

CURRICULUM VITAE

Dawn P. Witherspoon, Ph.D.

Physical Address

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Mailing Address

The Pennsylvania State University
Department of Psychology
140 Moore Building
University Park, PA 16802

EDUCATION

- Ph.D. 2008 Community Psychology, New York University,
Concentration in Developmental Psychology
Minor in Quantitative Methods
Dissertation: Positive neighborhood processes, structural disadvantage, and
adolescent development
- M.A. 2005 Community Psychology, New York University,
Master's thesis: Continuity versus change in a microsystem model of perceived
social support among low-income, urban adolescents
- M.A. 2001 Psychology, North Carolina Central University,
Master's thesis: Alcohol consumption and academic achievement in an African
American college sample
- B.A. 2000 Psychology and English, North Carolina Central University, Durham, North Carolina
Summa cum laude

ACADEMIC AND PROFESSIONAL EXPERIENCE

- 2016-present Associate Professor, Department of Psychology, Developmental Area
The Pennsylvania State University, University Park, Pennsylvania
- 2010-2016 Assistant Professor, Department of Psychology, Developmental Area
The Pennsylvania State University, University Park, Pennsylvania
- 2009-2010 Post-doctoral Fellow, Department of Psychology, Black Child Development
University of North Carolina, Chapel Hill, North Carolina
- 2007-2009 Post-doctoral Fellow, Center for Developmental Science
University of North Carolina, Chapel Hill, North Carolina

PUBLICATIONS

**denotes student author*

IN PRESS

Hill, N.E., Bartz, D.L., & **Witherspoon, D.P.** (accepted). Parental involvement in education during middle school: Perspectives of ethnically diverse parents, teachers and students. *Journal of Educational Research*.

Smith, E.P., **Witherspoon, D.P.**, Jeremie, R. & Osgood, D.W. Positive youth development among diverse children: Quality afterschool contexts as developmental assets. (in press). Special Section on Positive Youth Development in Diverse and Global Contexts. *Child Development*.

Witherspoon, D.P., Seaton, E.K., Rivas-Drake, D. (in press). Neighborhood characteristics and expectations of racially discriminatory experiences among African American adolescents. *Child Development*.

PUBLISHED

Soto, J. A., Dawson-Andoh, N. A., & **Witherspoon, D. P.** (2016). An ecological approach to racial environments and their relationship to mental health. *Race and Social Problems (online first)*. doi: 10.1007/s12552-016-9175-8

Smith, E. P., **Witherspoon, D.P.**, Hart, M. & Davidson, W.S. (2016, forthcoming). The dynamic and interactive role of theory in community research, practice, and policy. In M.A. Bond, I. Serrano-Garcia, C.B. Keys, & M. Shinn (Eds.), *APA Handbook of Community Psychology. Volume 2. Methods for Community Research and Action for Diverse Groups and Issues*. Washington, DC: American Psychological Association.

*Tilghman-Osborne, E., Bámaca-Colbert, M. Y., **Witherspoon, D. P.**, Wadsworth, M., & Hecht, M. L. (2016). Longitudinal associations of language brokering and parent-adolescent closeness in immigrant Latino families. *Journal of Early Adolescence, 36* (3), 319-347. doi: 10.1177/0272431614566944

Witherspoon, D. P., *Daniels, L., Smith, E.P., & *Mason, A. Racial attitudes in context: Examining mediation of neighborhood factors on children's adjustment (2016). *American Journal of Community Psychology, 57* (1-2), 87-101. doi: 10.1002/ajcp.12019

*Bhargava, S., & **Witherspoon, D.P.** (2015). Parental involvement across middle and high school: Exploring contributions of individual and neighborhood characteristics. *Journal of Youth and Adolescence, 44*(9), 1702-1719. doi: 10.1007/s10964-015-0334-9

Murry, V. M., Hill, N.E., **Witherspoon, D.P.**, Berkel, C. & Bartz, D. (2015). Children in diverse ethnic communities. In R.M. Lerner, M. Bornstein, & T. Leventhal (Eds.), *Handbook of Child Psychology and Developmental Science, Volume 4, Ecological Settings and Processes in Developmental Systems (7th ed.)*. (pp. 416-454). Hoboken, NJ: Wiley.

Witherspoon, D.P., & Hughes, D. (2014). Adolescent perceptions of neighborhood: Strengths, structural disadvantage, and relations to outcomes, *Journal of Early Adolescence, 34*(7), 866-895. doi:10.1177/0272431613510404

Cabrera, N. & **SRCD ERI Committee** (2013). Positive development of minority children, *SRCD Social Policy Report: Sharing Child and Youth Development Knowledge, 27*(2), 1-22.

