

## **ERICA FRANKENBERG**

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### **EDUCATION**

- 2008 Ed.D., Harvard University, Cambridge, Massachusetts  
*Concentration: Administration, Planning, and Social Policy – Research*
- 2002 Ed.M., Harvard University, Cambridge, Massachusetts  
*Concentration in Administration, Planning, and Social Policy*
- 2001 A.B., *cum laude*, Dartmouth College, Hanover, New Hampshire  
Major: *Education Policy* (with high honors)

### **Academic Positions:**

- 2015-present Associate Professor with tenure, Department of Education Studies,  
Pennsylvania State University
- 2014-present Faculty Research Affiliate, Center for the Study of Higher Education,  
Pennsylvania State University
- 2014-present Faculty Research Associate, Population Research Institute, Pennsylvania  
State University
- 2013-present Faculty Research Associate, Center for Rural Education and Communities,  
Pennsylvania State University
- 2011-2014 Faculty Research Affiliate, Population Research Institute, Pennsylvania  
State University
- 2010-2015 Assistant Professor, Department of Education Studies, Pennsylvania State  
University
- 2008-2010 Research and Policy Director, Initiative for School Integration, Civil  
Rights Project/ Proyecto Derechos Civiles, University of California, Los  
Angeles
- 2007 – 2008 Post-Doctoral Fellow, Michigan State University, College of Education

## **Awards:**

Early Career Award, Division L of American Educational Research Association, 2014

Ranked as one of Rick Hess's influential educational policy faculty members:

- in 2015: #166 overall; #6 among junior scholars
- in 2016: #186
- in 2017: #182

## **PUBLICATIONS**

### **Books**

Frankenberg, E., Garces, L.M., Hopkins, M. (Eds.). (2016). *School integration matters: Research-based strategies to advance equity*. New York: Teachers College Press.

Orfield, G., & Frankenberg, E. (2013). *Educational delusions? Why choice can deepen inequality and how to make it fair*. Berkeley, CA: University of California Press.

Frankenberg, E., & Orfield, G. (Eds.) (2012). *The resegregation of suburban schools: A hidden crisis in American education*. Cambridge, MA: Harvard Education Press.

Frankenberg, E., & DeBray, E. (Eds.). (2011). *Integrating schools in a changing society: New policies and legal options for a multiracial generation*. Chapel Hill, NC: University of North Carolina Press. (paperback version published in 2013)

Frankenberg, E. & Orfield, G. (Eds.) (2007). *Lessons in integration: Realizing the promise of racial diversity in our nation's public schools*. Charlottesville, VA: University of Virginia Press.

### **Chapters in Books**

Ayscue, J., & Frankenberg, E. (in press). How the design of school choice can further integration. In I. Rotberg & J. Glazer (Eds.), *Parallel education systems*. New York: Teachers College Press.

Kotok, S. & Frankenberg, E. (2017). Demography and educational politics in the changing suburbs. In Wepner, S. & Gomez, D. *Challenges facing suburban schools: Promising responses to changing student populations*. Lanham, MD: Rowman & Littlefield.

Frankenberg, E., & Diem, S. (2015). Voluntary integration and school board leadership in Louisville, Kentucky. In K. Bowman (ed.), *The pursuit of racial and ethnic inequality in American public schools: Mendez, Brown and beyond*. East Lansing, MI: Michigan State University Press.

- Frankenberg, E. (2015). School integration in the post-*Parents Involved* era. In C. Ivery & J. Bassett (eds.), *Reclaiming Integration and the Language of Race in the "Post-Racial" Era*.
- Frankenberg, E. (2013). Wither the suburban ideal? Understanding contemporary suburban school contexts. In G. L. Sunderman (Ed.), *Charting Reform, Achieving Equity in a Diverse Nation*. Charlotte: Information Age Publishing.
- Frankenberg, E. (2012). Understanding suburban school district transformation: A typology of suburban districts. In E. Frankenberg, & G. Orfield (Eds.), *The resegregation of suburban schools: A hidden crisis in American education* (pp. 27-43). Cambridge, MA: Harvard Education Press.
- Frankenberg, E., & Orfield, G. (2012). Why racial change in the suburbs matters. In E. Frankenberg, & G. Orfield (Eds.), *The resegregation of suburban schools: A hidden crisis in American education* (pp. 1-25). Cambridge, MA: Harvard Education Press.
- Frankenberg, E., and Lewis, T. (2012). Segregation then and now. In R. Ognibene (Ed.), *A persistent reformer: Jonathan Kozol's work to promote equality in America*. New York: Peter Lang.
- Frankenberg, E. (2011). Integration after *Parents Involved*: What does research suggest about available options? In E. Frankenberg, & E. DeBray (Eds.), *Integrating schools in a changing society: New policies and legal options for a multiracial generation* (pp. 53-74). Chapel Hill: University of North Carolina Press.
- Frankenberg, E., & DeBray, E. (2011). Introduction: Looking to the future. In E. Frankenberg, & E. DeBray (Eds.), *Integrating schools in a changing society: New policies and legal options for a multiracial generation* (pp. 1-10). Chapel Hill: University of North Carolina Press.
- DeBray, E., & Frankenberg, E. (2011). Federal legislation to promote metropolitan approaches to educational and housing opportunity. In E. Frankenberg, & E. DeBray (Eds.), *Integrating schools in a changing society: New policies and legal options for a multiracial generation* (pp. 281-301). Chapel Hill: University of North Carolina Press.
- Williams, S., & Frankenberg, E. (2011). Using geography to further racial integration. In E. Frankenberg, & E. DeBray (Eds.), *Integrating schools in a changing society: New policies and legal options for a multiracial generation* (pp. 223-231). Chapel Hill: University of North Carolina Press.
- Frankenberg, E. (2011). Pursuing the promise of *Brown* in the 21<sup>st</sup> century. In C. L. Ivery & J.A. Bassett (Eds.), *America's urban crisis and the advent of colorblind politics: Education, incarceration, segregation and the future of U.S. multiracial democracy*. Lanham, MD: Rowman & Littlefield Publishers.

- Frankenberg, E. (2007). Integration: The time is now. In E. Frankenberg & G. Orfield, (Eds.), *Lessons in Integration: Realizing the Promise of Racial Diversity in Our Nation's Public Schools* (pp. 7-27). Charlottesville, VA: University of Virginia Press.
- Frankenberg, E. & Lee, C. (2006). Race in American public schools: Rapidly resegregating school districts. In E. Higginbotham and M. L. Andersen (Eds.), *Race and ethnicity in society: The changing landscape* (pp 347-353). Belmont, CA: Thomson Wadsworth.
- Frankenberg, E. (2005). The impact of school segregation on residential housing patterns: Mobile, AL and Charlotte, NC. In J. Boger & G. Orfield, (Eds.), *School resegregation: Must the South turn back?* (pp 164-184). Chapel Hill, NC: University of North Carolina Press.
- Orfield, G. & Frankenberg, E. (2004). Reviving *Brown v. Board of Education*: How courts and enforcement agencies can produce more integrated schools. In D. L. Rhode and C. J. Ogletree, Jr., (Eds.), *Brown at fifty: The unfinished legacy: A collection of essays* (pp. 185-211). Chicago, IL: American Bar Association.

#### **Special Issues of Peer-Refereed Journals**

- Frankenberg, E., Williams, S., & McDermott, K.A., eds. (2013). *Contesting equity: The politics of educational opportunity*. Special issue of the *Peabody Journal of Education*, sponsored by the Politics of Education Association.
- Frankenberg, E., Ayscue, J., & Tyler, A., eds. (2016). Race and place: How suburban schools respond to increasing racial diversity. *Peabody Journal of Education*.

