

# Isabel GARCÍA VALDIVIA

---

Department of Sociology  
1291 University of Oregon  
618 Prince Lucien Campbell Hall  
Eugene, OR 97403-1205

Email: [igarciav@uoregon.edu](mailto:igarciav@uoregon.edu)  
Website: <https://igarciavaldivia.com/>

## EMPLOYMENT

---

- 2024 – Assistant Professor, Department of Sociology  
University of Oregon, Eugene
- 2022-24 Postdoctoral Fellow, Population Studies and Training Center  
Brown University  
*\*Funded by the Eunice Kennedy Shriver National Institute of Child Health and Human Development (P2C HD041020 and T32 HD007338)*
- 2022 University of California President's Postdoctoral Fellow, Department of Sociology  
University of California, Los Angeles

## EDUCATION

---

- 2022 Ph.D. Sociology, University of California, Berkeley
- 2017 M.A. Sociology, University of California, Berkeley
- 2014 B.A. Chicana/o Latina/o Studies and Sociology, Pomona College

## PUBLICATIONS

---

### PEER-REVIEWED JOURNAL ARTICLES

- Forth.\* **García Valdivia, Isabel.** "Life Course Deportability: How the Life Course and Aging Shape the Experience of Illegality." (*Social Forces*)
- 2022 **García Valdivia, Isabel.** "Legal Power in Action: How Latinx Adult Children Mitigate the Effects of Parents' Legal Status." *Social Problems*. 69(2):335–55. Online Access: <https://doi.org/10.1093/socpro/spaa027>  
*\*Winner, Youth, Aging, and the Life Course Student Paper Award (2021), Society for the Study of Social Problems (SSSP)*  
*\*Co-Winner, Cristina Maria Riegos Student Paper Award (2021), Latina/o Sociology Section, American Sociological Association (ASA)*
- 2019 Fuller, Bruce, Yoonjeon Kim, Claudia Galindo, Shruti Bathia, Margaret Bridges, Greg Duncan, and **Isabel García Valdivia.** "Worsening Segregation for Young Latino Children?" *Educational Researcher*. 48(7):407–20. Online Access: <https://doi.org/10.3102/0013189X19860814>

### BOOK CHAPTERS

- 2025 **García Valdivia, Isabel.** 2025. "Aging." in *Investigating social problems*, edited by A. J. Treviño. Thousand Oaks, California: SAGE Publications, Inc.

- 2017 Chow, Julian Chun-Chung, Catherine M. Vu, and **Isabel García**. "Human Services in the U.S.: Safety Net Programs for Racial & Ethnic Minorities and Immigrant Families." in *Social policy and social justice: meeting the challenges of a diverse society*, edited by M. Reisch. San Diego, CA: Cognella Academic Publishing.

## OTHER PUBLICATIONS

---

- 2019 **García Valdivia, Isabel**, Annette Bernhardt, Saba Waheed, Victor Narro, and Gabriel Sanchez. "Memo: Results from an Experiment with Rapid Response Text-Based Surveys of Immigrants in California." Berkeley, CA: UC Berkeley Center for Labor Research and Education.
- 2018 Thomason, Sarah, Gabriel Sanchez, and **Isabel García Valdivia**. "Job Quality in a Meal-Kit Fulfillment Center: Findings from focus groups and interviews with Front-line Workers." Berkeley, CA: UC Berkeley Center for Labor Research and Education. <http://laborcenter.berkeley.edu/job-quality-meal-kit-fulfillment-center/>.