Rivas-Drake, D., & **Witherspoon, D.** (2013). Racial identity from adolescence to young adulthood: Does prior neighborhood experience matter? *Child Development, 84*(6), 1918-1932. doi: 10.1111/cdev.12095

Hill, N.E., & **Witherspoon, D.P.** (2011). Race, ethnicity, and social class. In M. K. Underwood and L. H. Rosen (Eds.), *Handbook of Social Development* (pp.316-346). New York, NY: Guilford Press.

Witherspoon, D., & Ennett, S. (2011). An examination of social disorganization and pluralistic neighborhood theories with rural mothers and their adolescents. *Journal of Youth and Adolescence*, *40*(9), 1243-1253. doi: 10.1007/s10964-009-9499-4

Witherspoon, D., & Ennett, S. (2011). Stability and change in rural youths' educational outcomes through the middle and high school years. *Journal of Youth and Adolescence*, *40*(9), 1077-1090. doi: 10.1007/s10964-010-9614-6

Hughes, D., **Witherspoon, D.**, Rivas, D., & West-Bey, N. (2009). Received ethnic/racial socialization messages and youth's academic and behavioral outcomes: Examining the mediating role of ethnic identity and self-esteem. *Cultural Diversity and Ethnic Minority Psychology*, *15*(2), 112-124. doi: 10.1037/0012-1649.42.5.747

Witherspoon, D., Schotland, M., Way, N., & Hughes, D. (2009). Connecting the dots: How connectedness to multiple contexts influences the psychological and academic adjustment of urban youth. *Applied Developmental Science*, *13*(4), 199-216. doi: 10.1080/10888690903288755

Schotland, M., & **Witherspoon, D.** (2005). Social support systems of urban adolescents. In C. Fisher & R. Lerner (Eds). *Encyclopedia of Applied Developmental Science Vol. 2* (pp. 1027-1029). Thousand Oaks, CA: Sage.

UNDER REVIEW

*Farnham, A., Smith, E.P., **Witherspoon, D.P.**, Bhargava, S., & Bermudez, M. The role of cultural values in risky and prosocial behaviors among racially diverse elementary school- aged children.

Witherspoon, D.P., Bhargava, S., Bámaca-Colbert, M.Y., & Boggs, S. Latino and African American parenting in a new destination: Examining the neighborhood context.

Witherspoon, D.P., & Rivas-Drake, D., & Banerjee, M. Early adolescent neighborhood perceptions and academic adjustment among African American youth.

UNDER REVISION

*Bhargava, S., Bámaca-Colbert, M.Y., **Witherspoon, D.P.**, Pomerantz, E.M., Conger, R., & Robins, R. Trajectories of Mexican-origin parental involvement in socio-cultural context.

*Teo, D., Hill, N. E., & **Witherspoon, D.P.** Barriers to parental involvement in middle school: Integrating parents', students', and teachers' perspectives.

Soto, J.A., *Stoyer, M., & **Witherspoon, D. P.** Preparing today's students for tomorrow's diversity: A domain-focused approach to multicultural psychology instruction.

MANUSCRIPTS IN PREPARATION

Witherspoon, D.P., Hughes, D., Smalls, C. Contextual and individual correlates of ethnic-racial socialization.

Witherspoon, D.P., Vandiver, B., Lindeke, M., Bhargava, S., & Osgood, D.W. Reliability and validity of school-aged youth's perceptions of neighborhood characteristics.

Witherspoon, D. P., Bámaca, M. Y., Bhargava, S., May, E. Latino youth ethnic-racial identity in context: Examining cultural processes in a new destination area.

Smith, E.P., **Witherspoon, D.P.**, Lei, P., Farris, J.R., & Osgood, D.W. The "Haves, have somes, and have nots:" A latent class analysis of capacity, quality, and implementation in afterschool programs.

Vandiver, B.J., Smith, E.P., **Witherspoon, D.P.**, Johnson, K.F., & Manjuaanth, S. The effects of school connectedness and ethnic pride on children's academic self-efficacy and prosocial behavior.