#### **Peer-Reviewed Journal Articles**

- Frankenberg, E., & Taylor, K. (accepted, 2018). De facto segregation: Tracing a legal basis for contemporary inequality. *Journal of Law and Education*.
- Kotok, S., Frankenberg, E., Schafft, K., Mann, B., & Fuller, E. (2017). School choice, racial segregation, and poverty concentration: Evidence from Pennsylvania charter school transfers. *Educational Policy* 31(4), 415-447.
- Frankenberg, E., Kotok, S., Schafft, K. A., & Mann, B. (2017). Exploring School Choice and the Consequences for Student Racial Segregation within Pennsylvania's Charter School Transfers. *Educational Policy Analysis Archives*, 25(22), 1-34.
- Frankenberg, E. (2017). Assessing segregation under a new generation of controlled choice policies. *American Educational Research Journal*, 54(1), 219-250.
- Frankenberg, E., Diem, S., & Cleary, C. (2017). School desegregation after *Parents Involved*: The complications of pursuing diversity in a high-stakes accountability era. *Journal of Urban Affairs* 39(2), 160-184.

- Mann, B., Kotok, S., Frankenberg, E., Fuller, E. J., & Schafft, K. A. (2016). Choice, cyber charter schools, and the educational marketplace for rural schools. *The Rural Educator*, 37(3), 17-29.
- Frankenberg, E., Ayscue, J., & Tyler, A. (2016). Diversifying high schools in racially changing suburban districts: Expanding opportunity, creating barriers? *Peabody Journal of Education*, 91(3), 383-403.
- Tyler, A., Frankenberg, E., & Ayscue, J. (2016). Race and place: How suburban schools respond to increasing diversity. *Peabody Journal of Education*, 91(3), 233-238.
- Diem, S., Welton, A. D., Frankenberg, E., & Holme, J. J. (2016). Racial diversity in the suburbs: How race-neutral responses to demographic change perpetuate inequity in suburban school districts. *Race, Ethnicity, and Education*, 19(4), 731-762.
- Hodge, E., Taylor, K., & Frankenberg, E. (2016). Lessons from the past, model for the future: A return to promoting integration through ESEA. *Education Law and Policy Review* 3, 58-89.
- Frankenberg, E., & Taylor, K. (2015). ESEA and the Civil Rights Act: An interbranch approach to furthering desegregation. *RSF: The Russell Sage Foundation Journal of the Social Sciences* 1, 32-49.
- DeBray, E., McDermott, K., Frankenberg, E., & Blankenship, A. (2015). Lessons from a federal grant for school diversity: Tracing a theory of change and implementation of local policies. *Educational Policy Analysis Archives*. <http://epaa.asu.edu/ojs/article/view/1999>
- Diem, S., Frankenberg, E., & Cleary, C. (2015). Factors that influence school board policymaking: The political context of diversity in urban-suburban districts. *Educational Administration Quarterly* 51(5): 712-752.
- Frankenberg, E., McDermott, K., DeBray, E., & Blankenship, A. (2015). The New Politics of Diversity: Lessons from a Federal Technical Assistance Grant. *American Educational Research Journal*, 52(3), 440-474.
- Diem, S., Siegel-Hawley, G., Frankenberg, E., & Cleary, C. (2015). Consolidation vs. fragmentation: The relationship between school district boundaries and segregation in three southern metropolitan areas. *Pennsylvania State Law Review* 19(3): 687-745.
- McDermott, K., Frankenberg, E., & Diem, S. (2015). The “post-racial” politics of race: Student assignment policy in three urban school districts. *Educational Policy* 29(3): 504-544.
- Orfield, G., & Frankenberg, E. (2014). Increasingly segregated and unequal schools as courts reverse policy. *Educational Administration Quarterly* 50(6): 718-734.

- Frankenberg, E. (2014). Assessing the status of school desegregation sixty years after *Brown*. *Michigan State Law Review*: 677-709.
- Diem, S., Frankenberg, E., Cleary, C., & Ali, N. (2014). The politics of maintaining diversity policies in demographically changing urban-suburban school districts. *American Journal of Education* 120(3): 351-389.
- Frankenberg, E., Green, P., & Nelson, S. (2013). Fighting 'demographic destiny': A legal analysis of attempts of the strategies that white enclaves might use to maintain school segregation. *George Mason University Civil Rights Law Journal* 24(1): 39-60.
- Frankenberg, E., & Siegel-Hawley, G. (2013). Reassessing School-Housing Segregation Link in post-Parents Involved Era. *Wake Forest Law Review* 48(2): 397-426.
- Diem, S., & Frankenberg, E. (2013). The politics of diversity: Integration in an era of political and legal uncertainty. *Teachers College Record* 115 (11): 1-30.
- Frankenberg, E. (2013). The role of residential segregation in contemporary school segregation. *Education and Urban Society* 45(5), 548-570.
- Holme, J., Frankenberg, E., Diem, S., & Welton, A. (2013). School Choice in Suburbia: The Impact of Choice Policies on the Potential for Suburban Integration. *Journal of School Choice* 7(2), 113-141.
- Frankenberg, E., & Diem, S. (2013). School board leadership & policymaking in changing political environments. *Urban Review* 45(2), 117-142.
- McDermott, K., Frankenberg, E., & Williams, S. (2013). Introduction: Contesting equity in the twenty-first century. *Peabody Journal of Education* 88(1), 1-9.
- Frankenberg, E., & Kotok, S. (2013). Demography and educational politics in the suburban marketplace. *Peabody Journal of Education* 88(1), 112-126.
- Jacobsen, R., Frankenberg, E., & Lenhoff, S. W. (2012). Diverse schools in a democratic society: New ways of understanding how school demographics affect civic and political learning. *American Educational Research Journal* 49, 812-843.
- McDermott, K., DeBray, E., & Frankenberg, E. (2012). How does *Parents Involved in Community Schools* matter? Legal and political influence in education politics and policy. *Teachers College Record* 114(12).
- Green, III, P. C., Frankenberg, E., Nelson, S., & Rowland, J. (2012). Charter schools, students of color, and the state action doctrine: Are the rights of students of color sufficiently protected? *Washington & Lee Journal of Civil Rights & Social Justice*.
- Frankenberg, E. (2012). Exploring teachers' racial attitudes in a racially transitioning society. *Education and Urban Society* 44(4): 447 - 475.

