 2012

Supervision of Doctoral Dissertations and Membership on Graduate Committees (* = chair)

- [54] Halkowski, M. (in progress). Special Education, Penn State. Topic: TBD
[53] Gloski, C. (in progress). EDTHP, Penn State. Topic: TBD
[52] Liu, C. (in progress). EDTHP, Penn State. Topic: TBD
[51] *Sun, Y. (in progress). EDTHP, Penn State. Topic: TBD
[50] *Jung, J. (in progress). EDTHP, Penn State. Topic: TBD
[49] Masterjohn, G. (in progress). EDTHP, Penn State. Topic: TBD
[48] *Lee, S. (in progress). EDTHP, Penn State. Topic: TBD
[47] *Wang, Y. (in progress). EDTHP, Penn State. Topic: TBD
[46] *Paik, E. (in progress). EDTHP, Penn State. Topic: TBD
[45] Lee, Y. (in progress). EDTHP, Penn State. Topic: *Gendered aspirations in shaping careers: The role of schools and parental practices.*
[44] Kim, Y. (in progress). EDTHP, Penn State. Topic: *Can national curricula foster global citizenship?*
[43] *Huff, B. (2022, expected). EDTHP, Penn State. Topic: *Insulating the class pipeline: Exploring the importance of affective factors in the educational persistence of high-achieving minority students.*
[43] Shim, J. (2022). Sociology of Education, Ewha Womens University. Topic: *Analysis of factors that explain cross-national differences in shadow education use.*
[42] Kim, H. (2022). Higher and Postsecondary Education, University of Michigan. Topic: *A fad or the new norm for student access today? Holistic admissions and student enrollment patterns in Korea.*
[41] *Kang, S. (2022). EDTHP, Penn State. Topic: *School accountability and student wellbeing.*
[40] Kryst, E. (2022). EDTHP, Penn State. Topic: *The role of higher education in the habitus transformation of students from rural communities.*
[39] Dagistan-Tezi, S. (2021). EDTHP, Penn State. *Rethinking youth political socialization: The relationship of youth civic participation to democratic schooling processes and democratic political contexts.*