GRANTS**CURRENT**

- 2015 National Council on Family Relations Innovation Grant
How Does Place Matter? Examining Latino Caregiver-child Dynamics and Youth Problem Behavior in a New Immigrant Destination
Role: Co-Principal Investigator; \$10000.00
- 2015 Clinical and Translational Science Institute, Community Engagement Enhancement Funding
The Pennsylvania State University
Recruiting, Screening, and Engaging Families in an Anxiety Prevention Program for Young Children in a High Risk Urban Community
Role: Co-Investigator; \$4998
- 2014 Children, Youth, and Families Consortium (CYFC) Level 2 Funding
The Pennsylvania State University
Re-conceptualizing Neighborhoods: A Pilot Study to Examine the Feasibility of Technology-based Methods with Latino Parent-adolescent Dyads residing in Pennsylvania
Role: Co-Principal Investigator; \$13799.00

COMPLETED

- 2013 National Institutes of Health/National Institute on Drug Abuse Diversity Supplement Prevention and Promotion with Youth in Community-Based Afterschool Programs (5R01DA025187); Emilie Smith (Principal Investigator)
Role: Principal Investigator of Diversity Supplement Project; \$62000.00 (direct costs)
- 2012 Children, Youth, and Families Consortium (CYFC) Level 1 Funding
The Pennsylvania State University
Child Anxiety Intervention Development Using a Community-Based Participatory

Research (CBPR) Methodology
Role: Co-investigator; \$4700.00

2012 Children, Youth, and Families Consortium (CYFC) Level 1 Funding
The Pennsylvania State University
Pilot study: Health Literacy in Parents of Low-SES, Minority Group School-age
Children with ADHD
Role: Co-investigator; \$6500.00

2012 Research Initiation Grant (RIG)
College of Education, The Pennsylvania State University
Health Literacy in Parents of Low-SES, Minority Group School-age Children with
ADHD
Role: Co-investigator; \$8304.00

SUBMITTED

2015 National Institutes of Health/National Institute on Drug Abuse
Dynamic Places, Family Cultural Gaps, and Latino Youth Substance Use
(1R21DA040163-01); Resubmission
Role: Co-Principal Investigator

2015 PSU Social Science Research Institute (SSRI) Mentored Faculty Fellowship
Understanding Spatial Risk and Protection for Family Health: An Examination with
Low-income, Diverse Mothers' Depression and Substance Use
Role: Principal Investigator

SUBMITTED, NOT FUNDED

2015 Robert Wood Johnson Foundation New Connections Program
Understanding Spatial Risk and Protection for Family Health: An Examination with
Low-income, Diverse Mothers' Depression and Substance Use
Role: Principal Investigator

FELLOWSHIPS

2009-2010 National Institute of Child Health and Human Development
National Research Service Award and Post-doctoral Fellowship Award; Black Child

2007-2009 National Institute of Child Health and Human Development
National Research Service Award and Post-doctoral Fellowship Award; CDS

2006-2008 National Institutes of Health/National Institute of General Medical Sciences
National Research Service Award and Pre-doctoral Fellowship Award

2002-2003 American Psychological Association Minority Pre-doctoral Fellowship

HONORS AND AWARDS

2014 Society for Prevention Research Diversity Network Committee (DNC) Spotlight
DNC Outreach Newsletter

2014 Roy C. Buck Award for best peer reviewed article focused on minority issues in the

- US, College of Liberal Arts, The Pennsylvania State University
- 2013 PSU Minority Faculty Development Support Funds
- 2013 SRCD Themed Meeting Travel Award
- 2012 Outstanding Reviewer Award, *Urban Education*
- 2012 PSU Minority Faculty Development Support Funds
- 2012 Society for Prevention Research DNC Travel Award
- 2009 National Institute of Child Health and Human Development
Summer Institute on Applied Research in Child and Adolescent Development
Program Fellow
- 2009 Society for Research in Child Development
Frances D. Horowitz Millennium Scholars Program Junior Mentor
- 2006 New York University Chein-Lehman Dissertation Proposal Award
- 2006 Alpha Kappa Alpha Education Advancement Foundation, Inc. Scholarship
- 2006 American Psychological Association Minority Fellowship Program
Dissertation Support Grant
- 2005 Society for the Psychological Study of Social Issues
Grants-in-Aid Program Grant
- 2004-2005 National Science Foundation Minority Supplement
- 2004 University of California, Los Angeles
Structural Equation Methods Advanced Training Fellow
- 2003-2004 New York University Quantitative Training Program in Mental Health Research
Fellow
- 2003 National Institute on Drug Abuse
Jumpstart your Career Mentoring Program
- 2003 Society for the Psychological Study of Social Issues
Dalmas A. Taylor Memorial Minority Summer Policy Fellowship
American Psychological Association Public Policy Office; Children, Youth and
Families
- 2002-2003 New York University Quantitative Training Program in Mental Health Research
Affiliate
- 1998-2000 Minority Access to Research Careers (MARC) Scholarship

INVITED PRESENTATIONS

Witherspoon, D. P. (2014). Place and Adolescent Development: Examining and Re-conceptualizing Neighborhood Effects. (Invited talk at New York University, Psychology & Social Intervention, Colloquium Series, November 12th, New York, NY).