- Frankenberg, E. (2012). The authority of race in legal decisions: The district court opinions of *Brown v. Board of Education*. *University of Pennsylvania Journal of Law and Social Change* 15, 67-85.
- Frankenberg, E., & Siegel-Hawley, G. (2012). Not just urban policy: Suburbs, segregation, and charter schools. *AASA Journal of Scholarship and Practice* 8(4), 3-13.
- Siegel-Hawley, G., & Frankenberg, E. (2011). Redefining diversity: Political responses to the post-PICS environment. *Peabody Journal of Education* 86(5): 529-552.
- Frankenberg, E., & Jacobsen, R. (2011). Trends-- School integration polls. *Public Opinion Quarterly* 75(4), 788-811.
- Siegel-Hawley, G., & Frankenberg, E. (2011). Does law influence charter school diversity? An analysis of federal and state legislation. *Michigan Journal of Race & Law* 16(2): 321-376.
- Frankenberg, E. (2011). Charter schools: A civil rights mirage. *Kappa Delta Pi Record* 47(3): 100-105.
- Frankenberg, E., Siegel-Hawley, G., & Wang, J. (2011). Choice without equity: Charter school segregation. *Education Policy Analysis Archives*, 19(1). Retrieved from <http://epaa.asu.edu/ojs/article/view/779>
- Frankenberg, E., & Siegel-Hawley, G. (2011). Choosing diversity: School choice and racial integration in the age of Obama. *Stanford Journal on Civil Rights and Civil Liberties* 6 (2), 219-252.
- Frankenberg, E., & Siegel-Hawley, G. (2010). A separate education: The segregation of American students and teachers. *Critical Education*, 1(7). Retrieved from <http://m1.cust.educ.ubc.ca/journal/index.php/criticaled/issue/view/95>.
- Frankenberg, E. (2010). Exploring the difference in diverse schools' destinies: A research note. *Teachers College Record*. Retrieved from <http://www.tcrecord.org/Content.asp?ContentID=15929>
- DeBray-Pelot, E. & Frankenberg, E. (2010). Federal legislation to promote metropolitan approaches to educational and housing opportunity. *Georgetown Journal on Poverty Law and Policy*, 17(2), 265-286.
- Frankenberg, E., Taylor, A., and Merseth, K.M. (2010). Walking the walk: Commitment of pre-service teachers to urban education. *Urban Education* 45(3): 312-346.
- Frankenberg, E., Aden, L. C., & Daye, C. E. (2010). The future is now: Legal and policy options for racially integrated education. *North Carolina Law Review*, 88(3), 713-724.

- Frankenberg, E. (2009). Splintering school districts: Understanding the link between segregation and fragmentation. *Law and Social Inquiry* 34 (4): 869-909.
- Frankenberg E. (2009). The demographic context of urban schools and districts. *Equity and Excellence in Education* 42(3): 255-271.
- Taylor, A., and Frankenberg, E. (2009). Understanding prospective teachers' commitment to urban education. *Equity and Excellence in Education* 42(3): 327-346.
- Frankenberg, E., & Le, C.Q. (2009). The post-*Seattle/Louisville* challenge: Extra-legal obstacles to integration. *Ohio State Law Journal*, 69 (5), 1015-1072.
- Frankenberg, E. (2009). The segregation of American teachers. *Education Policy Analysis Archives* 17(1). Retrieved from <http://epaa.asu.edu/ojs/article/view/3>
- Frankenberg, E. (2009). Metropolitan schooling and housing integration. *Journal of Affordable Housing and Community Development Law*, 18(2), 195-215.
- Orfield, G., Frankenberg, E., and Garces, L.M. (2008). Statement of American social scientists of research on school desegregation to the U.S. Supreme Court in *Parents Involved v. Seattle School District* and *Meredith v. Jefferson County*. *Urban Review* 40: 96-136.
- Frankenberg, E. and Garces, L.M. (2008). The use of social science evidence in *Parents Involved* and *Meredith*: Implications for researchers and schools. *Louisville Law Review* 46 (1), 703-751.
- Frankenberg, E. (2008). School segregation, desegregation, and integration: What do these terms mean in a post-*PICS*, racially transitioning society? *Seattle Journal for Social Justice* 6(2): 553-590.
- Frankenberg, E. and Lee, C. (2003). Charter schools and race: A lost opportunity for integrated education. *Education Policy Analysis Archives*, 11(32). Retrieved from <http://epaa.asu.edu/ojs/article/view/260>

#### **Non-refereed Journal and Periodical Articles**

- Frankenberg, E., & Garces, L.M. (2016, July 20). *Fisher v. University of Texas* and Lessons for K-12 Districts. *Education Week*, 36. <http://www.edweek.org/ew/articles/2016/07/07/ifisher-v-iuniversity-of-texasi-and-lessons.html>
- Frankenberg, E. (2014). Brown at 60 and Milliken at 40 *Ed. The Magazine of the Harvard Graduate School of Education*, 1.



- Frankenberg, E., & Ayscue, J. (2013). New faces in suburban spaces: How diversifying districts and schools are responding to marked changes in their racial makeup. *School Administrator* 70(11): 27-31.
- Frankenberg, E., & Orfield, G. (2012). Diversity or resegregation? *Education Week*. 32(9), 27, 32.
- Frankenberg, E. (2011). A policy paradox: Support for limited government grows as increased governmental action for school integration needed. *Teachers College Record*.  
<http://www.tcrecord.org/content.asp?contentid=16548>
- Frankenberg, E., Siegel-Hawley, G., and Tefera, A. (2010). School integration efforts after *Parents Involved*. *Human Rights* 37(4): 10-13.
- Orfield, G., Frankenberg, E., & Siegel-Hawley, G. (2010). Segregation is failing. Can we find a new path to integrated schools? *Educational Leadership* 68 (3): 22-27.
- powell, j., & Frankenberg, E. (April 2, 2010). Charter schools and segregation. *Detroit Free-Press*.  
<http://www.freep.com/apps/pbcs.dll/article?AID=/20100402/OPINION05/100401083/1322/Charter-schools-and-segregation&template=fullarticle>
- Frankenberg, E., & Siegel-Hawley, G. (Spring 2010). Choice without equity: Charter school segregation in Massachusetts. *CommonWealth*.
- Frankenberg, E., & Siegel-Hawley, G. (2009). Magnets lost in the shuffle. *American School Board Journal*, 196 (11). Available online at  
<http://www.asbj.com/MainMenuCategory/Archive/2009/November/Magnets-Lost-in-the-Shuffle.aspx>
- Frankenberg, E. (September 21, 2008). A Lesson in Diversity. *Mobile Register*.
- Wells, A. S., & Frankenberg, E. (2007). The public schools and the challenge of the Supreme Court's integration decision. *Phi Delta Kappan*, 89(3), 178-188.
- Orfield, G., Frankenberg, E., and Garces, L.M. (2007, July 24). Better than Expected but Worse than it Seems: Colleges and the Seattle/Louisville Cases. *Inside Higher Ed*. Available online at <http://insidehighered.com/views/2007/07/24/orfield>
- Orfield, G., and Frankenberg, E. (July 18, 2007). The integration decision: What next for educators, and for society, after the U.S. Supreme Court's ruling? *Education Week*, Vol. 26, Issue 43, Page 44.
- Frankenberg, E. and Grant-Thomas, A. (May 6, 2005). Placement tests put black students and others at a disadvantage. *Detroit Free-Press*.

Orfield, G., and Frankenberg, E. (2004). Where are we now? *Teaching Tolerance*, 25, 57-59.

Frankenberg, E., Lee, C., & Orfield, G. (2003 March/April). Resegregation grows in public schools: separate is still unequal. *Focus*, 31(2), 1, 10-11.

Orfield, G., Frankenberg, E. D., & Lee, C. (2002/2003, December/January). The resurgence of school segregation. *Educational Leadership*, 60(4), 16-20.

Frankenberg, E. (November 10, 2002). Black and White Students are Isolated within Mobile's School System. *Mobile Register*.

Frankenberg, E. (July 13, 2002). Separate and Unequal Schools. *Mobile Register*.

### **Technical Reports**

Frankenberg, E., Siegel-Hawley, Ee, J., & Orfield, G. (2017). *Southern schools: More than a half-century after the civil rights revolution*. Los Angeles, CA: Civil Rights Project/ Proyecto Derechos Civiles.