- [38] Moon, C. (2021). Educational Administration, Seoul National University. *Cross-country analysis of the relationship between efficiency and equity of education.*
- [37] Kim, J. (2021). Sociology, Penn State. *The incomplete gender revolution and a “crisis of family” in South Korea.*
- [36] Woo, H. (2021). Educational Leadership, Penn State. *Does teacher leadership matter? Teacher decision-making authority and student achievement in East Asia.*
- [35] Kim, I. (2021). Counseling Education, Penn State. *Moderators in the relationship between cumulative adverse childhood experiences and anxiety/ depression symptoms among U.S. adolescents.*
- [34] *Zhao, Y. (2021). EDTHP, Penn State. *A comparison of the creative thinking abilities among urban, migrant, and rural adolescents in western China.*
- [33] *Kim, J. (2021). EDTHP, Penn State. *Revisiting effectively maintained inequality in educational transitions: The case of South Korea.*
- [32] Yoo, H. (2020). Social Studies, Seoul National University. *Impact of democratic school culture on participatory citizenship of adolescent: Focused on school effects using ICCS 2016.*
- [31] *Nguey, C. (2020). Educational Leadership, Penn State. *Education in the reform era: How policy and politics transformed Vietnamese students, school leaders, and communities.*
- [30] Ahn, J. (2019). Sociology, Seoul National University. *The bright and dark sides of digitalizing school classrooms: Three effects of lowering achievement level, narrowing achievement gap, and deepening sense of disconnectedness in classrooms.*
- [29] Yang, Y. (2019). EDTHP, Penn State. *Sources of educational disadvantage among second generation immigrants to Taiwan.*
- [28] Kim, H. (2019). EDTHP, Penn State. *The expansion of science production at Korean universities, 1970 – 2017.*
- [27] Liu, J. (2019). Educational Leadership, Penn State. *The influence of teacher empowerment on teacher turnover: An exploratory analysis.*
- [26] Lee, J. (2018). Educational Policy, Hanyang University. *The relationship between school autonomy and educational equity: Differential effects of teacher quality.*
- [25] *Bai, Y. (2018). EDTHP, Penn State. *The consequences of educational assortative marriage for children’s academic proficiency in the United States and China.*
- [24] Chykina, V. (2018). EDTHP, Penn State. *Public opinion towards immigrants and the educational experiences of immigrant students: Evidence from Europe and the United States.*
- [23] *Park, H. (2018). EDTHP, Penn State. *Contesting teacher evaluation: Policy reform and the advocacy coalition framework in South Korea.*
- [22] *Chung, H. (2018). EDTHP, Penn State. *Gender equality and the gender achievement gap: A cross-national study using PISA 2015.*
- [21] Kwon, B. (2017). Workforce Education, Penn State. *Analysis of the mechanisms linking employee voice practices to employee voice perceptions.*
- [20] Hutchins, B. (2017). Educational Psychology, Measurement, and Evaluation, UNC-Chapel Hill. *An investigation of the schooling experiences of work-bound youth: A person-oriented approach.*
- [19] Kwon, K. (2017). Workforce Education, Penn State. *HRD Investment and financial performance in Korean companies.*
- [18] Youn, J. (2016). Applied Linguistics, Penn State. *Inferential evidentiality in Korean.*
- [17] Park, H. (2016). Adult Education, Penn State. *Learning lives of young adult North Korean defectors: Identity reconstructing within everyday life.*
- [16] Leon, J. (2016). EDTHP, Penn State. *Untangling the effect of maternal schooling on child morbidity and malnutrition in Peru.*
- [15] Hwang, H. (2016). Educational Psychology, Measurement, and Evaluation, UNC-Chapel Hill. *Similarities and differences in adolescents’ math-related motivation and their relations to intention to pursue math in the future: A cross-national study of students in the United States and South Korea.*
- [14] Agger, C. (2016). Educational Psychology, Measurement, and Evaluation, UNC-Chapel Hill. *Feeling the nest or staying close? How perceptions of family and place shape the postsecondary enrollment of rural mean and*

women.

- [13] Ikoma, S. (2016). EDTHP, Penn State. *The conflict between individual excellence and collaborative culture: Cross-national analysis of professional capital in the U.S., Finland, Japan, and Singapore.*
- [12] Kotok, S. (2015). EDTHP, Penn State. *School effects in the era of accountability: The complex relationship between school composition, school climate, and student outcomes.*
- [11] Fraser, P. (2015). EDTHP, Penn State. *The influence of the OECD's governance mechanisms on teachers' responsibilities for curriculum and assessment.*
- [10] Jeon, H. (2015). EDTHP, Penn State. *Variation and convergence in education gradient on immigrants' overweight in the United States: concerns of pre-migration contexts and assimilation.*
- [9] Tahirsylaj, A. (2015). EDTHP, Penn State. *Teacher and school variation and their effects on student achievement under Didactic and curriculum education systems: Evidence from PISA.*
- [8] Smith, W. (2014). EDTHP, Penn State. *The global expansion of the testing culture: National testing policies and the reconstruction of education.*
- [7] Salinas, D. (2014). EDTHP, Penn State. *Educational expansion, school sector, and social stratification: Changing mechanisms of educational inequality in Latin American.*
- [6] Kwon, S. (2014). Workforce Education, Penn State. *School-to-work transition of college graduates in Korea: The impacts of high school track on college performance and post-college occupational outcomes.*
- [5] Kim, H. (2013). EDTHP, Penn State. *An analysis on the causes of shadow education in the era of the schooled society.*
- [4] Park, E. (2013). Public Policy, George Washington University. *Explaining achievement disparities between the United States and South Korea.*
- [3] Khan, G. (2013). EDTHP, Penn State. *Teacher monitoring and evaluation practices and purposes and their relationships with student achievement.*
- [2] Park, Y. (2013). Special Education, Penn State. *Postsecondary educational aspirations and enrollments of students with learning disabilities: The role of secondary schooling experiences.*
- [1] Mori, I. (2012). EDTHP, Penn State. *The effect of supplementary tutoring on students' mathematics achievement: A comparative study of Japan and the United States.*