Witherspoon, D. P. (2014). Place and Adolescent Development: Examining and Re-conceptualizing Neighborhood Effects. (Invited talk at the University of Michigan, Combined Program in Education and Psychology, Colloquium Series, September 14th, Ann Arbor, MI).

Witherspoon, D. P. (2014). Challenges of Mixed-Methods Research with Diverse Families: Experiences on 4 Projects. (Invited talk at the William T. Grant Mixed-Methods Workshop, March 9th -11th, Los Angeles, CA).

PEER-REVIEWED CONFERENCE PRESENTATIONS

**denotes student author*

Witherspoon, D. P., *Kim, P.S., Bámaca-Colbert, M. Y., *Bhargava, S., & *Boggs, S. (2016). Latino families' activity spaces: Moving beyond the residential neighborhood to understand

place effects. In "Education and Schools." (Paper presented at the annual meeting of the Jean Piaget Society, June 9th – 11th, Chicago, IL).

Bámaca, M. Y., **Witherspoon, D. P.**, Calderon, S., *Aceves, L., (2016). Maternal warmth and English language acculturation gap as predictors of socialization and disclosure in Mexican-origin families. (Poster presented at the biennial meeting of the Society for Research on Adolescence, March 31st – April 2nd, Baltimore, MD).

*Boggs, S., **Witherspoon, D. P.**, Bámaca, M. Y., (2016). Latino adolescents' ethnic socialization and ethnic identity: Does acculturation matter? In A. Thibeault "The role of ethnic identity amid acculturation experiences: Associations with ethnic socialization, familism, and cultural stress." (Paper presented at biennial meeting of the Society for Research on Adolescence, March 31st – April 2nd, Baltimore, MD).

Witherspoon, D. P. (2016). Residential neighborhood to activity spaces: Multiple methods to assess neighborhood influences on diverse youth's development. (Paper symposium at the biennial meeting of the Society for Research on Adolescence, March 31st – April 2nd, Baltimore, MD).

Witherspoon, D. P., Bámaca, M. Y., *Kim, P. S.Y., Matthews, S. A., (2016). Latino caregivers' and adolescents' activity space: Going beyond the residential neighborhood to understand place effects. In D. Witherspoon "Residential neighborhood to activity spaces: Multiple methods to assess neighborhood influences on diverse youth's development." (Paper presented the biennial meeting of the Society for Research on Adolescence, March 31st – April 2nd, Baltimore, MD).

Witherspoon, D. P., Bámaca, M. Y., Bhargava, S., *May, E. (2016). Latino youth ethnic-racial identity in context: Examining cultural processes in a new destination area. In M. Bámaca "Latino youth in new immigrant destinations: Cultural and contextual correlates of ethnic-racial identity." (Paper presented at the biennial meeting of the Society for Research on Adolescence, March 31st – April 2nd, Baltimore, MD).

Witherspoon, D.P., *Kim, P.S.Y., Bámaca, M. Y., Bhargava, S., Boggs, S., Matthews, S. A. (2016). Latino families' activity spaces: Moving beyond the residential neighborhoods to understand place effects. (Paper to be presented at the annual meeting of the Jean Piaget Society, June 9th – 12th, Chicago, IL).

*Bhargava, S., Bámaca-Colbert, M., **Witherspoon, D.**, Pomerantz, E., & Robins, R. (2015). Examining changes in cultural socialization among Latino immigrant families: The importance of acculturation and discrimination. In D. Witherspoon & M. Bámaca-Colbert "Culturally Bound: Acculturation, Racial-Ethnic Socialization and Ethnic Identity Influences on Parenting and Youth Development." (Poster presented at the biennial meeting of the Society for Research in Child Development, March 19th – 21st, Philadelphia, PA).

*Boggs, S., & **Witherspoon, D.** (2015). Acculturation, ethnic identity and educational expectations among Latino adolescents. In D. Witherspoon & M. Bámaca-Colbert "Culturally Bound: Acculturation, Racial-Ethnic Socialization and Ethnic Identity Influences on Parenting and Youth Development." (Poster presented at the biennial meeting of the Society for Research in Child Development, March 19th – 21st, Philadelphia, PA).

*Jeremie, R., Smith, E.P., **Witherspoon, D.**, & Osgood, D. W. (2015). Youth's collective efficacy: Fostering positive youth development in afterschool settings (Poster presented at the biennial

meeting of the Society for Research in Child Development, March 19th – 21st, Philadelphia, PA).

*Bhargava, S., *Boggs, S., **Witherspoon, D.** & Bamaca-Colbert, M. (2014). Individual and contextual risk factors associated with parent involvement. (Poster presented at the Society for Research in Child Development Themed Meeting: New Conceptualizations in the Study of Parenting-At-Risk, November 13th – 15th, San Diego, CA).