## FELLOWSHIPS

---

- 2022 *Bridge Connect (Senior Mentor)*, Division of Undergraduate Education, UC Berkeley
- 2021-22 *Doctoral Completion Fellowship (DCF)*, Graduate Division, UC Berkeley
- 2021 *Bridge Connect*, Division of Undergraduate Education, UC Berkeley
- 2020-21 *Berkeley Connect*, Division of Undergraduate Education, UC Berkeley
- 2020 *Mike Syner Fellow*, Institute of Governmental Studies, UC Berkeley
- 2019-21 *Graduate Fellow*, Institute for the Study of Societal Issues, UC Berkeley
- 2019 *Graduate Fellow*, Berkeley Empirical Legal Studies, UC Berkeley
- 2018-19 *Leo Lowenthal Dissertation Fellowship*, Department of Sociology, UC Berkeley
- 2015-20 *Graduate Research Fellowship Program*, National Science Foundation
- 2015 *Honorable Mention*, Predoctoral Fellowship, Ford Foundation
- 2014-16 *Eugene V. Cota-Robles Fellow*, Graduate Division, UC Berkeley
- 2010-14 *Colonel Henry Crown Scholar*, Crown Family Philanthropies

## GRANTS AND DISTINCTIONS

---

### GRANTS

- 2024 *Annenberg Institute's Faculty Seed and Acceleration Funding*, "'Education, Not Deportation": Immigrant Graduate Student Experiences in Higher Education and the US Workforce." Isabel García Valdivia (Co-PI) and Kevin Escudero (Co-PI), Annenberg Institute, Brown University (\$47,620)
- 2022 *Summer Dissertation Writing Grants for Advanced Arts and Humanities Students*, Graduate Division, UC Berkeley (\$6,000)
- 2020 *Graduate Research Grant*, "The Effects of Legal Status on Older Mexican Immigrants in the U.S. and Mexico during COVID-19." Berkeley Health Initiative of the Americas, UC Berkeley (\$2,500)
- 2020 *Graduate Research Grant*, Project: "The Effects of Legal Status on Older Mexican Immigrants' in the U.S. and Mexico during the COVID-19 Global Health Pandemic." Othering & Belonging Institute, UC Berkeley (\$5,000)
- 2019 *Graduate Research Grant*, "Unequal Aging: The Effects of Legal Status Trajectories on Older Mexican Immigrants' Later Life Strategies in the U.S. and Mexico." Center for Race and Gender, UC Berkeley (\$1,000)

- 2019 *Graduate Research Grant on Poverty, Inequality and Democracy*, "The Effects of Legal Status on Older Mexican Migrants in the U.S. and Mexico." Blum Center for Global Poverty Alleviation and Sustainable Development, UC Santa Barbara (\$3,000)
- 2019 *Travel Award*, Graduate Assembly, UC Berkeley (\$300)
- 2018 *Student Research Grant*, "Aging Immigrants: The Effects of Legal Status on Old Age Mexican-Origin Immigrants." Institute for Research on Labor and Employment, UC Berkeley (\$6,000)
- 2018 *Summer Research Grant*, Department of Sociology, UC Berkeley (\$1,500)
- 2016 *Summer Research Grant*, Department of Sociology, UC Berkeley (\$1,500)
- 2013 *Summer Undergraduate Research Grant*, Pomona College (\$5,000, declined)
- Summer Research Grant*, Crown Family Philanthropies (\$8,000)

#### CONSULTANT

- 2024 – National Science Foundation (NSF). "Educational Trajectories and Career Plans under Uncertainty." Kevin Escudero (PI), Isabel García Valdivia (Consultant)
- 2022-23 Community Action Partnership of Riverside County. "Riverside County Profile and Survey." Isabel García Valdivia (Co-Consultant) with Beth Tamayose (Co-Consultant) and Ryan Vinh (Co-Consultant)

#### AWARDS & DISTINCTIONS

- 2021 *Cristina Maria Riegos Student Paper Award*, Latina/o Sociology Section, American Sociological Association (ASA)
- 2021 *Youth, Aging, and the Life Course Student Paper Award*, Society for the Study of Social Problems (SSSP)
- 2021 *David M. Howard Prize*, Institute of Governmental Studies, UC Berkeley
- 2014 *The Chan-Sophonpanich Award*, Pomona College
- 2014 *Ray E. Barber Prize in Sociology*, Pomona College
- 2014 *Intercollegiate Department Of Chicana/o Latina/o Studies Award*, Pomona College
- 2014 *Undergraduate Fellow*, American Educational Research Association
- 2013 *Honors Program Scholar*, American Sociological Association
- Pomona College Scholar*, Pomona College