Supervision of Master's Papers (* = chair)

- [11] Kim-Schmid, J. (2020). EDTHP, Penn State. *The influence of skills and majors on future earnings for German university graduates.*
- [10] Byun, B. (2019). Higher Education, Seoul National University. *English medium instruction in Korean higher education: Who participates, and who benefits.*
- [9] Li, Y. (2018). EDTHP, Penn State. *The relationship between teachers' perceptions of school climate and teacher job satisfaction: A multilevel analysis.*
- [8] *Ji, J. (2017). EDTHP, Penn State. *Effects of ability composition on shadow education in South Korea.*
- [7] *Liu, H. (2016). EDTHP, Penn State. *The relationship between maternal education and children's academic achievement in Hong Kong.*
- [6] *Yang, H. (2016). EDTHP, Penn State. *The role of social capital at home and in school in academic achievement: The case of South Korea.*
- [5] *Wang, Y. (2015). EDTHP, Penn State. *The relationship among parental involvement, socioeconomic status, and children's academic achievement in China.*
- [4] Chen, Z. (2014). EDTHP, Penn State. *Aspirations for college among left-behind children in China: Do parental involvement and household investment matter?*
- [3] Lee, J. (2014). EDTHP, Penn State. *Parachute kids from Korea: Motivation, institutional forces, and adaptive experiences of K-12 early study abroad migration.*
- [2] *Deng, Y. (2013). EDTHP, Penn State. *The determinants of shadow education on math: A comparative study of Hong Kong and Shanghai.*
- [1] Ren, S. (2013). EDTHP, Penn State. *The impact of U.S. News & World Report Colleges Rankings: An update to*

SERVICE

Committee Work at Campus, College, Department, and University Levels

University level

Schreyer Honors College's Admissions Committee, 2020 – 2021

College Representative for the SSRI, 2015 – 2017

Member, Search Committee for the SSRI Co-Funded Faculty, 2017

Organizer, Sociology of Education Working Group, PRI, 2015 – 2021

University representative, the Korea Global Engagement Network-Faculty Implementation Team (GEN-FIT), 2014

University representative, GEN-FIT, 2013

College level

Member, Search Committee for the College of Education Post-Award Proposal and Award Generalist, 2022

Department Representative, Strategic Planning Committee, 2020

Department Representative, Faculty Council, 2017 – 2020

Chair, Graduate Studies & Research Policy Committee, 2017 – 2018

Member, Diversity and Community Enhancement Committee of the College of Education, 2014 – 2018

Department Representative, College of Education Scholarship Committee, 2013 – 2014

Member, Search Committee for a Faculty Position in Special Education Focused on Innovative Research Methods, 2013

Member, Research Methodologist Search Committee for College of Education Research Initiative Grants, 2013

Department level

Member, EDTHP Staff Search Committee, 2019

Member, Promotion & Tenure Committee, 2017 – 2020

Member, Space Committee, 2015

Member, Research Design Course Committee, 2014

Member, CIED Self-Study Task-Force, 2013

Program level

Professor-in-Charge, CIED, 2020 – present

Chair, EDTHP Admissions Committee, 2019 – 2021

Member, EDTHP SSRI Co-Funded Faculty Search Committee, 2017

Chair, EDTHP Recruitment Committee, 2016 – 2018

Reviewer, CIED Summer Research Grant, 2016, 2018

Chair, EDTHP Candidacy Committee, 2014 – 2016

Co-Chair, EDTHP Admissions Committee, 2012 – 2014

Service to Public and Private Organization

Advisory Committee Member, Department of Education BK 21 Four, Seoul National University, 2021 – present