Frankenberg, E. (2017). *Segregation at an early age*. University Park, PA: Center for Education and Civil Rights.

Orfield, G., Ee, J., Frankenberg, E., & Siegel-Hawley, G. (2016). *Brown at 62: School Segregation by Race, Poverty and State*. Los Angeles, CA: Civil Rights Project/ Proyecto Derechos Civiles.

Orfield, G., Ayscue, J., Ee, J., Frankenberg, E., Siegel-Hawley, G., Woodward, B., & Amlani, N. (2015). *Better choices for Buffalo's students: Expanding and reforming the criteria schools system*. A report to the Buffalo Public Schools. Los Angeles, CA: Civil Rights Project/ Proyecto Derechos Civiles.

McDermott, K., DeBray, E., Frankenberg, E., Fung-Morley, A., & Blankenship, A. (2014). *Good intentions, limited impact: The Technical Assistance for Student Assignment Plans Program*. Amherst, MA: University of Massachusetts Amherst, Center for Public Policy and Administration. Retrieved from [http://works.bepress.com/kathryn\\_mcdermott/17](http://works.bepress.com/kathryn_mcdermott/17)

Frankenberg, E., Fuller, E., Hartman, W., Kotok, S., Mann, B., & Schafft, K. (2014). *Assessing the enrollment trends and financial impact of charter schools on rural and non-rural school districts in Pennsylvania*. Harrisburg, PA: Center for Rural Pennsylvania. Retrieved from [http://www.rural.palegislature.us/documents/reports/Charter\\_School\\_2014.pdf](http://www.rural.palegislature.us/documents/reports/Charter_School_2014.pdf)

Orfield, G., & Frankenberg, E. (2014). *Brown at 60: Great progress, a long retreat and an uncertain future*. Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.

- Siegel-Hawley, G., & Frankenberg, E. (2012). *Southern slippage: Growing school segregation in the most desegregated region of the country*. Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Siegel-Hawley, G., & Frankenberg, E. (2012). *Spaces of Inclusion? Teachers' Perceptions of Integrated and Segregated Schools*. Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Siegel-Hawley, G., & Frankenberg, E. (2012). *Reviving magnet schools: Strengthening a successful school choice option*. Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- DeBray, E., & Frankenberg, E. (2011). Metropolitan approaches to educational and housing opportunity. In P. Tegeler (Ed.), *Coordinating housing and education policy to support racial and economic integration: Report to HUD and Department of Education*. Washington, D.C.: Poverty, Race and Research Action Council.
- Orfield, G., & Frankenberg, E. (2011). *Diversity and Educational Gains: A plan for a changing county and its schools*. Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Siegel-Hawley, G., and E. Frankenberg. (2011). *Magnet School Student Outcomes: What the Research Says*. The National Coalition on School Diversity. Brief No. 6.
- Tefera, A., Frankenberg, E., Siegel-Hawley, G., & Chirichigno, G. (2011). *Integrating Suburban Schools: How to Benefit from Growing Diversity and Avoid Segregation*. Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Frankenberg, E. (2011). *Understanding how resegregation affects schools: The views of Wichita teachers, parents, and students*. A report to the Wichita Public Schools.
- Orfield, G., & Frankenberg, E. (2011). *Experiencing integration in Louisville: How parents and students see the gains and challenges*. Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Frankenberg, E. (2010). *The Public School Enrollment and Segregation of the Mid-Atlantic States*. Arlington, VA: Mid-Atlantic Equity Center at George Washington University. Available at <http://maec.ceee.gwu.edu/node/670>
- Tefera, A., Siegel-Hawley, G., & Frankenberg, E. (2010). *School Integration Efforts Three Years After Parents Involved*. Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Frankenberg, E., Siegel-Hawley, G., & Wang, J. (2010). *Choice without equity: Charter school segregation and the need for civil rights standards*. Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.

- Frankenberg, E., & Siegel-Hawley, G. (2009). *Equity overlooked: Charter schools and civil rights policy*. Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Chavez, L., & Frankenberg, E. (2009). *Integration Defended: Berkeley Unified's Strategy to Maintain School Diversity*. Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Coffee, A., and Frankenberg, E. (2009). *Two Years After the PICS Decision: Districts' Integration Efforts in a Changing Climate*. Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Frankenberg, E., & Siegel-Hawley, G. (2008). *The Forgotten Choice: Rethinking Magnet Schools in a Changing Landscape*. Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Orfield, G., & Frankenberg, E. (2008). *The Last Have Become First: Rural and Small Town America Lead the Way on Desegregation*. Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Frankenberg, E., with Siegel-Hawley, G. (2008). *Are Teachers Prepared for America's Diverse Schools? Teachers Describe their Preparation, Resources and Practices for Racially Diverse Schools*. Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Bhargava, A., Frankenberg, E., and Le, C. Q. (2008). *Still Looking to the Future: Voluntary K-12 School Integration*. NAACP Legal Defense and Educational Fund and Civil Rights Project.
- Frankenberg, E. (2007). *Voluntary Integration After Parents Involved: What does research suggest about available options?* Working Paper prepared for Charles Hamilton Houston Institute of Racial Justice Roundtable, Harvard Law School.
- Frankenberg, E. (2007). *Improving and Expanding Project Choice*. Washington, D.C.: Poverty Race and Research Action Council.
- Frankenberg, E. (2007). *Boston's METCO Program: Lessons for Hartford*. Washington, D.C.: Poverty Race and Research Action Council.
- Frankenberg, E. (2006). *The Segregation of American Teachers*. Cambridge, MA: The Civil Rights Project at Harvard University.
- Frankenberg, E., & Lee, C. (2003). *Charter Schools and Race: A Lost Opportunity*. Cambridge, MA: The Civil Rights Project at Harvard University.
- Frankenberg, E., Lee, C., & Orfield, G. (2003). *A multiracial society with segregated schools: Are we losing the dream?* Cambridge, MA: The Civil Rights Project at Harvard University.

Frankenberg, E., & Lee, C. (2002). *Race in American Public Schools: Rapidly Resegregating School Districts*. Cambridge, MA: The Civil Rights Project at Harvard University.

### Reviews

Frankenberg, E., & Taylor, K. (2017). Review: The End of Consensus: Diversity, Neighborhoods, and the Politics of Public School Assignments. *Social Forces*.

Frankenberg, E. (2016). Review of "Segregation, Race, and Charter Schools: What Do We Know?" Boulder, CO: National Education Policy Center. Retrieved from <http://nepc.colorado.edu/thinktank/review-segregation>

Ayscue, J., & Frankenberg, E. (2016). Integration and Desegregation. In L. H. Meyer (Ed.), *Education*. *Oxford Bibliographies*.

Siegel-Hawley, G. & Frankenberg, E. (2016). Review of "The Integration Anomaly: Comparing the Effects of K-12 Education Delivery Models on Segregation in Schools." Boulder, CO: National Education Policy Center. <http://nepc.colorado.edu/thinktank/review-integration>

Frankenberg, E. (2015). Review of "Pushed Out? Low-Performing Students and New York City Charter Schools." Boulder, CO: National Education Policy Center. <http://nepc.colorado.edu/thinktank/review-pushed-out>

Frankenberg, E. (2011). Review of *Five Miles Away, A World Apart: One City, Two Schools, and the Story of Educational Opportunity in Modern America*. *American Journal of Education* 118(1), 91-95.

Frankenberg, E. (2007). Review: Brick Walls: Reflection on Race in a Southern School District. *Teachers College Record*. <http://www.tcrecord.org/content.asp?contentid=12937>.