#### RESEARCH EXPERIENCE

- 2019-22 Graduate Student Researcher with Lisa García Bedolla, UC Berkeley
- 2019-20 Graduate Student Researcher with Irene Bloemraad, Daniel Schneider, and Kim Voss, UC Berkeley
- 2018-19 Graduate Student Researcher with Tiffany Linton Page, UC Berkeley
- 2018 Graduate Student Researcher with Annette Bernhardt, UC Berkeley
- 2016-18 Graduate Student Researcher with Bruce Fuller, UC Berkeley
- 2015 Graduate Student Researcher with Tom Wong, UC San Diego

#### PRESENTATIONS († INVITED)

- 2024 "Life Course Deportability: How the Life Course and Aging Shape the Experience of Illegality for Immigrants," Roundtable Session, Paper Panel, American Sociological Association Annual Conference: "Intersectional Solidarities: Building Communities of Hope, Justice, and Joy," Montreal, Canada, August 2024.

- 2023 "Aging in Places: How Immigration Status Influences Where Older Immigrants Live in Late Adulthood," Roundtable Session, Paper Panel, American Sociological Association Annual Conference: "Engaging Social Justice for a Better World," Philadelphia, NY, August 2023.
- 2023 "Becoming Invisible: How Aging Alters the Threat and Fear of Deportation for Mexican Immigrants," University of California President's and Chancellor's Postdoctoral Fellowship Programs Spring Retreat, UCLA Lake Arrowhead Conference Center, CA, April 2023.
- 2023 "Aging in Places: How Immigration Status Influences Where Older Immigrants Live in Late Adulthood," Poster Session, Population Association of American Annual Conference, New Orleans, LA, April 2023.
- 2023<sup>†</sup> "Becoming Invisible: How Aging Alters the Threat and Fear of Deportation for Mexican Immigrants," Invited, Department of Sociology, Colby College, Waterville, ME, February 2023.
- 2022<sup>†</sup> "Becoming Invisible: How Aging Alters the Threat and Fear of Deportation for Mexican Immigrants," Invited, Department of Latin American & Latino Studies, University of California, Santa Cruz, Santa Cruz, CA (Virtual), November 2022.
- 2022<sup>†</sup> "Becoming Invisible: How Aging Alters the Threat and Fear of Deportation for Mexican Immigrants," Invited, Department of Sociology, University of California, Merced, Merced, CA, November 2022.
- 2022<sup>†</sup> "Becoming Invisible: How Aging Alters the Threat and Fear of Deportation for Mexican Immigrants," Colloquium, Population Studies and Training Center, Brown University, Providence, RI, October 2022.
- 2021 "How Aging Alters the Threat and Fear of Deportation for Mexican Immigrants," Poster Session, Conference Series on Aging in the Americas: "Resilience and Aging in the Americas," Galveston, TX (Virtual Conference), September 2021.
- 2021 "Legal Power in Action: How Latinx Adult Children Mitigate the Effects of Parents' Legal Status through Brokering," Paper Panel, Society for the Study of Social Problems (SSSP) Annual Conference: "Revolutionary Sociology: Truth, Healing, Reparations and Restructuring," Chicago, IL (Virtual Conference), August 2021.
- 2021 "Aging While Undocumented: Work, the Welfare State, and Family Transitions in the Lives of Older Mexican Immigrants" Paper Panel, "Social Regulation and Exclusion through Interactions and Institutions," *Sponsored by the ISSI Graduate Fellows Program*, Berkeley, CA, April 2021.
- 2019 "Unequal Aging: The Effects of Legal Status on Older Adult Mexican Migrants in the U.S. and Mexico," Roundtable Session, UC PromISE Advancing Research to Promote Immigrant and Student Equity: A Professional Development Workshop," Irvine, CA, November 2019.
- 2019 "Unequal Aging: The Effects of Legal Status on Older Adult Mexican Migrants in the U.S. and Mexico," Poster Session, Conference Series on Aging in the Americas: "Framing Challenges in Cognitive and Mental Health Care in Mexican-origin Older Adults in México and the U.S.A.," México City, México, September-October 2019.
- 2019 "Legal Power in Action: How Latinx Adult Children Mitigate the Effects of Parents' Legal Status through Brokering," Paper Panel, American Sociological Association Annual Conference: "Engaging Social Justice for a Better World," New York, NY, August 2019.
- 2019 "Aging Immigrants: The Effects of Legal Status," Paper Panel, The Pacific Sociological Association Annual Conference: "Engaging Millennials: Researching and Teaching about Power, Diversity, and Change," Oakland, CA, March 2019.
- 2017 "Even Though We are Born Here: The Consequences of Legal Status on Adult Children in Mixed-Status Families," Panel, 8th Annual UC International Migration Conference "The Social, Economic, and Political Status of California's Immigrants," Berkeley, CA, May 2017.
- 2016 "The Consequences of Legal Status on Mixed-Status Families & Adult Children," Panel, Latina/o Studies Association Conference on Deliberating Latina/o Studies: Promiscuity, Incivility, and (Un)Disciplinarity, Pasadena, CA, July 2016.