Advisory Committee Member, Korean Educational Development Institute, 2020 – 2021

Member, Research Agenda Working Group, Ascendium, 2020– 2021

Member, Rural Postsecondary Education Workgroup, Rockefeller Philanthropy Advisors, 2018 – 2020

Reviewer, Global Education Monitoring Report, UNESCO, 2017

Member, Technical Working Group for Rural Schools Network Research Alliance, Regional Lab Northwest, 2013 – 2014

Consultant, UNESCO Institute for Lifelong Learning, 2009

Other

External reviewer, Promotion and Tenure, Brigham Young University, 2022

External reviewer, Promotion and Tenure, Bates College, 2016

Organizing Conferences, Service on Conference Committees

- [25] Chair, Special Interest Group Sociology of Education Virtual Roundtable Session on “Navigating Education Across Geographic and Institutional Contexts” in the annual meeting of the AERA, San Diego, April 2022
- [25] Chair, Special Interest Group Rural Education Virtual Roundtable Session on “Bridging the Divides: Opportunities and Challenges for Rural Education in Diverse Contexts” in the annual meeting of the AERA, San Diego, April 2022
- [24] Discussant, KAERA-KEDI Pre-Conference Session on Educational Welfare for the Disadvantaged Students in the COVID-19 Era in the annual meeting of the KAERA (virtual), April 2021
- [23] Organizer, Session on The Worldwide Expansion of Shadow Education: International and Comparative Perspectives on Private Supplementary Education in the annual meeting of the CIES, Miami, March 2020
- [22] Organizer, Session on The Schools of the Future? The Future of Schools? Learning from the International Perspective in the annual meeting of the AERA, San Francisco, April 2020
- [21] Reviewer, Conference presentation proposals submitted for the annual meeting of the AERA’s Sociology of Education Special Interest Group, August 2018
- [20] Reviewer, Conference presentation proposals submitted for the spring meeting of the RC 28, Seoul, South Korea, May 2018
- [19] Organizer and Discussant, Session on International Perspectives on Innovation for Public Education in an Era of Educational Inequality in the annual meeting of the AERA, New York, NY, April 2018
- [18] Paper Reviewer, Conference presentation proposals submitted for the annual meeting of the AERA’s Sociology of Education Special Interest Group, August 2017
- [17] Organizer, Session Education in the annual meeting of the ASA, Montreal, Canada, August, 2017
- [16] Organizer and Discussant, Session on New Direction of Educational Reform for Educational Equality: Lessons from East Asia in the annual meeting of the AERA, San Antonio, TX, April 2017
- [15] Discussant, Symposium for Inequality in Opportunities 2016, The Circle Foundation, Seoul, South Korea, 2016
- [14] Chair, Session on Educational Networks and Activities of Asian American Students and Economic Returns to their Educational Attainment in the annual meeting of the CIES, Vancouver, Canada, March 2016
- [13] Moderator, Session on Educational Stratification in Comparative Perspective in the annual meeting of the ISA’s RC 28, Philadelphia, PA, August 2015
- [12] Organizer and President, Session on Cross-National Research Using Large-Scale International Data in the annual meeting of the CIES, Toronto, Canada, March 2014
- [11] Discussant, Session on Korea Education: From Economic Development to Internationalization in the annual meeting of the CIES, Toronto, Canada, March 2014
- [10] Discussant, New Scholars Dissertation Mentoring Session on Education and Society in the annual meeting of the CIES, Toronto, Canada, March 2014
- [9] Reviewer, Conference presentation proposals submitted for annual meeting of the AERA, Division G,