### Encyclopedia entries

Frankenberg, E. (2015). Desegregation and politics. In M. Shally-Jensen (Ed.), *American Political Culture: An Encyclopedia* (pp 316-321). Santa Barbara, CA: ABC-CLIO.

Tyler, A., & Frankenberg, E. (in press). Magnet schools. In J. Stone et al., (Eds.), *The Encyclopedia of Race, Ethnicity and Nationalism*. Wiley-Blackwell.

Frankenberg, E. (2008). School Segregation. In D. Carr (Ed.), *Encyclopedia of the Life Course and Human Development*. Bloomfield Hills, MI: The Gale Group.

Frankenberg, E. & Le, C.Q. (2008). Segregation, Desegregation, Resegregation: The Unfulfilled Promise of *Brown*. In E. W. Ross & S. Mathison, (Eds.), *Battleground Schools: An Encyclopedia of Conflict and Controversy*. Westport, CT: Greenwood Press.

### Manuscripts Under Review or Revision

Frankenberg, E., Siegel-Hawley, G., & Diem, S. (revise & resubmit). Segregation by boundary line: The fragmentation of Memphis area schools. *Educational Researcher*.

Siegel-Hawley, G., Diem, S., & Frankenberg, E. (revise & resubmit). The disintegration of Memphis-Shelby County, Tennessee: School district secession and local control in the 21st century.

Taylor, K., & Frankenberg, E. (under review). Student Assignment Policies and Racial and Income Segregation at Multiple Geographic Scales. *American Journal of Education*.

### CONFERENCE PRESENTATIONS

#### Refereed Conference Papers & Symposia Presentations

Comment [EF1]: Add AERA

Frankenberg, E. (2016, November). *Examining Equity Implications of Local Response to Federal Limits on Diversity: Louisville, Kentucky's Integration Policy*. Paper presented at the annual meeting of University Council of Educational Administrators, Detroit, Michigan.

Taylor, K., & Frankenberg, E. (2016, November). *Student Assignment Policies and Segregation: A Spatial Approach to Examining Segregation of School Catchment Areas*. Paper presented at the annual meeting of University Council of Educational Administrators, Detroit, Michigan.

Ayscue, J., Levy, R., Siegel-Hawley, G., & Frankenberg, E. (2016, November). *A Federal Lever for School Integration: New Opportunities and Challenges for Magnet Schools*. Paper presented at the annual meeting of University Council of Educational Administrators, Detroit, Michigan.

Thomas, T. & Frankenberg E. (2016, August). *Understanding school racial composition and higher educational outcomes*. Paper presented at American Sociological Association annual meeting, Seattle, Washington.

Frankenberg, E., & Taylor, K. (April 2016). *Reassessing the Kerner Commission and government policies that impact racial isolation and economic opportunity*. Paper presented at the annual meeting of American Educational Research Association, Washington, DC.

Siegel-Hawley, G., Diem, S., & Frankenberg, E. (April 2016). *Merger, Undone: An Inter-Governmental Perspective on School District Consolidation and Fragmentation in Memphis, Tennessee*. Paper presented at the annual meeting of American Educational Research Association, Washington, DC.

- Thomas, T. & Frankenberg E. (2016, April). *Understanding how high school racial/ethnic composition affects students' educational aspirations and educational attainment*. Population Association of America Conference, Washington D.C.
- Frankenberg, E., Kotok, S., Schafft, K., & Mann, B. (November 2015). *Influences on School Marketplace Decisions: Examining Transfers to Charter Schools*. Paper presented at the annual meeting of University Council of Educational Administrators, San Diego, CA.
- Frankenberg, E., & Taylor, K. (November 2015). *De facto segregation & the roots of racial inequality*. Paper presented at the annual meeting of Education Law Association, Cleveland, OH.
- Frankenberg, E. (April 2015). *Understanding the Diversity and Equity of a New Generation of Controlled School Choice Policies*. Paper presented at the annual meeting of American Educational Research Association, Chicago, IL.
- Siegel-Hawley, G., Diem, S., & Frankenberg, E. (April 2015). *Examining The (De)Merger of the Memphis City and Shelby County School Systems*. Paper presented at the annual meeting of American Educational Research Association, Chicago, IL.
- Frankenberg, E., Kotok, S., & Schafft, K. (April 2015). *Choice and Segregation: Exploring the Choices and their Consequences of Students' Charter School Transfers*. Paper presented at the annual meeting of American Educational Research Association, Chicago, IL.
- Frankenberg, E., & Kotok, S., (November 2014). *Charter schools and the racial segregation of students*. Paper presented at the annual meeting of University Council of Educational Administrators, Washington, DC.
- Frankenberg, E., Diem, S. L., & Siegel-Hawley, G. (2014). *Overcoming the city-suburban educational divide? The merger of the Memphis City and Shelby County school systems*. Paper presented at the annual meeting of University Council of Educational Administrators, Washington, DC.
- Diem, S., Siegel-Hawley, G., Frankenberg, E., & Cleary, C. (2014). *Consolidation vs. fragmentation: The relationship between school district boundaries and segregation in three southern metropolitan areas*. Paper presented at the Education & Civil Rights Conference, Pennsylvania State University.
- Frankenberg, E. (April 2014). *A suburban school typology*. Paper presented at the annual meeting of American Educational Research Association, Philadelphia, PA.
- Frankenberg, E. (April 2014). *Diversifying high schools in racially changing suburban districts: Expanding opportunity, creating barriers?* Paper presented at the annual meeting of American Educational Research Association, Philadelphia, PA.

- Diem, S., Frankenberg, E., & Cleary, C. (April 2014). *School desegregation after Parents Involved: The complications of pursuing diversity in a high-stakes accountability era*. Paper presented at the annual meeting of American Educational Research Association, Philadelphia, PA.
- Diem, S., Frankenberg, E., & Cleary, C. (November 2013). *School Board Decision Making: The Political Context of Diversity in Urban-Suburban Communities*. Paper presented at the annual meeting of University Council of Educational Administrators, Indianapolis, IN.
- McDermott, K., DeBray, E., Frankenberg, E., & Fung-Morley, A. (April 2013). *Assigning Opportunity: Student Assignment Policies, Race, and Class in Three School Districts*. Paper presented at the annual meeting of American Educational Research Association, San Francisco, CA.
- Frankenberg, E., & Kotok, S. (April 2013). *Demography and Educational Politics in the Suburban Marketplace*. Paper presented at the annual meeting of American Educational Research Association, San Francisco, CA.
- Lewis, T., Frankenberg, E., & Peterson, L. (April 2013). *Moving beyond desegregation: The case of post-unitary Rockford Public Schools*. Paper presented at the annual meeting of American Educational Research Association, San Francisco, CA.
- Green, P., Frankenberg, E., & Nelson, S. (April 2013). *New Electoral Politics, Old Political Outcomes: Have Changing Demographics United White Enclaves and Lani Guinier?* Paper presented at the annual meeting of American Educational Research Association, San Francisco, CA.
- Frankenberg, E., & Siegel-Hawley, G. (April 2013). *Southern Slippage: Growing School Segregation in the Most Integrated Region of the Country*. Paper presented at the annual meeting of American Educational Research Association, San Francisco, CA.
- Diem, S., Frankenberg, E., Cleary, C., & Umi, N. (April 2013). *Suburbanization & the Politics of Diversity: Local Policymaking in a Post-Desegregation Era*. Paper presented at the annual meeting of American Educational Research Associations, San Francisco, CA.
- Diem, S., Frankenberg, E., Cleary, C., & Umi, N. (April 2013). *Suburbanization & the Resegregation of Southern School Districts*. Paper presented at the Urban Affairs Association Annual Conference, San Francisco, CA.
- Green, P.C., Frankenberg, E., & Nelson, S.L. (2012, November). *Dilution by any other name: a legal and political analysis of attempts to restructure the Wake County, NC school board*. Paper presented at the annual meeting of the Education Law Association, Hilton Head, SC.
- Ogbu, N., and Frankenberg, E. (2012, November). *Diversity forgotten: North Carolina's charter school legislation and segregation*. Paper presented at the annual meeting of UCEA, Denver, CO.