- 2014 "El tesoro está en la gente: Citizenship, Identity, and IRCA," Student Panel, National Association for Chicana and Chicano Studies, Salt Lake City, UT, April 2014.
- 2013 "A Political Movement: The Importance of Student Organizations among Undocumented Students and Allies in Higher Education," Roundtable Discussion, American Sociological Association Annual Conference: Honors Program, New York, NY, August 2013.

## TEACHING (FA = FALL, W = WINTER, SP = SPRING, SU = SUMMER)

---

### UNIVERSITY OF OREGON, EUGENE

#### *Undergraduate*

Sociology of Race and Ethnicity (SOC 345): W 2025  
 Sociology of Immigration: Ages of Immigration (SOC 452/552): W 2025  
 Latines/xs in Contemporary Society (SOC 445/545): FA 2024

#### *Engaged Teaching*

- FA 2024 *Beginnings: Practical Course Design for New Faculty*: completed a 9-session series hosted by the Office of the Provost on essential concepts in professional, inclusive, and research-informed teaching including alignment, active learning, community building, Canvas, and grading and feedback. (University of Oregon)
- SP 2024 *Sheridan Course Design Seminar Teaching Certificate*, The Harriet W. Sheridan Center for Teaching and Learning (Brown University)
- FA 2023 *Sheridan Teaching Seminar Program Teaching Certificate*, The Harriet W. Sheridan Center for Teaching and Learning (Brown University)

### BROWN UNIVERSITY

Mind the Gap: Leadership in an Unequal World (Sociology of Economic Inequality - Income and Wealth): SU 2023, SU 2024

### UNIVERSITY OF CALIFORNIA, BERKELEY

Graduate Student Instructor (GSI)

- FA 2017 *SOC 5: Evaluation of Evidence*, Instructor: David J. Harding
- FA 2016 *SOC 101: Sociological Theory (Classical)*, Instructor: Dylan J. Riley

#### Reader

- SP 2022 *SOC 166: Society & Technology*  
 Instructor: Linus Huang
- SP 2021 *SOC 110: Sociology of Organizations and Social Institutions*  
 Instructor: Linus Huang
- SP 2019 *SOC 111AC: Sociology of the Family*  
 Instructor: Mary E. Kelsey
- SU 2016 *SOC 3AC: Principles of Sociology (American Cultures)*  
 Instructor: Mario Castillo
- FA 2018 *SOC 113AC: Sociology of Education*  
 Instructor: Mary E. Kelsey
- SU 2017 *SOC 160: Sociology of Culture*  
 Instructor: Fithawee G. Tzeggai

SP 2016	Instructor: G. Cristina Mora
FA 2015	Instructor: Jill A. Bakehorn
	<i>SOC 167 Sociology of Virtual Communities/Social Media</i>
SU 2015	Instructor: Edwin Lin
SP 2015	Instructor: Lauren Sessions Goulet
FA 2014	Instructor: Abrakhov Smith