Witherspoon, D. P., Smith, E. P., & Osgood, D. W. (2014). Youth's collective efficacy: Building empowerment and positive youth development in an afterschool setting with a cooperative game. (Paper presented at the Fifth International Conference on Community Psychology, September 3rd- 6th, Fortaleza, Brazil.)

Witherspoon, D., (2013). Positive Youth Development Among Racial-Ethnic Minorities: Constructing a Healthy Sense of Self, Others, and Community. (Roundtable [Moderator/Chair] at the biennial meeting of the Society for Research in Child Development, April 18th – 20th, Seattle, WA).

Witherspoon, D., & Rivas-Drake, D. (2013). African American youth's educational expectations and aspirations over time: The role of the neighborhood context. (Poster presented at biennial meeting of the Society for Research in Child Development, April 18th – 20th, Seattle, WA).

Witherspoon, D., Bhargava, S., & Lindeke, M. (2013). Neighborhood Connectedness: Risk or Protection for Urban, Ethnically Diverse Adolescents? (Poster presented at annual meeting of the Society for Prevention Research, May 29th – 31st, San Francisco, CA).

Witherspoon, D., Vandiver, B., Lindeke, M., Bhargava, S., & Osgood, D. W. (2013). Ethnically Diverse Youth's Neighborhood Perceptions: Measurement Invariance and Validity. (Poster presented at the annual American Psychological Association Convention, July 31st – August 4th, Honolulu, HI).

*Bhargava, S., & **Witherspoon, D.** (2013). Neighborhood Social Dynamics and Parental Involvement in Adolescent's Education. (Poster presented at biennial meeting of the Society for Research in Child Development, April 18th – 20th, Seattle, WA).

*Lindeke, M., **Witherspoon, D.**, Bhargava, S., & Burton, L., (2013). Friendships in Context: A Form of Social Capital? School Versus Neighborhood Friends Among Low Income Urban Adolescents. (Poster presented at biennial meeting of the Society for Research in Child Development, April 18th – 20th, Seattle, WA).

Witherspoon, D., & Smith, E. P. (2012). Racial-ethnic identity in context: An examination of neighborhood factors with school-aged children. (Paper presented at the Fourth International Conference on Community Psychology, June 21st- 23rd, Barcelona, Spain.)

Rivas-Drake, D., & **Witherspoon, D.P.** (2012). Neighborhood influences on African American adolescents' racial identity. In A. Brittan "Understanding Ethnic-Racial Identity Across Adolescence in Context." (Paper presented at the biennial meeting of the Society for Research on Adolescence, March 8th – 10th, Vancouver, Canada).

Rivas-Drake, D., & **Witherspoon, D.P.** (2012). Peer racial discrimination and perceived educational opportunity: The buffering role of proactive preparation by parents. In A. Ittel "Mitigating the Negative Effects of Racial/Ethnic Discrimination by Peers: Studies of Ethnically Diverse Youth around the World." (Paper presented at the biennial meeting of the Society for

Research on Adolescence, March 8th – 10th, Vancouver, Canada).

Witherspoon, D., & McLoyd, V. (2012). Buffering effects of economic hardship on rural youth's educational beliefs: Examination of family, school, and community factors. In A. Benner "Promoting Adolescents' Developmental Competencies Following the Transition to High School." (Paper presented at the biennial meeting of the Society for Research on Adolescence, March 8th – 10th, Vancouver, Canada).

Witherspoon, D., & Rivas-Drake, D. (2012). Promoting positive education outcomes among African American adolescents: A neighborhood profile approach. (Poster presented at the Society for Research in Child Development Positive Development of Minority Children Themed Meeting, February 9th – 11th, Tampa, FL.)

Witherspoon, D., & Ennett, S. (2011). Rural families, neighborhoods, and schools: An analysis of family and neighborhood characteristics and adolescents' grades and school behavior. In L. Hilliard "Parenting in and About Diverse Contexts." (Paper presented at American Psychological Association Convention, August 4th-7th, Washington, DC.)

Witherspoon, D. (2010). What keeps me away: Diverse parents' perceptions of barriers to involvement during the middle school years. In N. Hill "Family-School Relationships during Adolescence: Overcoming Barriers and Identifying Developmentally Appropriate Strategies." (Paper presented at the biennial meeting of the Society for Research on Adolescence, March 11th-13th, Philadelphia, PA.)