- Frankenberg, E. (2012, April). *Wither the suburban ideal? Understanding contemporary suburban school contexts*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- DeBray, E., McDermott, K. A., Frankenberg, E., & Blankenship, A. (2012, April). *Lessons from a Federal Grant for School Diversity: Tracing a Theory of Change and Implementation of Local Policies*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- Frankenberg, E., McDermott, K. A., DeBray, E., & Blankenship, A. (2012, April). *The Changing Politics of Diversity: Lessons from a Federal Technical Assistance Grant*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- Faircloth, S., and Frankenberg, E. (2012, April). *School Context, Teacher Characteristics and Indigenous Students: Findings from the 2007-2008 Schools and Staffing Survey*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- Frankenberg, E., and Diem, S. (2011, November). *School Board Leadership & Policymaking in Changing Political Environments*. Paper presented at the annual meeting of UCEA, Pittsburgh, PA.
- Diem, S., and Frankenberg, E. (2011, October). *Integration in an Era of Political and Legal Uncertainty*. Paper presented at the annual meeting of AESA, St. Louis, MO.
- Frankenberg, E. (2011, April). *Understanding Suburban School District Transformation: A Typology of Suburban Districts*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Frankenberg, E. (2011, April). *Understanding How Resegregation Affects Schools: The Teachers' Perspectives*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Siegel-Hawley, G., & Frankenberg, E. (2011, April). *Segregation Despite State Civil Rights Legislation: The Case of Charter Schools*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Frankenberg, E. (2011, March). *Suburban Change and the Schools: Places of Integration or Replicating Urban Inequality and Segregation?* Paper presented at 41<sup>th</sup> annual meeting of Urban Affairs Association, New Orleans, LA.
- Frankenberg, E., & Siegel-Hawley, G. (2010, November). *Choice without equity: Charter school segregation and the need for civil rights standards*. Paper presented at the annual

research conference of the Association for Public Policy Analysis and Management, Boston, MA.

- McDermott, K. A., Frankenberg, E., Diem, S., & DeBray, E. (2010, September). *The New Race-Neutrality and the Changing Urban Education Regime*. Paper presented at the annual meeting of American Political Science Association, Washington, DC.
- Frankenberg, E. (2010, August). *Suburban Change and the Schools: Places of Integration or Replicating Urban Inequality and Segregation?* Paper presented at the annual meeting of the American Sociological Association, Atlanta, GA.
- DeBray-Pelot, E., Frankenberg, E., & McDermott, K. A. (2010, May). *How Does Parents Involved in Community Schools Matter? Developing a Typology of Response*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Siegel-Hawley, G., & Frankenberg, E. (2010, May). *Spaces of Inclusion? Teacher's Perceptions of School Communities with Differing Student Racial and SES Composition*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Jacobsen, R., & Frankenberg, E. (2010, March). *Measuring the impact of student diversity: How changing demographics require new definitions for "diverse" schools*. Paper presented at 40<sup>th</sup> annual meeting of Urban Affairs Association, Honolulu, HI.
- Frankenberg, E., & Jacobsen, R. (2010, February). *Students' School Engagements in Schools of Different Racial Context*. Paper presented at Sociology of Education Association conference, Monterey, CA.
- Frankenberg, E. (2009, April). *Understanding Racial (In)Stability of Students in Diverse Schools*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Jacobsen, R., Frankenberg, E., & Winchell, S. (2009, April). *Civic Engagement and School Racial Context: How differing schools result in different civic engagement*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Chavez, L., & Frankenberg, E. (2009, April). *Post-Parents Involved Model? Berkeley Unified School District's School Integration Plan*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- DeBray-Pelot, E. & Frankenberg, E. (2009, April). *Federal Legislation to Promote Metropolitan Approaches to Educational and Housing Opportunity in the South*. Paper presented at conference, Looking to the Future: Legal and Policy Options for Racially Integrated Education in the South, University of North Carolina, Chapel Hill.

Frankenberg, E. (2008, March). *Implementing the Sheff Remedy: Why Hasn't Project Choice Met the Settlement Goals?* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Frankenberg, E. and Taylor, A. (2008, March). *Walking the Walk: Teacher candidates' professed commitment to urban teaching and their subsequent career decisions.* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Frankenberg, E. (2007, April). *Dividing Lines: School Segregation in Jefferson County, Alabama since 1960.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Merseth, K. K., Frankenberg, E., and Taylor, A. (2007, April). *Urban or Not? Changing Allegiances of Prospective Teachers in Urban Education.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Frankenberg, E. (2006, April). *Lessons in Integration: Realizing the Promise of Racial Diversity in America's Schools.* Organizer, co-chair, and respondent of Symposium at the annual meeting of the American Educational Research Association, San Francisco, CA.

Frankenberg, E. (2005, November). *Fostering Racial Diversity and Equality in Schools: A Moral Imperative.* Organizer, co-chair, and respondent of Symposium at the annual meeting of the Association of Moral Education, Cambridge, MA.

Frankenberg, E. (2005, August). *The Effect of Splinter School Districts on Metropolitan Segregation.* Paper presented at the annual meeting of the American Sociological Association, Philadelphia, PA.

Frankenberg, E. and Lee, C. (2003, April). *Demographic Trends for Brown's Next Fifty Years.* Paper presented at the New York University's *Brown Plus Fifty* Conference, New York, NY.

Frankenberg, E. and Lee, C. (2003, April). *Segregation Trends in Districts.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Frankenberg, E. (2002, August). *The Impact of School Segregation on Residential Housing Patterns: Mobile, AL and Charlotte, NC.* Paper presented at *Resegregation of Southern Schools?* Conference, University of North Carolina Law School, Chapel Hill, NC.

#### **Invited Presentations & Seminars**

Frankenberg, E. (March 2015). *De facto segregation and the roots of racial inequality.* Arizona State University, Mary Lou Fulton Teachers College.