#### GUEST LECTURE

FA 2023	<i>"Legal Power in Action: How Latinx Adult Children Mitigate the Effects of Parents' Legal Status through Brokering,"</i> Psychology of the Chicanx Latinx, Department of Psychology, Pomona College
FA 2023	<i>"Life Course Deportability: How the Life Course and Aging Shape the Experience of Illegality,"</i> Qualitative Methods, Department of Sociology, Pomona College
FA 2022	<i>"Legal Power in Action: How Latinx Adult Children Mitigate the Effects of Parents' Legal Status through Brokering,"</i> Immigration, Race, and Ethnicity, Department of Sociology, Dartmouth College

#### UNDERGRADUATE MENTORING AND ADVISING (FA = FALL, SP = SPRING, SU= SUMMER)

2020-22	<i>Supervisor, Undergraduate Research Apprentice Program (URAP)</i> SP 2022: Emily Godinez, Leslie Luis FA 2021: Emily Godinez, Andres Larios, Leslie Luis, Martin Ulloa SU 2021: Adriana Perez-Munuzuri SP 2021: Guillermina Castro, Saida Cornejo, Rafael Gonzalez-Flores, Emily Godinez, Gladys Flores, Andres Larios, Leslie Luis, Alma Paz, Adriana Perez-Munuzuri, Martin Ulloa FA 2020: Andres Larios, Leslie Luis, Adriana Perez-Munuzuri, Yasmeen Magaña SP 2020: Fredy Cruz Orantes, Leslie Luis, Alexander Orozco, Adriana Perez-Munuzuri, Michelle Rivera Lopez, Natalia Rosas
2015-22	<i>Mentor, Getting into Graduate School (GiGS)</i> Desi Carrasco, applying to Ph.D. programs (2021-22) Rafael Gonzalez-Flores, applying to Ph.D. programs (2020-21) Michelle Moran, applying to MSW programs (2019-20) Clarissa Marquez, applying to Ph.D. programs (2018-19) Angel Ramirez, applying to M.A. programs (FA 2018) Kiran Brar, applying to Ph.D. programs (SP 2018) Celia Ruelas, applying to Ph.D. programs (2017-18) Folahan Amudipe, applying to M.A. programs (FA 2017) Moses Sanchez, applying to sociology Ph.D. programs (2015-16) Jose R. Zavala, applying to sociology Ph.D. programs (2015-16)
2015-20	<i>Mentor, Sociology Undergraduate Honors Thesis Mentor Program</i> Victor Vasquez - thesis on the experiences of first and second generation immigrants in an elite public university using immigrant incorporation and cultural capital theories (2019-20) Jazmin Ceja Cedillo - thesis on Latinas' resiliency in navigating higher education using stratification and resilience literatures (2018-19) Zoe Reier - thesis on small learning environments (e.g., IB program) in a public high school that alienates students of color using Bourdieu's capital framework (2017-18) Erika Cristina Ortega - thesis comparing the experiences of DACA and non-DACA undocumented youth in higher education using migrant illegality literature (2015-16)
2016-19	<i>Advisor, Public Service Center Peter E. Haas Public Service Leaders</i>

2016-18 *Mentor, Chicanx Latinx Student Development Office "From Day One" Program*  
 2015-17 *Mentor, Graduate Students de la Raza Colectiva Mentoring Program*  
 Alejandra Lopez (2016-17)  
 Rosa Velez Huerta (2016-17)  
 Jesus Soto (2016-17)  
 Diana Arteaga (2015-16)

## ADDITIONAL TRAINING

---

2023 Junior Scholar Intensive Training (JSIT), Center for Financial Security, University of Wisconsin-Madison, Madison, WI (June 2023)  
 2020 Intersectional Qualitative Research Methods Institute for Advanced Doctoral Students, Latino Research Institute, The University of Texas at Austin, Austin, TX (June 2020)  
 2019 Practical Qualitative Data Analysis in ATLAS.ti, Institute for Study of Societal Issues, University of California at Berkeley, Berkeley, CA (November 2019)  
 2018 Summer Institute in Migration Research Methods, Berkeley Interdisciplinary Migration Initiative, University of California at Berkeley, Berkeley, CA (June 2018)