Witherspoon, D., & Ennett, S. (2009). Rural families, neighborhoods, and schools: An analysis of positive neighborhood and school characteristics and adolescents' academic behavior. In T. Leventhal & V. Dupere, "The Interplay of Neighborhood and School Influences on Adolescent Development." (Paper presented at the biennial meeting of the Society for Research in Child Development, April 2nd-4th, Denver, CO.)

Witherspoon, D. (2008). Positive neighborhood characteristics, structural disadvantage, and youth development. (Invited presentation, University of North Carolina-Chapel Hill Department of Psychology, Developmental Colloquium series, April 9, Chapel Hill, NC.)

Witherspoon, D. (2008). Connecting the dots: Family, school, and neighborhood influences of African American youth's academic well-being. In D. Witherspoon & D. MacKinnon, "Multiple contextual influences on African American substance use and academic behaviors." (Paper symposium conducted at the 3rd annual African American Males Conference: The Black Family, March 19th-21st, Durham, NC.)

Witherspoon, D. (2008). Letting a village raise a child: Adolescents' and parents' perceptions of neighborhood characteristics. (Poster presented at the Second International Conference on Community Psychology, June 4th-6th, Lisbon, Portugal, Spain.)

Witherspoon, D. (2008). Beyond the family: Building on neighborhood strengths to deter depressive and deviant Behavior. In D. Witherspoon, "Building blocks for development in diverse communities: Families, peers, and neighborhoods." (Paper presented at the Second International Conference on Community Psychology, June 4th-6th, Lisbon, Portugal, Spain.)

Witherspoon, D., Hagelskamp, C., & Hughes, D. (2007). It takes a village's resources: Neighborhoods and adolescent well-being. In L. Brunson, "Diverse neighborhoods, diverse families: Exploring how families participate in and re affected by their neighborhoods." (Paper

symposium conducted at the Society for Community Research and Action, June 7th-11th, Pasadena, CA.)

Witherspoon, D., Schotland, M., Way, N., & Hughes, D. (2007). Beyond books: How cumulative connection to contexts shape academic self-concept. In M. Schotland, "Construction of social identities in everyday contexts." (Paper symposium conducted at the Society for Community Research and Action, June 7th-11th, Pasadena, CA.)

Witherspoon, D., Hagelskamp, C., & Hughes, D. (2007). Neighborhood connectedness and well-being: A study on generational and ethnic group differences in NYC. (Poster presented at the Society for Research in Child Development, March 29th - April 1st, Boston, MA.)

Hagleskamp, C., & **Witherspoon, D.** (2006). Dis-Connecting to urban neighborhoods: Perils and protection of neighborhood contacts for adolescents in inner cities. In D. Witherspoon, "Mesosystem Matters: Examining Contextual Risk and Protective Factors for Adolescents." (Paper symposium conducted at the International Conference of Community Psychology, June 8th-10th, Puerto Rico.)

Witherspoon, D., & Schotland, M., Way, N. (2006). Urban youth and cumulative connections: A look at adolescent outcomes. In D. Witherspoon, "Mesosystem Matters: Examining Contextual Risk and Protective Factors for Adolescents." (Paper symposium conducted at the International Conference of Community Psychology, June 8th-10th, Puerto Rico.)

Witherspoon, D., & Hughes, D. (2006). Protection despite disorganization: Examining the effect of positive neighborhood processes on adolescent development. (Poster presented at the Society for Research on Adolescence, March 23rd-26th, San Francisco, CA.)

Witherspoon, D., & Hughes, D. (July 2005). Adolescents in urban villages: Exploring the influence of positive neighborhood processes. (Poster presented at the Black Graduate Students Conference in Psychology, July 8th-10, Cincinnati, OH.)

Hagelskamp, C., & **Witherspoon, D.** (2005). Parents' voices: A qualitative analysis of neighborhoods in NYC. (Poster presented at the Scientific Meeting of the Society for Community Research and Action, June 9th-12th, Urbana-Champaign, IL.)

Schotland, M., & **Witherspoon, D.** (2005). Interlocking pieces: Urban minority youth's connections to multiple contexts. (Poster presented at the Scientific Meeting of the Society for Community Research and Action, June 9th-12th, Urbana-Champaign, IL.)

Witherspoon, D. (2005). Urban villages can raise children: Examining positive neighborhood processes. In A. Rivera (Chair), "Piecing Together Snapshots of Urban Adolescent Development from Multiple Contexts." Paper symposium conducted at the 2005 Scientific meeting of the Society for Community Research and Action, Urbana-Champaign, IL.

Witherspoon, D. (2005). Beyond the Yellow Pages: Mapping Social Capital Resources. (Poster presented at the Scientific Meeting of the Society for Community Research and Action, June 9th-12th, Urbana-Champaign, IL.)