- Social Context of Education; Sociology of Education Special Interest Group, August 2013
- [8] Mentor, Korean-American Educational Researcher Mentoring Session in the annual meeting of the KAERA, San Francisco, CA, April 2013
- [7] Discussant, New Scholars Dissertation Mentoring Session in the annual meeting of the CIES, New Orleans, LA, March 2013
- [6] Organizer and Presider, Session on Comparative Education Research Using International Large-Scale Data in the annual meeting of the CIES, New Orleans, LA, March 2013
- [5] Presider, Session on Race/Ethnicity and Immigration in the summer meeting of the ISA's RC 28, University of Virginia, Charlottesville, VA, August 2013
- [4] Organizer and Presider, Session on the Role of Institutional Features of Educational Systems in Student Outcomes: Cross-National Approaches in the annual meeting of the CIES, San Juan, Puerto Rico, March 2012
- [3] Chair, International Symposium on Developing World Class Universities in Asia Pacific Region: Policy Approaches for Capacity Building in Higher Education, Korea University, Seoul, South Korea, October 2011
- [2] Presider, Session on School, District, Neighborhood, State and Education for the Meeting of the ASA, Las Vegas, NV, August 2011
- [1] Organizer and Presider, Session on the Swing of Pendulum from Equity to Excellence in South Korean Education for the Meeting of the CIES, Montreal, Canada, May 2011

Active Participation in Professional and Learned Societies

- Program Chair, Sociology of Education SIG, AERA, 2020
- Member, George Bereday Award Committee, CIES, 2018 – 2019
- Member, Board of Directors, Korean American Educational Researcher Association (KAERA), 2017 – 2018
- President, Korean American Educational Researcher Association (KAERA), 2017 – 2018
- Chair, KAERA Graduate Student Paper Award Committee, 2017
- Member, Maureen Hallinan Graduate Student Paper Award Committee, AERA Sociology of Education SIG, 2017
- Vice President, KAERA, 2016 – 2017
- Treasurer, Association for Korean Sociologists in America, 2015 – 2017
- General Administrator, KAERA, 2014 – 2016
- Member, Gail P. Kelly Award Sub-Committee, CIES, 2011 – 2013

PROFESSIONAL DEVELOPMENT

- NAEP Data Training Workshop administered by the American Institutes for Research in coordination with and on behalf of the National Center for Education Statistics (Competitive Admission), Washington, DC, June 2018
- AERA Institute on Statistical Analysis for Education Policy on Causal Analysis Using International Data sponsored by the National Science Foundation (Competitive Admission), Washington, DC, May 2014
- Pennsylvania Education Policy Fellowship Program, 2017 – 2018
- PIAAC Training sponsored by the Portland State University and ETS (Competitive Admission), Washington, DC, August, 2016
- IES Summer Research Training on Single-Case Research Design and Analysis sponsored by IES (Competitive Admission), University of Wisconsin, Madison, WI, July 2015
- AERA Institute on Statistical Analysis for Education Policy on *Causal Analysis Using International Data* sponsored by the National Science Foundation (Competitive Admission), Washington, DC, May 2014

Soo-yong Byun CV

IES Summer Research Training on Cluster Randomized Trials sponsored by IES and Northwestern University (Competitive Admission), Northwestern University, Evanston, IL, July 2013

Summer Institute on Innovation Methods: Causal Inference, hosted by the Methodology Center, Penn State, University Park, PA, June 2012

Summer Methods Workshop: Introduction to Bayesian Statistics hosted by the Population Research Institute, Penn State, University Park, PA, May 2012

AERA Institute on Statistical Analysis for Education Policy on *Mathematics Education and Equity* sponsored by the National Science Foundation (Competitive Admission), Alexandria, VA, May 2012

Deriving Causal Relationship from Observation Data: A Concise Overview of Propensity Score Matching (offered by Rojewski, J. W., Gemici, S., and Lee, I. H). Professional workshop offered at the meeting of the AERA, San Diego, April 2009

MILITARY SERVICE

Sergeant, Korean Augmentation To the United States Army (KATUSA), 2nd Infantry Division, 8th US ARMY, November 1996 – January 1999

REFERENCES

Available upon request.