## TECHNICAL SKILLS

---

Software: ATLAS.ti, Dedoose, LaTeX, Qualtrics, R (including RMarkdown), STATA  
 Qualitative: Comparative Methods, Interviews, Focus Groups, Participant Observation  
 Quantitative: Bivariate OLS and Correlation, Combined-Sample Multiple Imputation (CSMI), Hierarchical Modeling, Logistic Regression, Multiple Regression, Machine Learning (beginner), Survey Research  
 Relevant Graduate Statistics I, Graduate Statistics II, Hierarchical and Longitudinal Modeling, Introduction to Computational Tools and Techniques for Social Science Research, Research Apprenticeship and Qualitative Methodology, and Sociology Research Methods  
 Courses:  
 Languages: English and Spanish

## PROFESSIONAL SERVICE AND ACTIVITIES (\* CURRENT)

---

### OCCASIONAL REVIEWER

*American Educational Research Association Open (AERA Open), American Educational Research Journal (AERJ), American Journal of Sociology (AJS), Journal of Ethnic and Migration Studies (JEMS), Journal of Health and Social Behavior (JHSB), The Canadian Geographer / Le Géographe Canadien*

### FIELD

2024\* *Student Paper Committee Chair*, Latino Sociology Section, American Sociological Association (ASA)  
 2024\* *Advisory Board Member*, Honors Program Advisory Board, American Sociological Association (ASA)  
 2023 *Communications Committee*, First-Gen Working Class Section, American Sociological Association (ASA)  
 2022-23 *Social Media Co-Coordinator*, Latina/o Sociology Section, American Sociological Association (ASA)

2020-22      *Newsletter Editor*, Youth, Aging, the Life Course Division, Society for the Study of Social Problems (SSSP)

#### CONFERENCES

2024      *Session Moderator*, "Immigrant Apprehension, Surveillance, and Deportation," American Sociological Association (ASA)  
2024      *Presider*, "International Migration Roundtable Session/Table 15: Legal status of Immigrants," American Sociological Association (ASA)

#### UNIVERSITY OF OREGON, EUGENE

2024\*      *Member*, Communications Committee

#### BROWN UNIVERSITY

2023-24      *Co-Organizer*, PSTC Migration Working Group

#### UNIVERSITY OF CALIFORNIA, BERKELEY

2021-22      *Coordinator*, Institute for the Study of Societal Issues (ISSI) Graduate Fellows Program (GFP)  
2021-22      *Member*, First-Generation Low-Income Graduate Students (FGLI)  
2021      *Social Media Coordinator*, Institute for the Study of Societal Issues (ISSI)  
2020      *Graduate Student Representative*, Faculty Search Committee  
2020      *Coordinator*, Job Market Practice Talks  
2019      *Trainee*, UndocAlly Training  
2014-22      *Member*, UC Berkeley Immigration Interdisciplinary Workshop (IIW)  
                *Coordinator* (2018-19)  
2014-22      *Member*, Sociologists of Color and Allies (SoCA)  
                *Organizer* (2015-19)  
2018-19      *Graduate Student Representative*, Sociology Professional Development Committee  
2016      *Coordinator*, Graduate Student Visiting Weekend  
2015-17      *Member*, Graduate Students de la Raza

#### AFFILIATIONS

2023\*      *Member*, Population Association of America (PAA)  
2020\*      *Member*, Society for the Study of Social Problems (SSSP)  
2013\*      *Member*, American Sociological Association (ASA)  
2016-22      *Member*, Latino Studies Association (LSA)  
2014-22      *Member*, Pacific Sociological Association (PSA)  
2021-22      *Student Affiliate*, Institute of Governmental Studies (IGS)  
2017-22      *Student Affiliate*, Berkeley Interdisciplinary Migration Initiative (BIMI)  
2016-17      *Member*, Mujeres Activas en Letras y Cambio Social (MALCS)  
2014-15      *Member*, American Educational Research Association (AERA)  
2014-15      *Member*, National Association of Chicanas & Chicanos (NACCS)