Witherspoon, D. (2005). Neighborhood social processes and adolescent development: Using multiple methods to uncover hidden truths. In D. Witherspoon (Chair), "Innovative Methods for Understanding Contextual Influences on Urban Adolescent Development." Paper symposium conducted at the 2005 Biennial meeting of the Society for Research on Child

Development, Atlanta GA.

Witherspoon, D. (2004). Neighborhood processes and adolescent development: Examining missing links. (Paper presented at the Black Graduate Conference in Psychology, July 8th-11th, Ann Arbor, MI).

Schotland, M., **Witherspoon, D.**, & Seidman, E. (2004). Another shoulder to lean on: School social support in urban, low SES adolescents. (Poster presented at the Scientific Meeting of the Society for Research on Adolescence, March 11th-14th, Baltimore, MD).

Witherspoon, D., Schotland, M., & Seidman, E. (2004). Roadblocks to delinquency? The role of family, school and peer social support and involvement for urban, low SES youth. (Poster presented at the Scientific Meeting of the Society for Research on Adolescence, March 11th-14th, Baltimore, MD).

Witherspoon, D., Schotland, M., & Seidman, E. (2003). Social support systems, involvement, and delinquency in urban adolescents. (Poster presented at the Scientific Meeting of the Society for Community Research and Action, June 4th-7th, Las Vegas, NM.)

Witherspoon, D., Schotland, M., & Seidman, E. (2003). Social support systems over time: Examining models of support for poor, urban adolescents. (Poster presented at the Scientific Meeting of Society for Research in Child Development, April 24th-27th, Tampa FL.)

Al'Uqdah, S., Williams, V.S.L., MacKinnon-Tucker, D., Green, M., **Witherspoon, D.**, Dixon-Román, E., & Windle, M. (2002). African American college student alcohol consumption: Aggressive alcohol expectancies and experiences. Abstract in *Alcoholism: Clinical and Experimental Research*, 26(5), 174A. (Poster presented at the Scientific Meeting of The Research Society on Alcoholism, June 29th-July 3rd, San Francisco CA.)

Dixon-Román, E., Williams, V.S.L., Green, M., **Witherspoon, D.**, MacKinnon-Tucker, D., Al'Uqdah, S., & Windle, M. (2002). African American college student alcohol consumption and ethnic identity. *Abstract in Alcoholism: Clinical and Experimental Research*, 26(5), 74A. (Poster presented at the Scientific Meeting of The Research Society on Alcoholism, June 29th-July 3rd, San Francisco CA.)

Witherspoon, D., Williams, V.S.L., MacKinnon-Tucker, D., Dixon-Román, E., Green, M., & Windle, M. (2002). Alcohol consumption and academic achievement in an African American college sample. Abstract in *Alcoholism: Clinical and Experimental Research*, 26(5), 76A. (Poster presented at the Scientific Meeting of The Research Society on Alcoholism, June 29th-July 3rd, San Francisco CA.)

Green, M., Williams, V.S.L., **Witherspoon, D.**, Dixon-Roman, E., and Windle, M. (2001). African American college student alcohol consumption: The role of religiosity and spirituality. Abstract in *Alcoholism: Clinical and Experimental Research*, 25(5), 90A. (Poster presented at the Scientific Meeting of The Research Society on Alcoholism, June 2001, Montreal Canada.)

Williams, V.S.L., Ellison, T., **Witherspoon, D.**, Dixon-Roman, E., MacKinnon, D., Green, M., and Windle, M. (2001). African American college student alcohol consumption: Using focus groups and cognitive testing to develop a multimedia Student Alcohol Survey. Abstract in *Alcoholism: Clinical and Experimental Research*, 25(5), 91A. (Poster presented at the Scientific Meeting of The Research Society on Alcoholism, June 2001, Montreal Canada.)

Witherspoon, D., Green, M., Dixon-Roman, E., Williams, V.S.L., and Windle, M. (2000).
HBCU student drinking: Preliminary Cross-sectional results. (Poster presented at the 2000
National Minority Research Symposium, November 8th -10th, 2000, Washington DC.)