- Frankenberg, E., & Taylor, K. (December 2014). The overlooked branches: Understanding the contribution of the Civil Rights Act and ESEA to furthering desegregation. *ESEA at 50 and Beyond*. Russell Sage Foundation, New York, NY.
- Frankenberg, E. (October 2014). Educational equity sixty years after Brown: Progress, setbacks, and possibilities for the future. *Mid-Atlantic Educational Research Association*, Philadelphia, PA. (Keynote speaker)
- Frankenberg, E. (June 2014). Brown at 60: What is the state of segregation? What can be done? *Summer Education Forum*. Michigan State University College of Education, East Lansing, MI.
- Frankenberg, E. (April 2014). Looking to the Future. *Brown at 60, Civil Rights Act at 50*. Michigan State College of Law, East Lansing, MI.
- Frankenberg, E. (December 2012). *The Resegregation of Suburban Schools: A Hidden Crisis In American Education*. Pennsylvania Education Policy Forum, Pittsburgh, PA.
- Frankenberg, E. (October 2012). Reassessing School-Housing Segregation Link in post-Parents Involved Era. *Privatizing the Public Good: Emerging Trends in K-16 Education Symposium*, Wake Forest Law School, Winston-Salem, NC.
- Frankenberg, E. (October 2012). Panelist, Public Education and the Future of Affirmative Action. Wayne County Community College District, Detroit, MI.
- Frankenberg, E. (2012, May). Invited Plenary Session Participant, *Supporting Pro-Integration Leaders in Diverse and Demographically Changing Schools*. Advancing the Legacy of Mendez and Brown, Washington, D.C.
- Frankenberg, E. (2012, April). *School choice: Why it can deepen inequality*. School Choice Forum, Educational Policy and Leadership Center, State College, PA.
- Frankenberg, E. (2012, February). *Exploring the contemporary relationship between school and housing segregation through new sources of data*. Changing American Neighborhoods and Communities working group, Population Research Institute, Pennsylvania State University.
- Frankenberg, E. (2012, February). *Research summary on suburban change*. One Nation Indivisible Suburban Strategy Session: Supporting Educators in Demographically Changing Suburban Schools and Districts, Bloomfield Hills, MN.
- Frankenberg, E. (2011, June). Speaker, *Charters, School Choice, and Equity in Public Education* Southern Education Foundation, Atlanta, Georgia.
- DeBray, E., & Frankenberg, E. (2010, October). Speaker, *Promoting Metropolitan Approaches to Housing and Educational Opportunity*. U.S. Department of Housing and Urban Development, Washington, D.C.

- Frankenberg, E. (2010, March). Conference Speaker, *Transforming Race: Crisis and Opportunity in the Age of Obama*. Kirwan Institute for the Study of Race and Ethnicity, Ohio State University.
- Frankenberg, E. (2009, February). Keynote Speaker, Magnet Schools of America Legislative Conference, Washington, D.C.
- Frankenberg, E. (2009, January). *Are Teachers Prepared for Racially Changing Schools?* Paper presented at National Summit on Interdistrict School Desegregation, Harvard Law School.
- Frankenberg, E. (2009, January). *Why Don't We Use Transportation Money to Improve Segregated Schools?* Paper presented at National Summit on Interdistrict School Desegregation, Harvard Law School.
- Frankenberg, E. (2008, November). Speaker, *Promoting Social Inclusion and Respect for Diversity in Early Childhood: What are the Research Findings?* Emerging Issues Roundtable, National Center for Children in Poverty, Mailman School of Public Health, Columbia University.
- Frankenberg, E. (2008, June). Speaker, CUBE (Council of Urban Boards of Education) Issues Seminar, Building Partnerships for Student Success: Parent, Family, and Community Involvement in Urban Schools.
- Frankenberg, E. (2008, February). Speaker, *The School Desegregation Cases and the Uncertain Future of Racial Equality*. Ohio State Law Journal Symposium.
- Frankenberg, E. (2008, February). Speaker, *Brown Undone? The Future of Integrated Primary and Secondary Education Post-PICS*. Seattle University School of Law Symposium.
- Frankenberg, E. & Garces, L. M. (2008, January). *The Use of Social Science Evidence in Parents Involved and Meredith: Implications for Researchers and Schools*. Paper presented at "The Future of School Integration in America: The Supreme Court Decision in Meredith v. Jefferson County Board of Education," University of Louisville, Brandeis School of Law.
- Frankenberg, E. (2007, November). Panelist, Reclaiming Integration and the Language of Race in the Aftermath of *Parents v. Seattle* and *Meredith v. Jefferson County*: A Racial Formative Approach. *Toward a Transformative Agenda around Race* Conference, Kirwan Institute for Race and Ethnicity, Ohio State University.
- Frankenberg, E. (2007, November). Panelist, *Strategies to Promote Diversity in K-12 Education*. 51<sup>st</sup> Annual Fall Conference of Council of Great City Schools.

- Frankenberg, E. (2007, October). Panelist, *50 Years After the Integration of Little Rock: Where Are We Now?* A World of Difference Institute, Unity Through Diversity Conference, Anti-Defamation League.
- Frankenberg, E. (2007, October). Panelist, *Who is Responsible for or Able to Help Solve Housing Problems? One People, One Nation?* Housing and Social Justice: The Intersection of Race, Place, and Opportunity. University of North Carolina School of Law Center for Civil Rights.
- Frankenberg, E. (2007, October). Presenter, *Hartford's Project Choice Campaign*. New England Conference on Multicultural Education.
- Frankenberg, E. (2007, June). Presenter, *The Project Choice Campaign and the Sheff Movement Coalition*. Crossroads II: Community-Based Collaborative Research for Social Justice Conference.
- Frankenberg, E. (2007, April). Instructor for Professional Development session, *Conducting and Evaluating Research that Responds to Legal Challenges to K-12 and Higher Education Race-Conscious Policies*. American Educational Research Association annual meeting.
- Frankenberg, E. (2006, November). Panelist, *Challenge to Brown vs. Board Of Education: Will the Supreme Court Decision Resegregate Our Schools?* *Candid Conversations*, Harvard Graduate School of Education.
- Frankenberg, E. (2006, October). Panelist, *Is this the End of Brown?: the Challenge to Voluntary Efforts to Desegregate the Nation's Public Schools*. NAACP Legal Defense and Educational Fund Civil Rights Training Institute, Airlie, Virginia.
- Frankenberg, E. (2005, August). *Teacher Attitudes about Race: What Do We Know?* Invitation-only Teaching in Multiracial Schools Roundtable, Stanford University.
- Frankenberg, E. (2005, May). Keynote Speaker, *Brown v. Board of Education Symposium*. Birmingham Citizens for the Betterment of Education.
- Frankenberg, E., Siegel-Hawley, G., and Doyle, M. (2005, April). *Positive Interracial Outcomes. Young People and Social Justice: Planting the Seeds for Change* Conference, Harvard Divinity School.
- Frankenberg, E. (2004, May). Panelist, *School Segregation: Fifty Years after Brown*. Apollo Town Hall, Harlem, New York, NY.
- Frankenberg, E. & Lee, C. (2003, December). *Segregation in Massachusetts' Charter Schools*. Invited Briefing to Massachusetts State Legislature, Education Committee.
- Frankenberg, E. (2003, February). Panelist, *Quality Education for Minorities Network Annual Meeting*. Washington, D.C

Frankenberg, E. (2002, October). Panelist, *Race and Education Workshop Series*. Columbia Law School, coordinated by Jack Greenberg.

## GRANTS AND FELLOWSHIPS

### Research Funding

Principal Investigator. *Understanding the diversity and equity of a new generation of controlled school choice policies*. W.T. Grant Foundation. Amount of Award: \$24,863.00.

Co-Principal Investigator (Principal Investigator Genevieve Siegel-Hawley). *Overcoming the city-suburban educational divide? The merger of the Memphis City & Shelby County school systems*. Virginia Commonwealth University Presidential Research Quest Fund. Amount of award: \$50,000.

Principal Investigator. *Spatial Analysis of Contemporary School Segregation Patterns*. Pennsylvania State University Social Science Research Institute. Amount of award: \$15,000.

Co-Principal Investigator. *Assessing the Enrollment Trends of Charter Schools and the Financial Impact on Rural and Non-Rural School Districts in Pennsylvania*. Center for Rural Pennsylvania. Amount of award: \$14,988.00.