PROFESSIONAL SERVICE

2016	Professorial Advancement Initiative (PAI) Big Ten Academic Alliance Mentor
2015	Society for Research in Adolescence (SRA) Biennial Meeting Reviewer Panel 12: Neighborhoods, Community, and Out-of-School Time
2014	Society for Research in Child Development (SRCD) Biennial Meeting Reviewer Panel 14: Race, Ethnicity, Culture and Context
2013	Society for Prevention Research (SPR) Annual Meeting, Reviewer
2013	Society for Research on Adolescence (SRA) Biennial Meeting Reviewer Panel 10: Race and Ethnicity
2013	Society for Research on Child Development (SRCD) Task Force on Membership
2011-2017	Society for Research on Child Development (SRCD) Ethnic and Racial Issues Committee
2011	Society for Research in Child Development (SRCD) Biennial Meeting Reviewer Panel 25: Contexts of Adolescent Development
2011	NIH NICHD Summer Institute Reviewer
2010	Carolina Consortium on Human Development (CCHD), Organizing Committee Member Consortium Title: Adolescence in a Global Perspective: From Biology to Culture Center for Developmental Science, University of North Carolina at Chapel Hill
2009	Society for Research in Child Development (SRCD) Biennial Meeting Reviewer Panel 19: Family Relationships

EDITORIAL BOARDS AND AD HOC REVIEWER

Cultural Diversity and Ethnic Minority Psychology (Editorial Board, 2015)
Developmental Psychology (Editorial Board, Consulting Editor, 2016)
Applied Developmental Science
Child Development
Child Development Perspectives
Developmental Review
Journal of Adolescence
Journal of Child and Family Studies
Journal of Early Adolescence
Journal of Family Issues
Journal of Research on Adolescence
Journal of Youth and Adolescence
Urban Education

DEPARTMENTAL SERVICE

Primary Graduate Advisor

Sakshi Bhargava (2011-present)
 Saskia Boggs (2013-present)
 Wei Wei (Fall 2015)

Primary Advisor for Undergraduate Honors Thesis

Carly Trakofler (2014-present)
 Joonyoung Park (2012-2014)

Dissertation Committees

Shruthi Manjunath (2014-present)
 Amber Mason (2013-present)
 Chloe Barry (2013-present)
 Nana Andoh-Dawson (2012-2015)

Masters Committees

Kingsley Schroeder (2015-present)
 Emily May (2014-2016)
 Meghan McDoniel (2014-present)
 Saskia Boggs (2013-2016)
 Elizabeth Miller (2012-2013)
 Emile Tilghman-Osborne (2011-2013)
 Sakshi Bhargava (2011-2014)
 Emily Coyle (2011-2012)

Comprehensive Doctoral Exam Committee

Sakshi Bhargava (Chair, 2015)
 April Woolnough (2011-2012)

UNIVERSITY/COMMUNITY SERVICE

2016	AD-14 Review Committee, College of Liberal Arts, Dean Susan Welch & Office of the Dean The Pennsylvania State University
2015	Population Research Institute, Faculty Affiliate The Pennsylvania State University
2013-present	Internal Advisory Board for the National Symposium on Family Issues The Pennsylvania State University
July 2013	Internal Grant Proposal Reviewer, Social Science Research Institute (SSRI), The Pennsylvania State University
2010-present	Steering Committee Member, Parents and Children Together (PACT) University- Harrisburg Community Research Collaborative
2011-present	Training Interdisciplinary Educational Scientists (TIES) Program Faculty, The Pennsylvania State University

TEACHING ACTIVITIES

Undergraduate Courses

2012, 2014	Professor, Senior Seminar, Department of Psychology The Pennsylvania State University
2010-2013	Professor, Multicultural Psychology in America, Department of Psychology The Pennsylvania State University
2002	Teaching Assistant, Introduction to Community Psychology, Department of

2002 Psychology, New York University
Teaching Assistant, Interdisciplinary Perspective: Social Science and Social Policy,
Morse Academic Plan, New York University

Graduate Courses

2016 Guest Lecturer, TIES Seminar
The Pennsylvania State University
2016 Guest Panelist, Teaching Psychology
The Pennsylvania State University
2012, 2015 Professor, Seminar in Child Development: Culture and Context, Department of
Psychology, The Pennsylvania State University
2004 Teaching Assistant, Structural Equation Modeling, Department of Psychology
New York University

INDEPENDENT RESEARCH SUPERVISED

Psychology 494 – The Pennsylvania State University

Alyssa Farkas (Fall 2012)
Joonyoung Park (Fall 2012)
Joshua Matos-Ortiz (Fall 2012)
Uzo Chibundu (Spring 2013)
Carly Traklofer (Spring 2015)
Mia Stokes (Spring 2015)

Training Interdisciplinary Educational Scientist (TIES) Program Fellowship

Emily May (Fall 2015 – present)
Lorena Aceves (Fall 2016 -)

PROFESSIONAL AFFILIATIONS

American Psychological Association
Division 7 (Developmental Psychology)
Division 45 (Society for the Psychological Study of Ethnic Minority Issues)
National Council on Family Relations
Society for Community Research and Action
Society for the Psychological Study of Social Issues
Society for Research on Adolescence
Society for Research in Child Development