Price Family Endowment for Family Enhancement. *Pennsylvania Educational Equity Project*. (September 2012, September 2013). Amount of award: \$2,600.

Co-principal investigator. *Diversity, Politics, and Educational Opportunity: Lessons from a Federal Technical Assistance Grant*. Spencer Foundation.

Co-principal investigator (Principal Investigator Sarah Diem). *Suburbanization and the Politics of Diversity: Local Policymaking in a Post-Desegregation Era*. University of Missouri Research Board. Amount of Award: \$45,709.

Principal Investigator. *Relationship of high school composition to post-secondary outcomes*. Penn State College of Education. Amount of award: \$9,000.

Senior Research Personnel (Principal Investigator Gary Orfield). *Suburban Change and the Schools: The Effect on the Educational Opportunities of Poor and Minority Students*. Spencer Foundation.

Senior Research Personnel (Principal Investigator Gary Orfield). *Suburbs, Schools, and Race: Resegregation or Integration?* Ford Foundation.

Research Consultant (Principal Investigator Rebecca Jacobsen). *How Does School Racial Context Affect Students' Civic and Political Engagement?* Michigan State University. Amount of award: \$40,000

Dissertation Fellowship Recipient. Advanced Doctoral Grant, Harvard Graduate School of Education, academic year 2007-08. Amount of award: \$12,000

Researcher. *Dividing Lines*. Dean's Summer Research Fellowship, Harvard Graduate School of Education, summer 2007. Amount of award: \$3,000

Researcher. *Splintering School Districts*. Mark DeWolfe Howe Award, Harvard Law School, academic year 2005-06. Amount of award: \$4,000

## TEACHING EXPERIENCE

### Pennsylvania State University, College of Education

- EDLDR 597A (Education Policy Seminar, Spring 2011)
- EDLDR 533 (Politics of Local School Districts, Spring 2011, Fall 2012)
- EDLDR 528 (Educational Politics in the U.S., Fall 2011)
- EDTHP 420W (Education and Public Policy, Spring 2012)
- EDLDR/EDTHP/HIED 587 (Policy and Politics, Fall 2012, Fall 2013)
- EDLDR 597A (Educational Leadership Doctoral Proseminar, Fall 2013, Fall 2014)
- EDLDR/EDTHP 597E/542 (Civil Rights & Education, Spring 2014, Spring 2017)

### Michigan State University, College of Education

- **EAD-853B** Schools, Families, and Communities (Summer 2008)
- **TE-250** Human Diversity, Power and Opportunity in Social Institutions (undergraduate level, Spring 2008)

### Advising

- Advise 4 undergraduate students and 12 graduate students
- Chair 3 Ph.D dissertation; co-chaired one Ph.D. graduate dissertation
- Serve as committee member of over a dozen other Ph.D or D.Ed. dissertations
- Advised two masters papers

## PUBLIC AND PROFESSIONAL SERVICE

Fellow, National Education Policy Center (2016-)

Faculty Fellow, Forum on the Future of Public Education (2013-Present)

Board member, Pennsylvania Educational Research Association (2014-2016)

National Coalition for School Diversity, Research Advisory Panel (2011-Present)

Magnet Schools of America, Research Advisory Panel (2013-2016)



East Stroudsburg Area School District, Expert Witness. PA. (August 2012 - January 2013).

Pitt County Unitary Status Case, Expert Witness. (June 2012 – March 2013).

Advising Jefferson County (Kentucky) Public Schools on their student assignment plan, Fall 2010-Fall 2011

Retained by plaintiffs in *Sheff v. O’Neill* as expert witness to testify about my research, Fall 2007

Expert witness retained by U.S. Department of Justice, *Brumfield v Dodd*, December 2013-present, and two other desegregation cases in Alabama and Louisiana

### **Reviewer**

2003, 2007	<i>Teachers College Record</i>
2007	<i>AERA Handbook on Educational Policy Research</i>
2008, 2009, 2014	<i>Sociology of Education</i>
2008	<i>Peabody Journal of Education</i>
2008	<i>American Sociological Review</i>
2008	<i>Equity and Excellence in Education</i>
2008	<i>Education Policy Analysis Archive</i>
2009	<i>Educational Evaluation and Policy Analysis</i>
2010, 2011, 2014	<i>American Journal of Education</i>
2010	<i>Educational Researcher</i>
2011	<i>Journal of Negro Education</i>
2011	<i>Journal of Research on Rural Education</i>
2011- 2015	<i>American Educational Research Journal</i>
2011	<i>Journal of School Leadership</i>
2012	<i>Review of Research in Education</i>
2013	<i>Educational Policy</i>
2013	<i>Law and Social Inquiry</i>
2014	<i>Journal of Research in Rural Education</i>
2015	<i>Journal of Urban Affairs</i>

Reviewed grant proposals for Spencer Foundation (2014), W.T. Grant Foundation (2015, 2016)

Reviewed book manuscripts for Teachers College Press, University of Virginia Press, Harvard Education Press, Harvard University Press

### **Affiliations and Association Service**

American Educational Research Association

- Member, Division L, Politics of Education Association SIG, Law and Education SIG
- Secretary, Division L, 2013-2015
- Section Chair, Division L (Policy & Politics: Legal, Judicial, Intergovernmental Relations), 2011 & 2012 Annual Meetings

- Affirmative Action Committee, Division L, 2010-present
- Faculty Mentor, David L. Clark Graduate Research Seminar at AERA, April 2012
- Proposal Reviewer, Division G, American Educational Research Association, Fall 2011
- Proposal Reviewer, Division L, American Educational Research Association, Fall 2007, Fall 2012, Fall 2015
- Discussant of two sessions & chair of a session at Annual Meeting of AERA, 2014

Editorial Collective, *Critical Education* (2010-2015)

Reviewer, UCEA Convention, 2011

National Planning Committee, Brown *Plus Fifty* Conference, NYU Metro Center

### **University Service**

#### *Pennsylvania State University*

- EDLDR Admissions Committee (2011-12, 2015)
- EDLDR Recruitment ad hoc subcommittee
- EPS Representative to College of Education Scholarship Committee (2012)
- EPS Curriculum Committee (Spring 2012)
- EPS Policy Course Committee (October 2010-present)
- Advisor to EPS Student Association (Spring 2012)
- College of Education Committee on Faculty, Staff & Student Concerns (2012)
- Advisor at Large to EPS (2012-present)
- AILP Search Committee (2012-2014)
- Advisor to Pennsylvania Educational Equity Project (2012-present)
- Willower Center, Co-Director (2012 - Present)
- Lead, Conference Planning Committee for Civil Rights & Education Conference (2013-2014)
- Chair, EDLDR Search Committee (2014-5)
- EDLDR Ph.D. Review, Committee Member. (September 2013 - January 2014)
- Liaison between College of Education and Penn State School of Law Joint Degree Program (2013-present)
- EPS representative to Faculty Council (Fall 2015)

### **Other Professional Employment:**

**Research Assistant**, The Civil Rights Project, Harvard Law School and Harvard Graduate School of Education, September 2001-September 2007.

**Research Specialist**, The Sheff Coalition, Hartford, CT, March 2007-June 2007.

**Research Assistant**, Harvard Graduate School of Education's Teacher Education Program, September 2004-June 2007.

**Research Intern and Summer Project Coordinator**, Mobile Area Educational Foundation,  
April 2000-August 2000; June 2001-August 2001.